

Y11 How To Help Your Child Evening Welcome - Class of 2026



Mr Marande – Headteacher

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Programme

- Introduction – Mr Marande
- Pastoral Support - Mrs Davies
- Core Subjects
- Revision & Subjects - Mr Ley



All presentations and resources will be available on our website www.petersfieldschool.com (under 'Parents') and links emailed to you

**Parental engagement in
education is one of the largest
factors in student achievement**



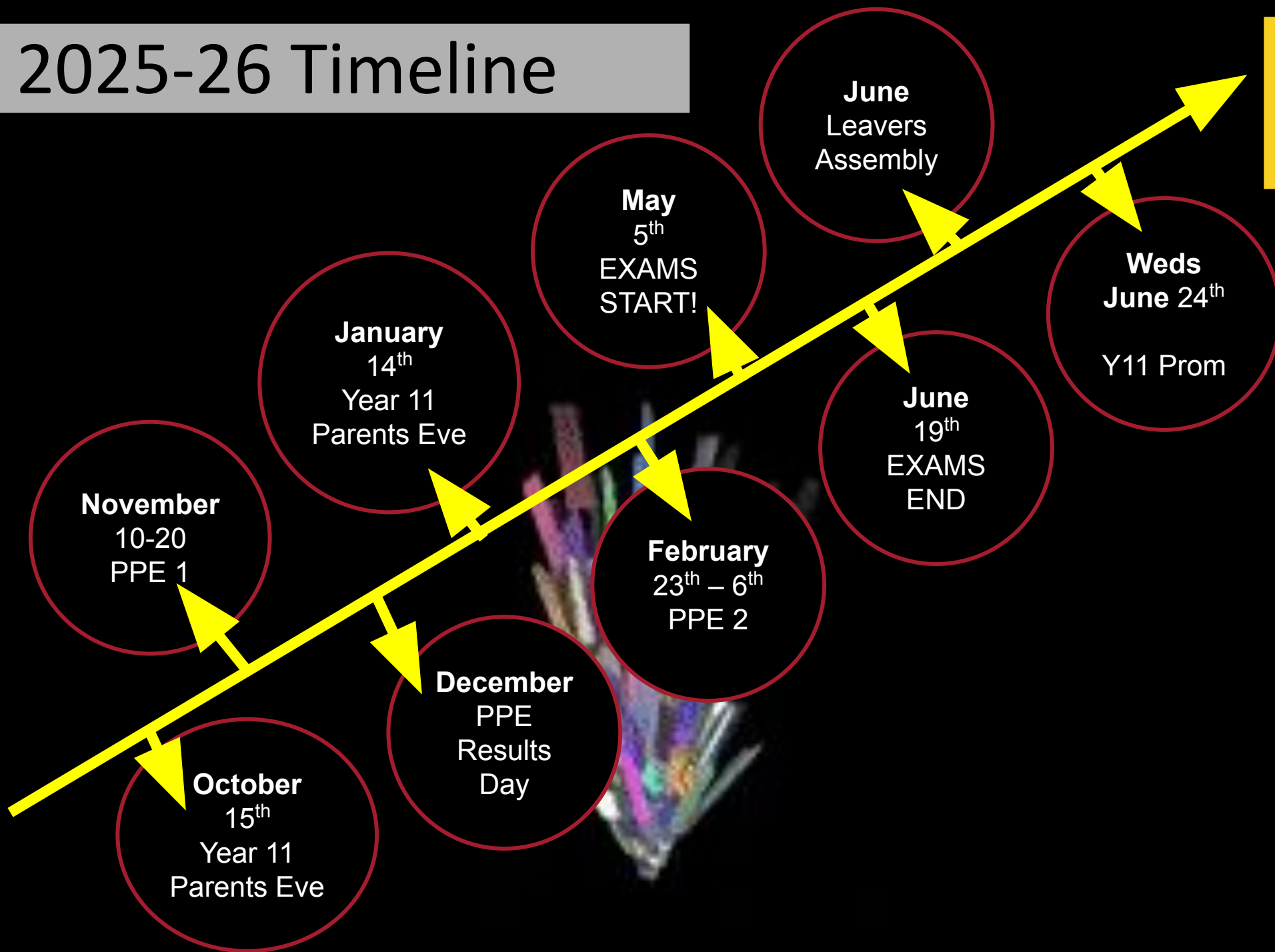
TPS

**IT'S A MARATHON,
NOT A SPRINT**



2025-26 Timeline

**3 MONTH
SUMMER
HOLIDAY**

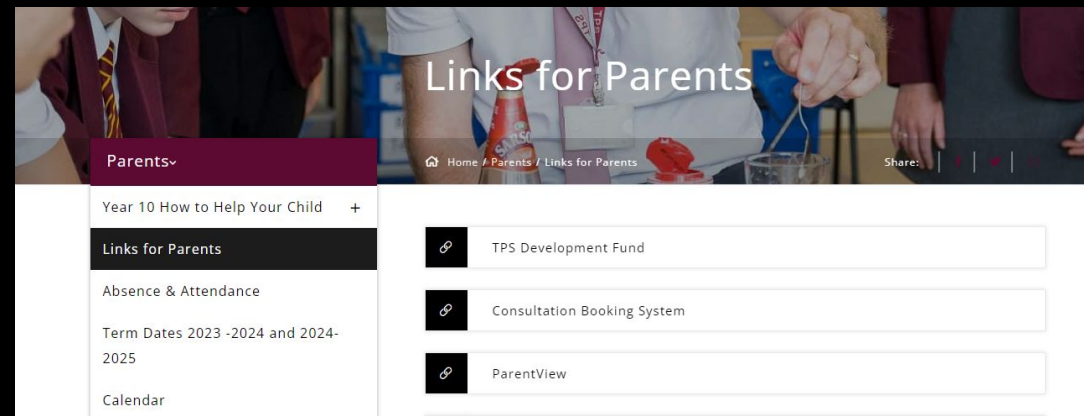


Parents Evening

Wednesday 15 October 2025 - 3.30-6.30pm online

Wednesday 14 January 2026 - 5-8pm in-person

- Bookings made through the Consultation Booking System, found under 'Links for Parents' on the school website.
- All families have the opportunity to attend **both** evenings and see each subject area twice - both only for Year 11.
- Online appointments are held using the booking system - require an internet enabled device with a camera and microphone.



Results Day 2025





he Petersfield School

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Best ex-Year 11 Mocks Quote

“I did well in the subjects I revised for but I didn’t do very well in the subjects that I didn’t revise.”

Provisional Maths GCSE results of 17+ year-olds in England

Cumulative percentages by grade

		Number sat	7	4	1
Male	2025	97989	1.0	17.8	94.7
	2024	88013	1.2	16.6	94.8
	2019	78391	1.1	21.5	96
Female	2025	108743	1.0	16.4	95.1
	2024	97714	1.3	18.2	95.2
	2019	91011	1.2	20.9	96.7
Male & Female	2025	206732	1.0	17.1	94.9
	2024	185727		17.4	95
	2019	169402	1.2	21.2	96.4

Source: Joint Council for Qualifications

FEWEEK

Provisional English GCSE results of 17+ year-olds in England

Cumulative percentages by grade

		Number sat	7	4	1
Male	2025	101734	0.6	17.9	93.9
	2024	86613	0.7	17.3	94.3
	2019	87859	0.8	25.8	96.8
Female	2025	73384	1.5	25.0	97.1
	2024	61956	1.5	25.9	97.3
	2019	63893	1.8	36.6	98.9
Male & Female	2025	175118	1.0	20.9	95.2
	2024	148569		20.9	95.5
	2019	151752	1.2	30.3	97.7

Source: Joint Council for Qualifications

FEWEEK



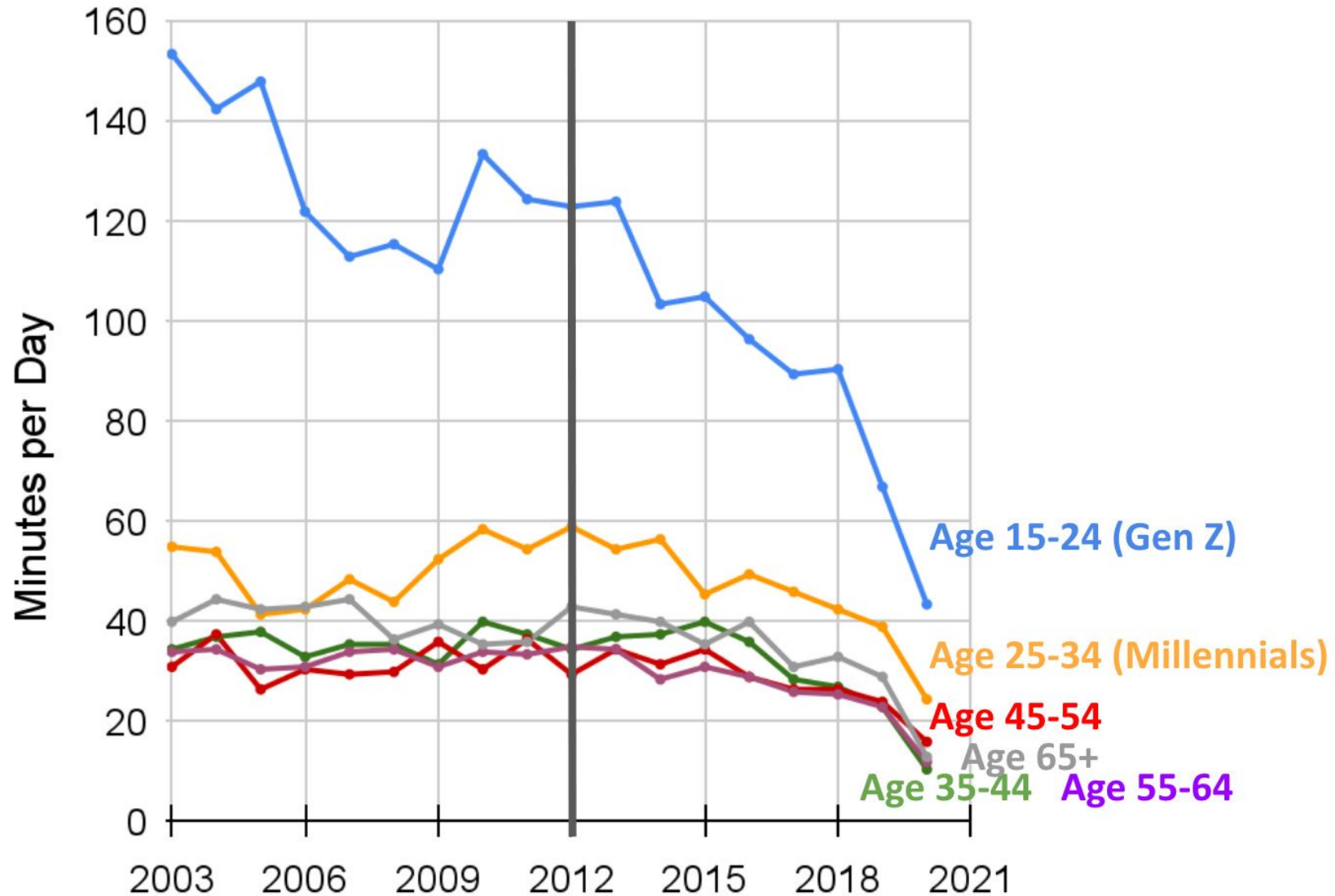
TPS

Subject Tutors



TPS

Daily Avg Time with Friends (minutes)



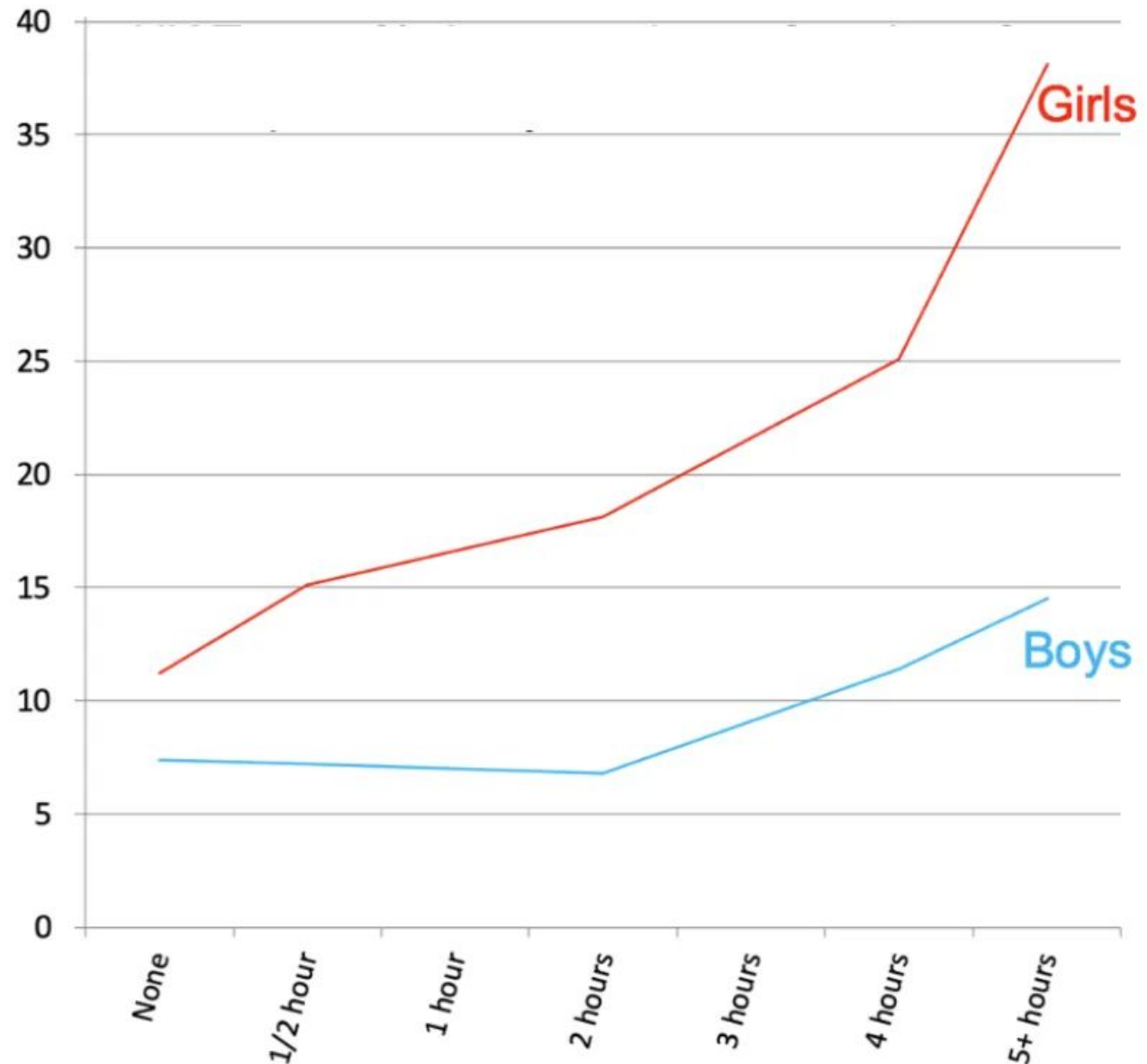
Dr Jonathan Haidt
– Smartphones vs.
Smart Kids

<https://www.youtube.com/watch?v=yVq4ARlINVg>

Smartphone Free
Childhood

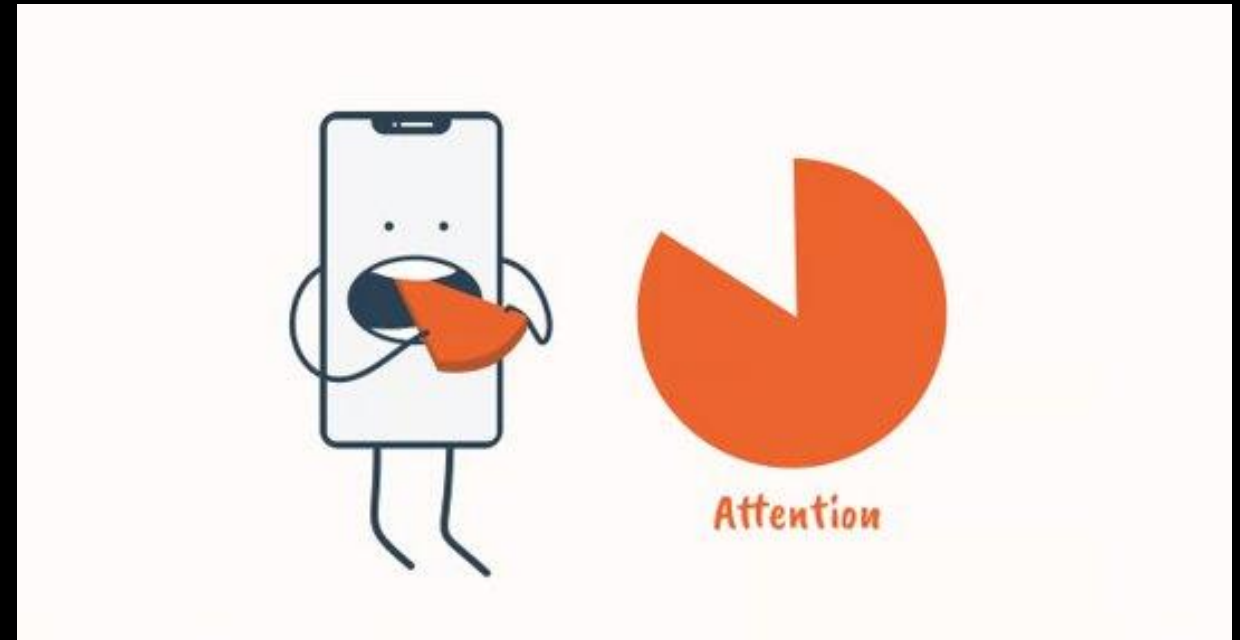
www.smartphonefreechildhood.org

Percent of UK Teens Depressed as a Function of Hours per Weekday on Social Media



Smartphones and young people

1. Keeping safe
2. Mental health problems
3. Distraction & Addiction



Over 85% collection rate - thank you!

“It is a good idea as I am anti-phone”

“I think that is a very good thing to do because no one has the distraction of smartphones”

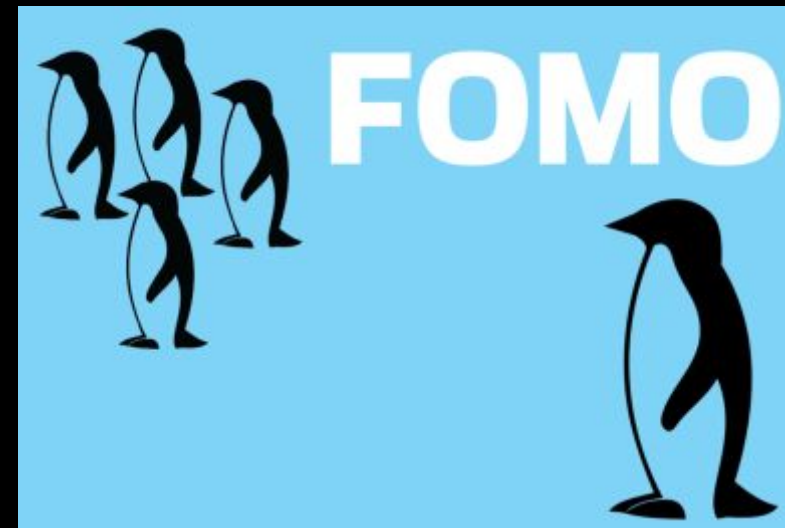
“I really think we should continue with this policy as it give children a distraction free education.”

“I found it hard handing my phone in to start with but now I like not having it on me”

No.1 tip from parents - keep phones out of the bedroom at night



THE DIGITAL DETOX CHALLENGE



- Give your phone away before you start your revision session
- Charge phones and tablets in another room overnight
- Turn WiFi/internet off / change password during revision sessions
- Remove your games console/controller from your bedroom/revision space
- Use Netflix as a reward for quality revision time (change password)

Careers @ TPS

- 1:1 meeting with Independent Careers Advisor
- Assemblies (A-level, apprenticeships, T-Levels, vocational)
- TPS Careers Fair - Thursday 16 October (parent slot 3:30-4:30pm)
- Support with sixth form/college applications
- Regular post-16 information and opportunities are available on the TPS Careers Padlet page for parents and pupils, located on the school website and TPS Weekly
- www.informedchoices.ac.uk & www.unifrog.org
- We do expect all students to have applied to post-16 provider by Christmas. They do not need to make the final decision until they receive their GCSE results
- Contact Mr Joiner or Miss Groves (behind reception) with any questions - Ljoiner@petersfieldschool.com & lgroves@petersfieldschool.com



TPS

Bohunt Sixth Form



An incredible **46%** of all exams were awarded **A*** or **A** grades

Recently OFSTED graded **OUTSTANDING**

Ranked **No.1** A level State provider in Hampshire

The **Class of 2025** is heading to:

- Oxbridge
- Russell Group universities
- Elite industry apprenticeships
- BA Speedbird Flight Academy



Come and find out more



**BOHUNT
SIXTH FORM
OPEN EVENING**

9 OCTOBER 5–8PM

FIND OUT MORE AT **WWW.BOHUNTSIXTH.ORG**



Applications for September 2026 now open

The Pastoral Support Team @TPS

Assistant Headteacher – Behaviour & Culture
Dave Ayres
dayres@petersfieldschool.com

Assistant Headteacher – Alternative Provision -&
Safeguarding
Carol Taylor – ctaylor@petersfieldschool.com

Attendance Officer
Sabina Tavinor
stavinor@petersfieldschool.com



School Nurse
Andy Phillips
nurse@petersfieldschool.com

Year 11 Progress Leader
Xian Davies
xdavies@petersfieldschool.com

Year 11 Assistant Progress Leader
Rachel Logan
rlogan@petersfieldschool.com

Year 11 Tutor Team

Barwell

Walters

Hume

Hinchliffe

Herbert

Bailiff

Jones

Leahy

Ferrara

Blackman/Styllis

Everest/Al Hafidh



TPS

How will we support your child?

- PPE Results follow up – targeted support
- Tutor mentoring
- Teacher contact – emails on our website
- Silver/Gold Stars – recognition of good progress
- Mindfulness programme
- Academic support – P7 workshops
- Tutor revision sessions
- Passport to Prom reward scheme

A faded background image of two young women in maroon polo shirts and black shorts playing lacrosse on a field. They are holding lacrosse sticks and appear to be in the middle of a game. The text is overlaid on this image.

Moments matter;
Attendance **really** counts

Children thrive at 95%+

Children thrive at **95%+**

- 90% attendance means nearly 100 missed lessons a year.
- Over secondary school, 90% attendance means missing half of entire academic year.
- Only **4 in 10 students** who attend school 4.5 days a week (90% attendance) pass GCSE English and Maths.
- Nearly **9 in 10 students** with who attend school nearly every day pass GCSE English and Maths.
- Children **miss out on brilliant opportunities** when they are not here. They are missed by their **friends**.
- Being in school helps children to feel they **belong**, which is critical for their wellbeing.

ATTENDANCE MATTERS

WHAT DO YOUR
ATTENDANCE
FIGURES
ACTUALLY MEAN?

95%	=	47 LESSONS MISSED EACH YEAR 8 days in total or 1 week and 3 days
90%	=	95 LESSONS MISSED EACH YEAR 16 days in total or 3 weeks and 1 day
85%	=	142 LESSONS MISSED EACH YEAR 24 days in total or 4 weeks and 4 days
80%	=	190 LESSONS MISSED EACH YEAR 32 days in total or 6 weeks and 2 days

BE SMART BE THERE!

Percentages based on 190 academic days

[NHS - is my child too ill for school?](#)



TPS

What does 95%+ mean for me?

- Your average GCSE grade would be a **7**, instead of a **4** or **5**
- Each day off equates to **£750** in **loss of earnings** in the future
- It means you will earn **£10,000 a year more** than someone who comes in for 90% of the time
- It means you will earn **£20,000 a year more** than someone who comes in for 50% of the time
- 95%+ opens more doors for you, gives you great life chances and will get you more money

Source 'The Impact of School Absence on Lifetime Earnings' DfE March 2025

Enjoy

Respect

Achieve

Science

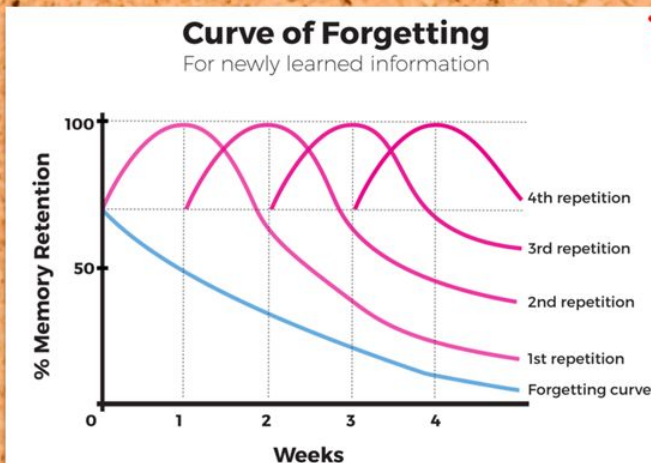


Mr. C Styllis – Head of Science

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Science Papers at a glance...

AO1 – 40% recall
AO2 – 40% application
AO3 – 20% evaluation and synthesis



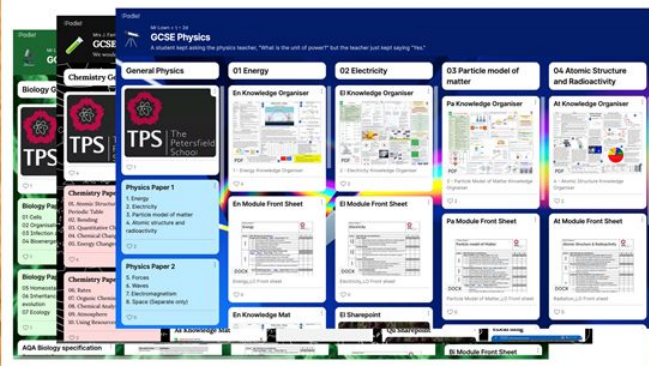
Knowledge is key!

“A review of AQA practice exams showed that students gaining all marks for AO1 would place the student in the top 20% of the cohort.”

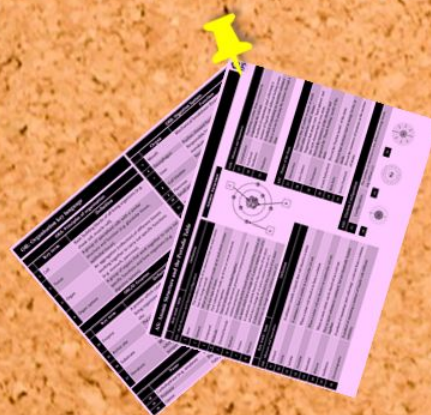
This was reinforced in the exam report for 2024/25.

Revising little and often is key. Test your child on what they have revised.

Science Padlets



A one-stop-shop with learning checklists, knowledge organisers, exam questions and other supporting materials.



Pink glossaries for building vocabulary

Sparx Science

Sparx homework assignments to aid memorisation of facts.



Know your physics equations by downloading this app.

Description	On parent pay	Sale Price
Oxford Revise: AQA GCSE Triple Science Bundle		£12.20
Oxford Revise: AQA GCSE Combined Science Foundation		£9.20
Oxford Revise: AQA GCSE Combined Science Higher		£9.20

Maths



Mr Daniel Findlay

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Maths

Surname		Other names	
Pearson Edexcel Level 1 / Level 2 GCSE (9-1)		Centre Number 	Candidate Number
Mathematics Paper 1 (Non-Calculator)			
			Higher Tier
Thursday 25 May 2017 – Morning Time: 1 hour 30 minutes			Paper Reference 1MA1/1H
You must have: Ruler graduated in centimetres and millimetres,			Total Marks

Homework

0 XP | Luka McConnell | ME

Compulsory
1 new
1 started

XP Boost
2 new

Target
2 new

Practice
using Sparx

You must correctly answer all these questions before we consider your homework to be complete and ready to be handed in. Your Compulsory homework contains questions around the topic(s) set by your teacher, plus a smaller number of revision questions and questions around topics that you've recently covered. The questions are tailored to your level of understanding. Homework is due in at 3pm on the day shown.

Homework due Wednesday 18th August 3pm

6%

Homework due Wednesday 18th August 3pm

Now

FRIDAYS!

PRACTICE MAKES PERFECT!

Always ☺
BE POSITIVE!

Maths revision is as simple as 123, you need to practise.

Identify your own areas to improve, watch a video to show you how, and then practice answering questions.

Follow these steps in order:

1. Do past papers. Two excellent websites linked at the bottom of this page (Maths Genie and First Class Maths)

2. Follow this link for RAG with Sparx codes.

- Red (high priority for revision because you don't really get it yet)
- Amber (medium priority)
- Green (low priority because it's pretty clear to you).

3. For Reds, go to Sparx > Independent Learning > find "Search for Topics" and type in the code.

For example, if want to learn about finding error intervals for calculations, the spreadsheet tells you its code is U587. Type "U587" in that box.

• Watch the video and answer all questions.

• Work through all your Reds, then Ambers, then Greens.



**Long-term consistency
trumps short term intensity.
Bruce Lee**

TPS

English



Mrs Debbie Edden

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How to help your child revise in English Language

- Make sure that they can explain to you what they need to do for each of those papers in both exams. Can they tell you what structures they need to use to approach the questions – it helps to reinforce learning.
- Remind them that revision **builds confidence** and reduces anxiety.

For Language:

- Practice **unseen texts**: read news articles or stories and ask questions like:
 - “What’s the writer’s attitude? How do you know?”
 - “What language features stand out?”
- Practice **creative and persuasive writing** using prompts or past questions in timed conditions
- Encourage them to complete timed questions using past papers.

AQA **SPECIMEN MATERIAL 1**

Please write clearly in black capital letters.

Centre number: Candidate number:

Surname:

Post(school):

Candidate signature:

GCSE
ENGLISH LANGUAGE
(8700)

Paper 1: Explorations in creative reading and writing

Time allowed: 1 hour 45 minutes

Materials
For this paper you must have:
• Materials A – printed when the question paper is distributed.
• Answer all questions.
• Use black ink or black ballpoint pen.
• Fill in the boxes on this page.
• You must answer the questions in the spaces provided.
• Do not write outside the box around each page or on extra pages.
• Do not bring any extra materials into the room.
• You must refer to the mark booklet provided.
• You must not use a dictionary.

Information
• The marks for questions are shown at the end of each question.
• The maximum mark for this paper is 50.
• There are 40 marks for Section A and 40 marks for Section B.
• You are reminded at the end of each question of the quality of your answers.
• You will be assessed on the quality of your writing in Section B.
• You will be assessed on the quality of your writing in Section B.

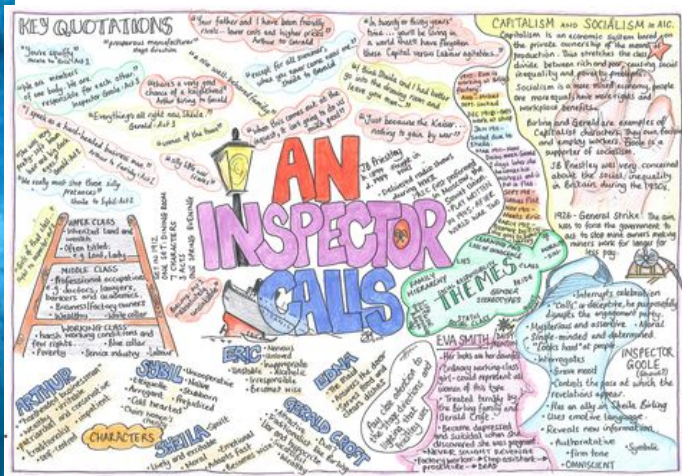
Advice
• You are advised to spend about 15 minutes reading through the paper and all the questions you have to answer.
• You should make sure you have sufficient time to check your answers.

8700/1

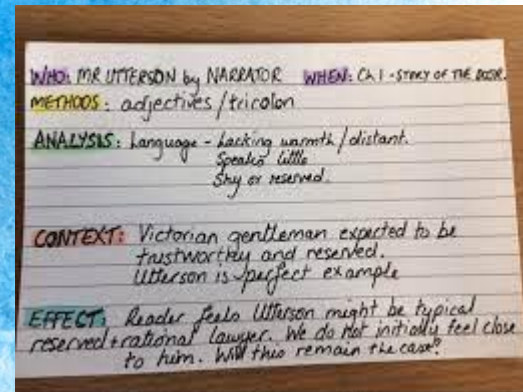


How to help your child revise in English Literature

- **Encourage them to re-read** the Literature texts/watch performances/listen to audio-books
- **Test them on key quotations** – use flashcards and pink sheets
- **Discuss the texts** – ask them to explain to you what they are about and why the writer has created them. Ask open-ended questions: "What do you think motivates this character?" or "How does that link to society today?"
- **Show interest**—even if you haven't read the texts. Conversation helps them consolidate ideas.
- **Mind maps and brain dumps** – what they can remember in one colour, then use their notes to add to it in another
- **Check homework is high quality** – exam practice every week in their booklet
- **Warn them about the danger of social media teachers.** There is no magic ingredient for the exam that they can get from TikTok – the exam board are increasingly worried about this.

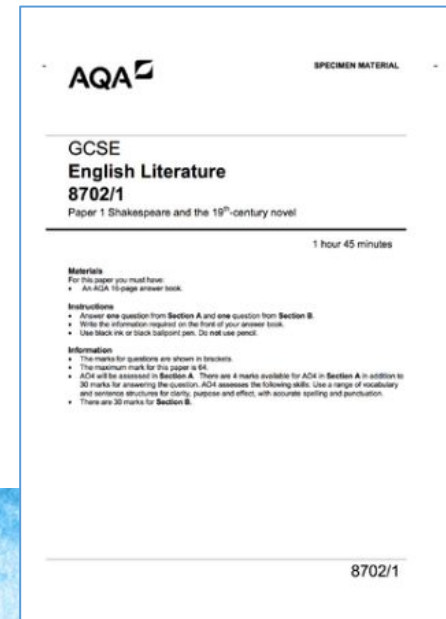
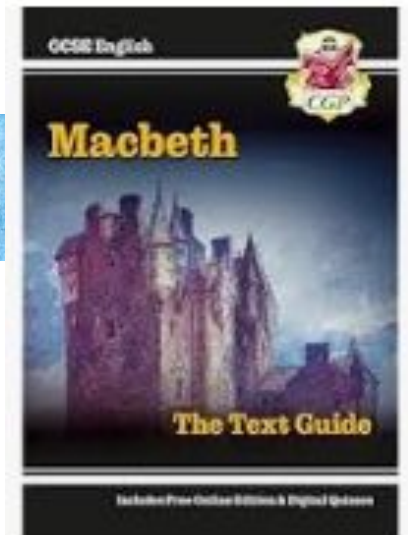


Version/Adaptation	Key Context for each scene	Key Character	Key Theme
London (2004)	Adapted by the National Theatre, it focuses on the social and economic conditions of the time, highlighting the impact of the war on the working class.	Mr. Birling	Class and Socialism
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A Christmas Carol: Overview 10.1/11.1			
Characters		Context	
1. Scrooge	Protagonist. Initially miserly, selfish and cold, he experiences a moral transformation into a charitable philanthropist.	1. The Poor Law Amendment Act	The Poor Law Amendment Act of 1834 allowed the poor to receive help only if they went to the workhouse. Workhouses were deliberately made to be miserable to deter the poor from relying on public assistance. The poor had to work for food and accommodation and often the poor would rather die than go to a workhouse.
2. Marley's ghost	Scrooge's late business partner. Marley symbolises the limitations of a life focused on greed and selfishness. He visits Scrooge in chains to warn him about his own future.	2. Industrial Revolution	After the invention of steam power, many people moved from rural areas to cities in search of higher paying work. Everything converted from manual labour to machine-driven labour, causing a reduction in the amount of people needed for work. This caused increased poverty levels and crime in cities.
3. The Cratchits	The face of the poor. Scrooge's kind, mild-mannered clerk who is treated terribly by him. He is a very poor man with a large family, but the family are still cheery and grateful.	3. Poverty	There were still significant distinctions between social classes. Life was terrible for the poorest: lack of money resulted in negligible food supply. For many, money was so tight that they required their children to work in order to survive.
4. The Ghost of Christmas Past	A figure that is both old and young. Its illuminating head symbolises how shining a light on memories from the past can be used to illuminate one's thoughts and behaviours in the future.	4. Charles Dickens	Dickens was born in 1812 and spent his first years in Kent before moving to London at the age of 9. At 12, his father was sent to debtor's prison and Dickens was sent to label bottles in a factor near the prison.
5. The Ghost of Christmas Present	A majestic jolly giant, who is dressed in a green robe. This ghost shows Scrooge how others spend Christmas, forcing him to contemplate his own solitary existence.	5. Thomas Malthus	Malthus thought we would never have a truly perfect (or utopian) society, because every time we came close to providing a great standard of life for everyone, the population grew and the process had to start again.
6. The Ghost of Christmas Yet to Come	A silent phantom wearing black robes. This ghost presents Scrooge with an ominous view of his own death and the lack of care or love surrounding it.	Themes	
7. Tiny Tim	The son of Bob Cratchit and Mrs Cratchit. Tiny Tim is a young boy born with physical disabilities that his family are too poor to have treated, yet he still remains positive.	1. Greed and Poverty	Scrooge represents the selfish middle class who do not share their wealth. Dickens criticises how wealth has become associated with happiness, at the expense of relationships and good will.
8. Fred	Scrooge's nephew. Fred's life is fulfilled through his joy, kindness and interactions with others. Scrooge's foil.	2. Transformation	A moral transformation takes place as the reader witnesses a lonely boy's transformation into a better old man, and the efforts to redeem his character.
		3. Family	Scrooge is reminded that being together with family is more important than being miserly and isolated.
		4. Christmas Spirit	Scrooge learns that the true meaning of Christmas is to spend time with loved ones and to be charitable to those less fortunate.

- Massolit Lectures
- YouTube – Mr Bruff
- British Library – wider reading
- Study guides – AQA – CGP/York Notes
- Their own annotated texts
- AQA website – past papers
- Seneca – they can work on topics that they feel less secure on



Revision



Mr Jon Ley

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The Pathway to Success



TPS

The Revision Timetable

Name:				My Revision/homework timetable				
	Mon	Tues	Wed	Thurs	Friday		Sat	Sunday
Afterschool / Period 7						Revision 1 25 mins		
25 mins						Revision 2 25 mins		
25mins						Revision 3 25 mins		
25 mins						Revision 4 25 mins		

Name: Mr Ley				My Revision/homework timetable				
	Mon	Tues	Wed	Thurs	Friday		Sat	Sunday
Afterschool / Period 7	English	Science	Maths	Geog/ Hist/ MFL	Options	Revision 1 25 mins	English	Maths
25 mins	English	Science	Maths	Geog/ Hist/ MFL	Options	Revision 2 25 mins	English	Maths
25mins	History	Cycling 😊	DT	PE	Climbing 😊	Revision 3 25 mins	Science	Art
25 mins	History	Cycling 😊	DT	PE	Climbing 😊	Revision 4 25 mins	Science	Art

How much revision?

2 Hours a Day

HOMEWORK

=

REVISION

NEA Subjects

NEA (Coursework) is a big priority for Year 11 - marks in the bag before the exam!

- PE
- Drama
- Dance
- Tech
- Health and Social

Subjects will be in touch with deadlines





Prom 2025





TPS

TPS PROM

June 2026

CONGRATULATIONS ON EARNING YOUR
PASSPORT TO THE PROM

2026 TPS PROM



TPS

The
Petersfield
School

PASSPORT
TO THE PROM



Discounts

- 100+ ERA Achievement points = 10% (Extra 5% for over 250)
 - Above 97% attendance = 10%
- ATL points score of 1.5 (or lower) = 10%
 - Silver Star = 5% (November PPE)
 - Gold Star = 5% (March PPE)



The cost is down to you



The Strikes

- Any fixed term exclusion = **1 strike**
 - Any Reflection Room = **1 strike**
- Persistent lateness to school = **1 strike**
- Strikes will also be issued at the discretion of The Senior Leadership Team and the Progress Leader.

Period 7 Support

Period 7 intervention sessions are already underway for many subjects across the school.

Monday	Tuesday	Wednesday	Thursday	Friday
Maths	English	Options	Science	Options

- Students who may be **underachieving** or **lacking confidence** will be **selected** by departments
- Sessions represent an opportunity to receive more **personalised support**
- Subjects are focusing on two crucial aspects: **exam technique** and **plugging knowledge gaps**

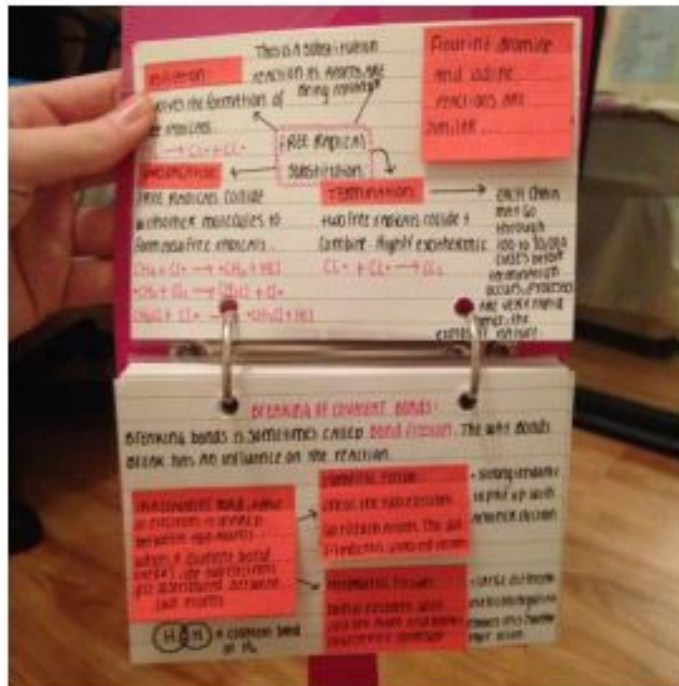


TPS

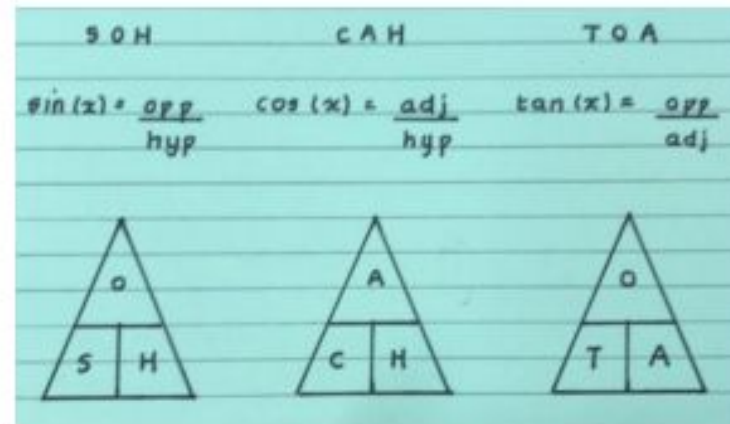
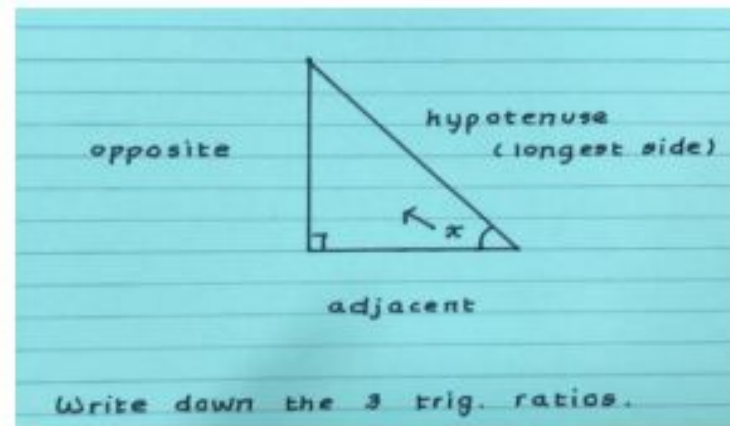
Top Revision Tips

SELF TESTING QUIZZES

Not a great flash card

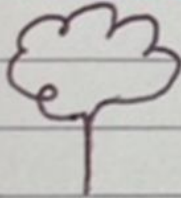


A great flash card

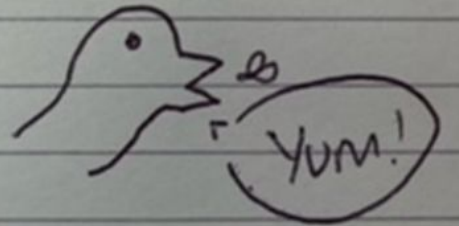


WHAT ARE THE COMPONENTS
OF AN ECOSYSTEM?

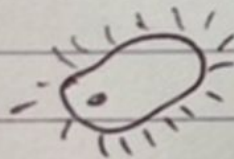
PRODUCER



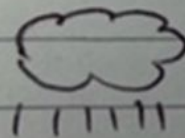
CONSUMER



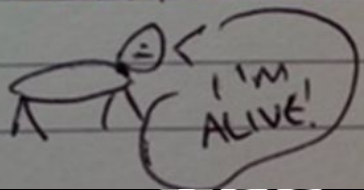
DECOMPOSER



ABIOTIC



BIOTIC



TPS Year 11 Revision Site

History

Mand

Business Studies

Compe

Maths

Econo

Combined Science

Biolo

Sociology

Calendar

Admissions

Vacancies

ABOUT

THE STUDIO

CURRICULUM

PARENTS

STUDENTS

STAFF

TPS

ABSENCE & ATTENDANCE

ADMISSIONS

CALENDAR

CATERING

DUKE OF EDINBURGH

HEALTH AND WELLBEING

LINKS FOR PARENTS

PARENT PAY

REMOTE LEARNING

SPORTS FIXTURES

TEAM TPS WEEKLY

TERM DATES

TPS REVISION PATHWAY

TRIPS & VISITS

UNIFORM

YEAR GROUP WELCOME EVENINGS

TPS APPEAL TRUST

ACHIEVE

in one place

Religious Studies

English Lit

Art

TPS

Personal Learning Checklists (PLCs) also contain links to resources that can help to address any priority areas.

What to Revise: RAG Lists

KNOWLEDGE



GCSE Geography Personalised Learning Checklist *Urban Issues and Challenges*

Name:

Exam Board	AQA
Topic/Module	Paper 2 – Human Geography

	R	A	G
What is Urbanisation	What is urbanisation?		National Geographic article Cool Geography – Importance of urbanisation Detailed challenges caused by the growth of Rio Detailed info on Favela Bairro project Detailed breakdown of the Unit Detailed case study notes on Bristol Temple Quarter Website Sustainable City Dubai website
Factors effecting the rate of urbanisation (push/pull factors and natural increase)	Bitesize		
What is a mega city?	What is a mega city?		
Differences in urbanisation between LIC and HICs	Patterns in Rich and Poor Countries		
Causes of the growth of Rio	Rio Case Study Info		
The opportunities created by urban growth in Rio	Revision PP – Everything you need to know		
The challenges of urban growth in Rio	Favela Bairro Project		
An example of how an urban planning project is improving the quality of life of people living in Favelas.	Population distribution UK		
Population distribution of the UK	Reasons for uneven distribution		
Causes of uneven population distribution in the UK	Revision PP (Scroll down to Bristol)		
How urban change in the UK has created opportunities	Bristol case study – Good website		
How urban change in the UK has created challenges			
Example of urban regeneration and the main features of the project (Bristol Temple Quarter)	Case study video		
Sustainable use of Water/Energy/Waste and green spaces in Sustainable City Dubai	Bite size Strategies		
Example of 2 sustainable urban transport strategies			

Below are the key resources for rainforests and ecosystems

[Revision PowerPoint](#)

Past Paper 2

[Case Studies](#)

[Revision Sheet](#)

[Knowledge Organiser](#)

Key idea

A growing percentage of the world's population lives in urban areas.

Urban growth creates opportunities and challenges for cities in LICs and NEEs .

Specification content

The global pattern of urban change.
Urban trends in different parts of the world including HICs and LICs.
Factors affecting the rate of urbanisation – migration (push-pull theory), natural increase.
The emergence of megacities.

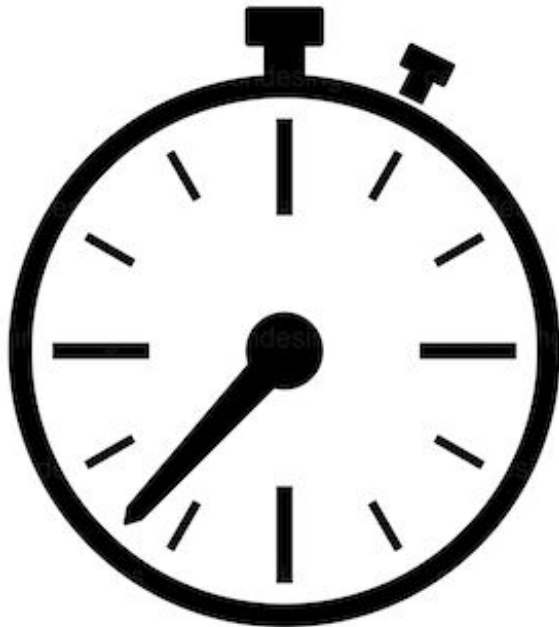
- A **case study** of a major city in an LIC or NEE to illustrate:
- the location and importance of the city, regionally , nationally and internationally
 - causes of growth: natural increase and migration
 - how urban growth has created opportunities:
 - social: access to services – health and education; access to resources – water supply, energy
 - economic: how urban industrial areas can be a stimulus for economic development
 - how urban growth has created challenges:
 - managing urban growth – slums, squatter settlements
 - providing clean water, sanitation systems and energy
 - providing access to services – health and education
 - reducing unemployment and crime
 - managing environmental issues – waste disposal, air and water pollution, traffic congestion.

An example of how urban planning is improving the quality of life for the urban poor.



PRACTICE

Practice does not
make perfect. Only
perfect practice
makes perfect.

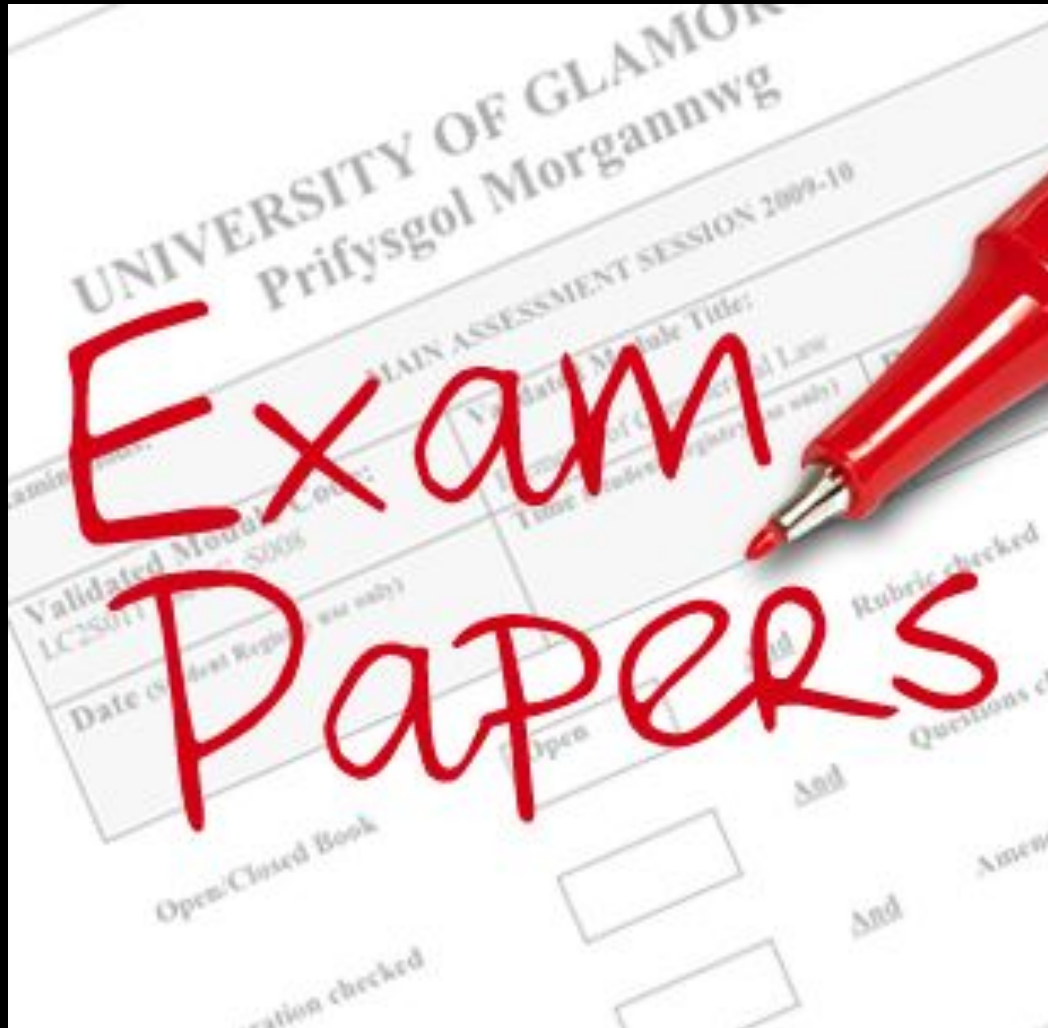


Past Papers

History	Mandarin	Spanish	French	English language	English Lit
Business Studies	Computing	Dance	Drama	Geography	Health and Social
Maths	Economics	Media	Music	PE	RE
Combined Science	Biology	Chemistry	Physics	DT	Food Tech
Sociology					

Top Revision Tips

PRACTISE EXAM QUESTIONS



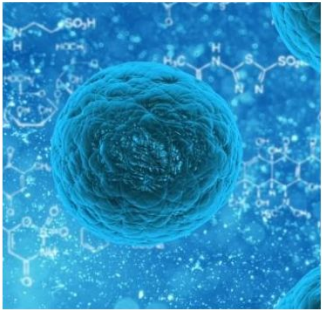
Art - Fine Art	AQA	https://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206
Art - Photography	AQA	https://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206/subject-content/photography
Biology	AQA	https://www.aqa.org.uk/subjects/science/gcse/biology-8461/assessment-resources?
Business	OCR	https://www.ocr.org.uk/qualifications/gcse/business-j204-from-2017/assessment/
Chemistry	AQA	https://www.aqa.org.uk/subjects/science/gcse/chemistry-8462/assessment-resources
Combined Science	AQA	https://www.aqa.org.uk/subjects/science/gcse/combined-science-trilogy-8464/assessment-resources
Computer Science	OCR	https://www.ocr.org.uk/qualifications/gcse/computer-science-j277-from-2020/assessment/
Dance	AQA	https://www.aqa.org.uk/subjects/dance/gcse/dance-8236/assessment-resources
Drama	AQA	https://www.aqa.org.uk/subjects/drama/gcse/drama-8261/assessment-resources?f.Sub-category%7CF=Sample+papers+and+mark+schemes
Design & Technology	WJEC/Eduqas	https://www.educas.co.uk/qualifications/design-and-technology-gcse/#tab_overview
Economics	OCR	https://ocr.org.uk/qualifications/gcse/economics-j205-from-2017/assessment/
English Language	AQA	https://www.aqa.org.uk/subjects/english/gcse/english-language-8700/assessment-resources
English Literature	AQA	https://www.aqa.org.uk/subjects/english/gcse/english-literature-8702/assessment-resources
Food preparation and Nutrition	WJEC/Eduqas	https://www.educas.co.uk/qualifications/food-preparation-and-nutrition-gcse/#tab_pastpapers
French	AQA	https://www.aqa.org.uk/subjects/languages/gcse/french-8658/assessment-resources
German	AQA	https://www.aqa.org.uk/subjects/languages/gcse/german-8668/assessment-resources
Geography	AQA	https://www.aqa.org.uk/subjects/geography/gcse/geography-8035/assessment-resources
History	WJEC/Eduqas	https://www.educas.co.uk/qualifications/history-gcse/#tab_pastpapers
Mathematics	Pearson	https://qualifications.pearson.com/en/qualifications/edexcel-gcse/mathematics-2015.coursematerials.html#%2FfilterQuery%3Fcategory=Pearson-UK%3Fcategory%3FExam-materials
Further Maths	AQA	https://www.aqa.org.uk/subjects/mathematics/aqa-certificate/further-mathematics-8365/assessment-resources
Media Studies	AQA	https://www.aqa.org.uk/subjects/media-studies/gcse/media-studies-8572/assessment-resources
Music	WJEC/Eduqas	https://www.educas.co.uk/qualifications/music-gcse/#tab_pastpapers
Physical Education	AQA	https://www.aqa.org.uk/subjects/physical-education/gcse/physical-education-8582/assessment-resources
Physics	AQA	https://www.aqa.org.uk/subjects/science/gcse/physics-8463
Religious Studies A	AQA	https://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-a-8062/assessment-resources
Sociology	AQA	https://www.aqa.org.uk/subjects/sociology/gcse/sociology-8192/assessment-resources
Spanish	AQA	https://www.aqa.org.uk/subjects/languages/gcse/spanish-8698/assessment-resources
BTEC		
BTEC Level 1 / Level 2		
First Award - Travel &		



Science

In Science the revision is available through 'Padlet'. These are shown below for each subject. The password to access each is 'TPS'

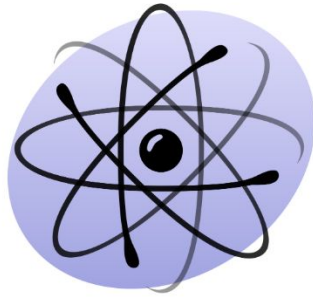
Biology PADLET:



Chemistry PADLET:



Physics PADLET:



Geography

Paper 1

Paper 2

Paper 3

GCSE Geography - AQA - BBC Bitesize

Easy-to-understand homework and revision materials for your GCSE Geography AQA '9-1' studies and exams



Home

The open-access, dedicated video platform for geography and geoscience education for GCSE • IGCSE • A-level • IA-level • IB • National 5 • Highers • Leaving Cert.

internet
geography

AQA GCSE Geography

Internet Geography resources organised by AQA GCSE Geography topics

Share This

M

Maths Genie Past Papers



First Class Maths topic questions



Hannah Kettle Maths



TPS

Our Best Advice

Next week your son/daughter will receive a very useful booklet:

The foundations of revision

- A revision timetable template
 - Full GCSE exam calendar
 - Top tips from each subject
- Pages which contain our top tips for revision techniques



'The protégé effect'

According to a wealth of psychological research, we learn more effectively when we teach someone else about the topic we've just explored. There are few shortcuts to mastery, but the protege effect appears to be one of the most effective ways of accelerating our knowledge and understanding.



Get some rest!

A beneficial step is for teens to review and improve their sleep hygiene, which includes their sleep environment and habits. Some healthy sleep tips that can help in this process include:

- Budgeting eight hours of sleep into your daily schedule and keeping that same schedule on both weekdays and weekends.
- Creating a consistent pre-bed routine to help with relaxation and falling asleep fast.
- Avoiding caffeine and energy drinks, especially in the afternoon and evening.
- Putting away electronic devices for at least a half-hour before bed and keeping them on silent mode to avoid checking them during the night.
- Setting up your bed with a supportive bed that's the best mattress for you. And don't forget a good pillow.
- Keeping your bedroom cool, dark, and quiet.

**IT'S A MARATHON,
NOT A SPRINT**

