

Year 8 Citizenship – Media Literacy

Game Changer: 'I can interpret and evaluate a range of ideas and assess how they have impacted the world around me.'

This unit aims to support you in developing the ability to identify different types of media and understand the messages they're sending. You will learn practical skills to help you to evaluate the information you consume by learning to think about it critically.

Biased News	News presented from just one side, favouritism to one point of view or one version of events.
Disinformation	Information that is false and deliberately created to cause harm. It can be hard to identify the intent behind the information.
Emotions	A feeling such as happiness, love, fear, anger, or hatred, which can be caused by the situation that you are in or the people you are with.
False News	News or stories on the internet that are not true. They may be deliberately created to make people believe something untrue to get lots of people to visit a website. These are deliberate lies that are put online, even though the person writing them knows that they are made up.
Malinformation	Truthful information which is shared deliberately to harm a person or group.
Misinformation	Incorrect or misleading information, but it has not been created to cause harm.

Find out more:

Oak Academy: BBC Media World:



Use the 'REVIEW' Model

Use this step by step process to help you critically evaluate media stories you come across, and make informed choices about the information.

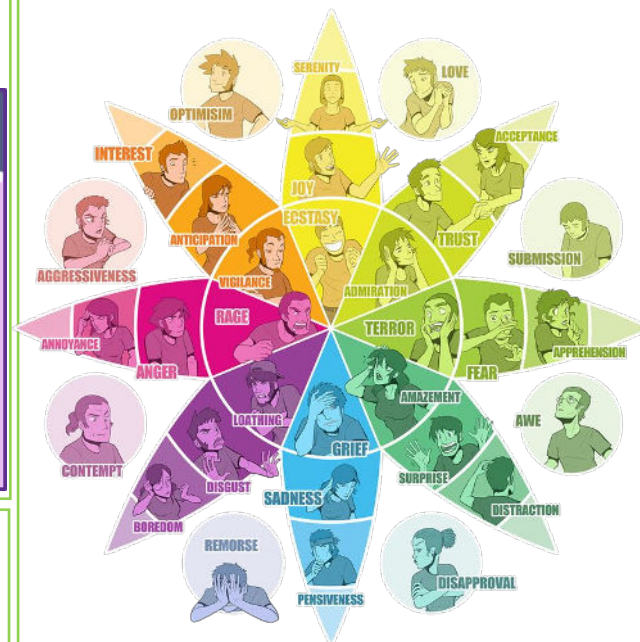


Information Neighbourhoods

Not all information we encounter is news – so it is important to be able to decide which 'information neighbourhoods' sources come from. This helps you to decide what the intent of a piece of information will be.



The Wheel of Emotions



Plutchik's Wheel of Emotions
Image source: copypress.com

'Name it to Tame It'

News and media can make us feel a certain way. For example, we can be surprised, angry, confused, or sad. Taking a minute to identify your emotional reaction, and to take a pause (and a bit of distance) from it can help you better understand the news and media you are seeing, better understand your own views towards a topic, and help you avoid falling for, or sharing with others, content that might not be true.



Communicate

Apply

Inquire

Contextualise

Evaluate

GAME
CHANGERS