

Welcome to Year 9 Evening Class of 2028



Mark Marande - Headteacher
Matt Walker - Deputy Headteacher

enjoy respect achieve

Programme

- The year ahead - Mr Marande
- Our Curriculum - Mr Walker - Deputy Headteacher
- Homework
- Pastoral Team Support – Mr Jennings - Year Progress Leader
- English
- Maths
- Science

All presentations and resources will be available on our website www.petersfieldschool.com (under 'Parents') and links emailed to you



TEAM TPS



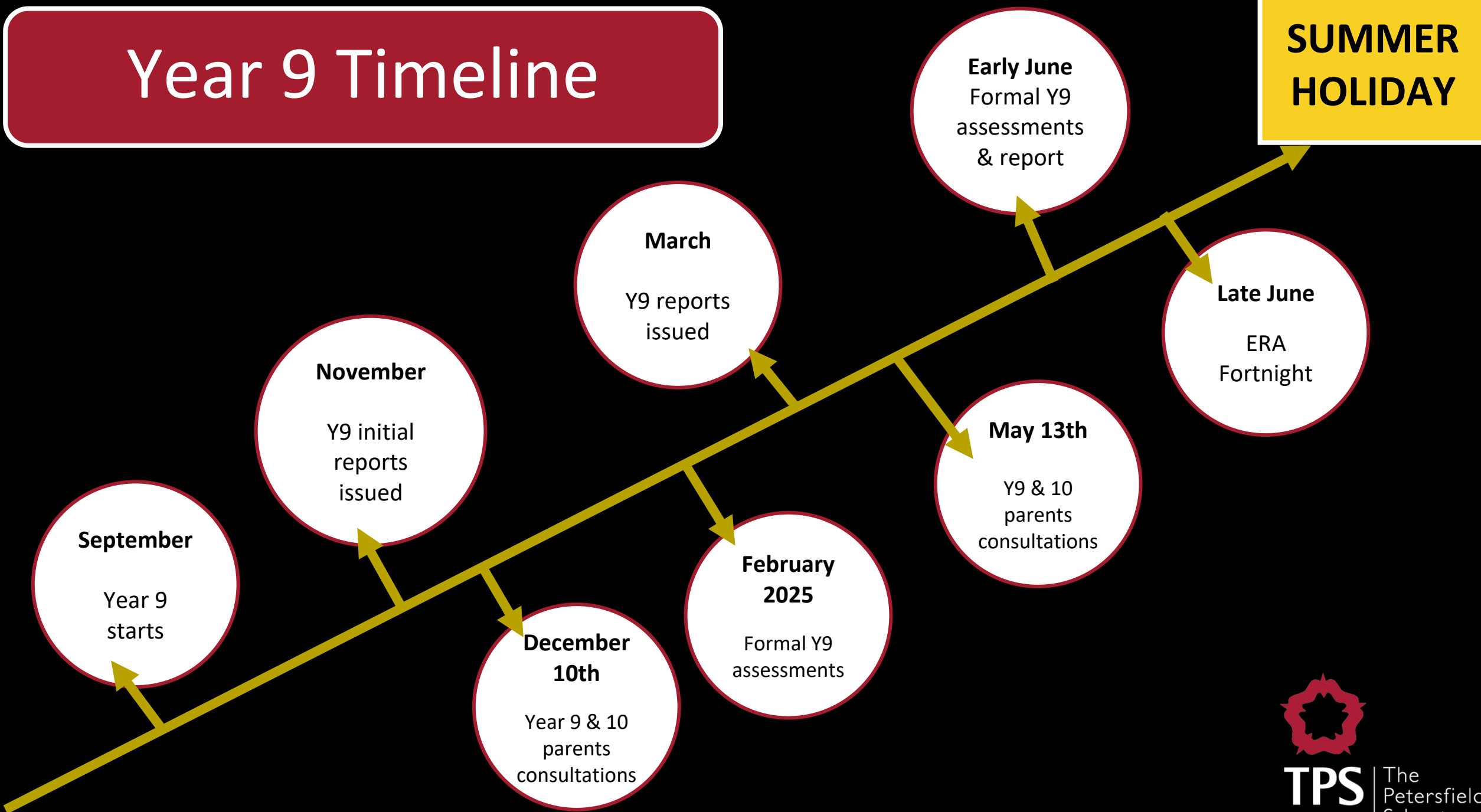
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TOGETHER
EVERYONE
ACHIEVES
MORE



TPS

Year 9 Timeline



**Parental engagement in
education is one of the largest
factors in student achievement**



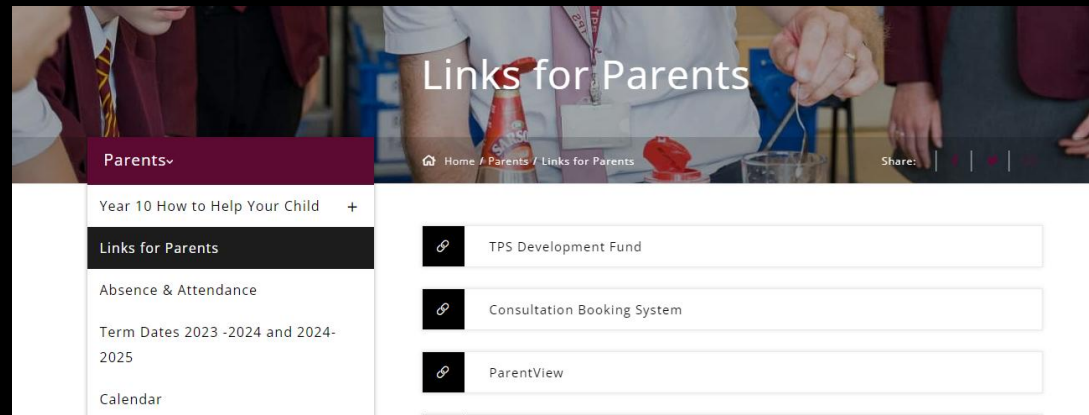
TPS

Parents Evening

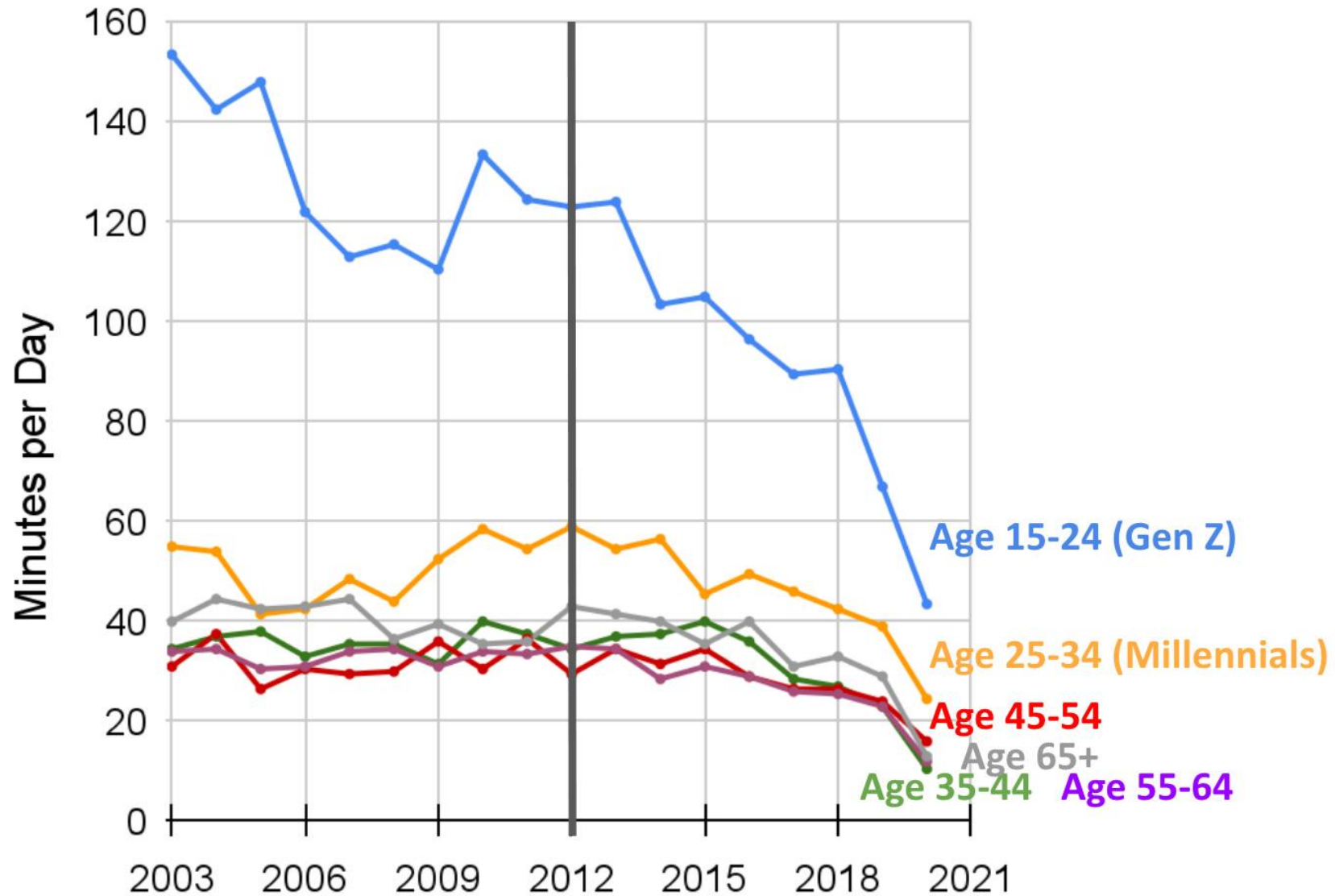
Wednesday 10 December 2025 - 3.30-6.30pm online

Wednesday 13 May 2026 - 5-8pm in-person

- Bookings made through the Consultation Booking System, found under 'Links for Parents' on the school website.
- Opportunity to meet with each subject area once during the year.
- Online appointments are held using the booking system - require an internet enabled device with a camera and microphone.



Daily Avg Time with Friends (minutes)



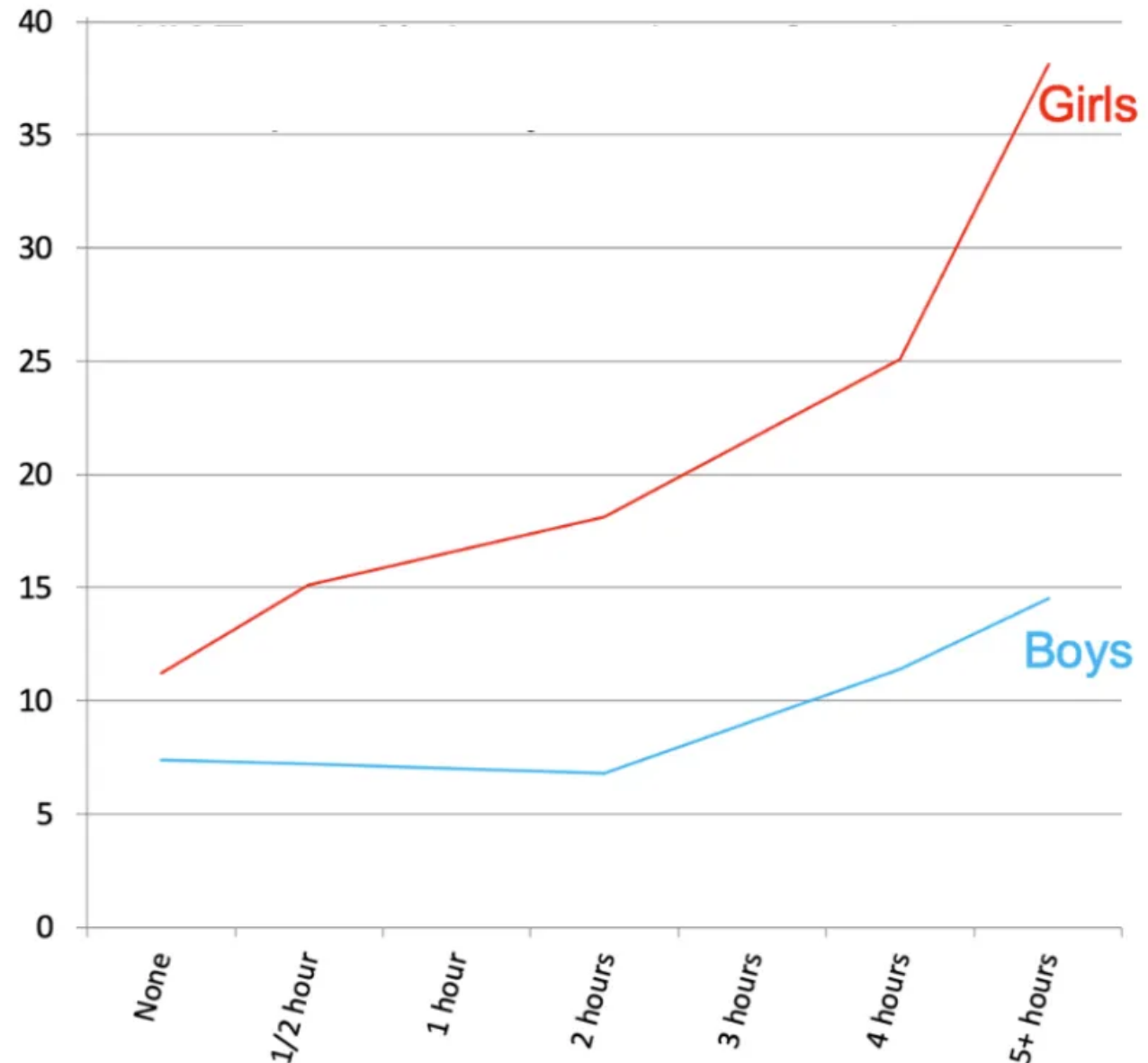
Dr Jonathan Haidt
– Smartphones vs.
Smart Kids

<https://www.youtube.com/watch?v=yVq4ARIINVg>

Smartphone Free
Childhood

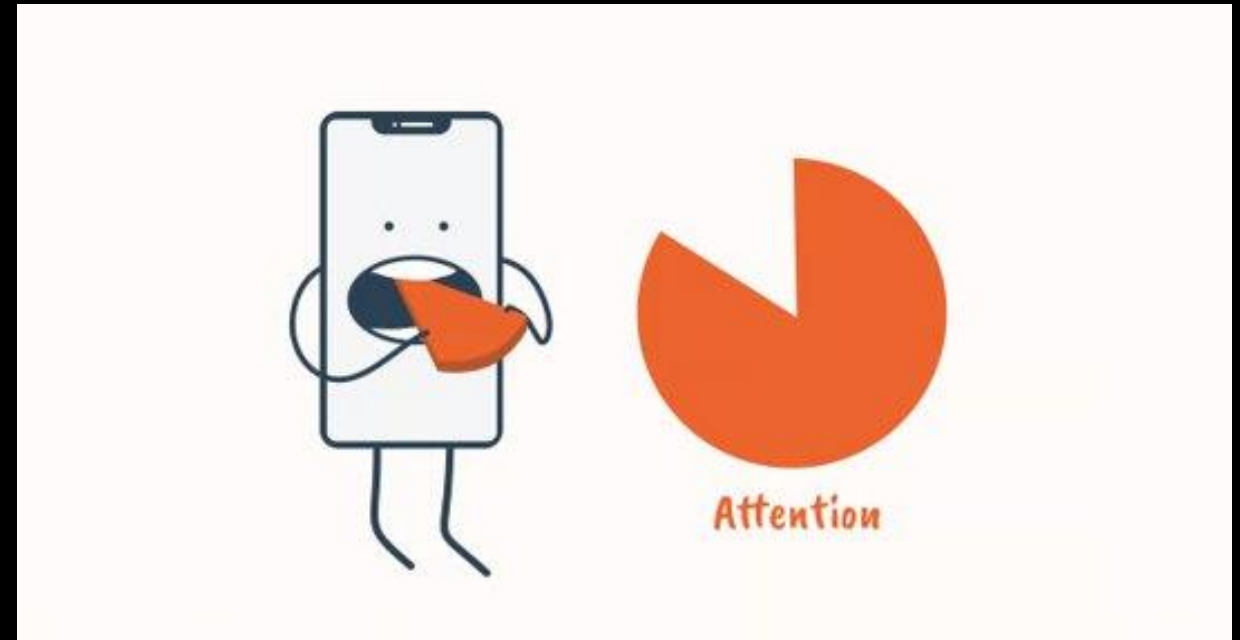
www.smartphonefreechildhood.org

Percent of UK Teens Depressed as a Function of Hours per Weekday on Social Media



Smartphones and young people

1. Keeping safe
2. Mental health problems
3. Distraction & Addiction



Over 85% collection rate - thank you!

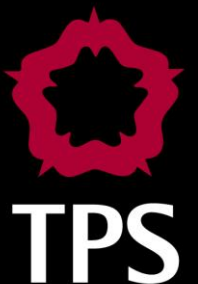
“It is a good idea as I am anti-phone”

“I think that is a very good thing to do because no one has the distraction of smartphones”

“I really think we should continue with this policy as it give children a distraction free education.”

“I found it hard handing my phone in to start with but now I like not having it on me”

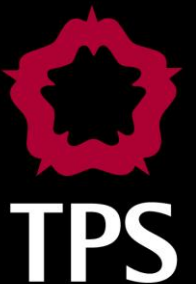
No.1 tip from parents - keep phones out of the bedroom at night



Parent quotes about the new mobile phone policy

‘My daughter is actually happy walking into school and chatting to her friends. She gets the train from Havant, which I was really worried about, but it has been much easier than I expected’

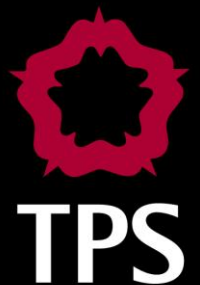
‘I’m loving it, I wish I had made her keep it at home 2 years ago when she started at TPS’



Supporting your child's learning

What is my child learning?

Pink sheets and learning journeys



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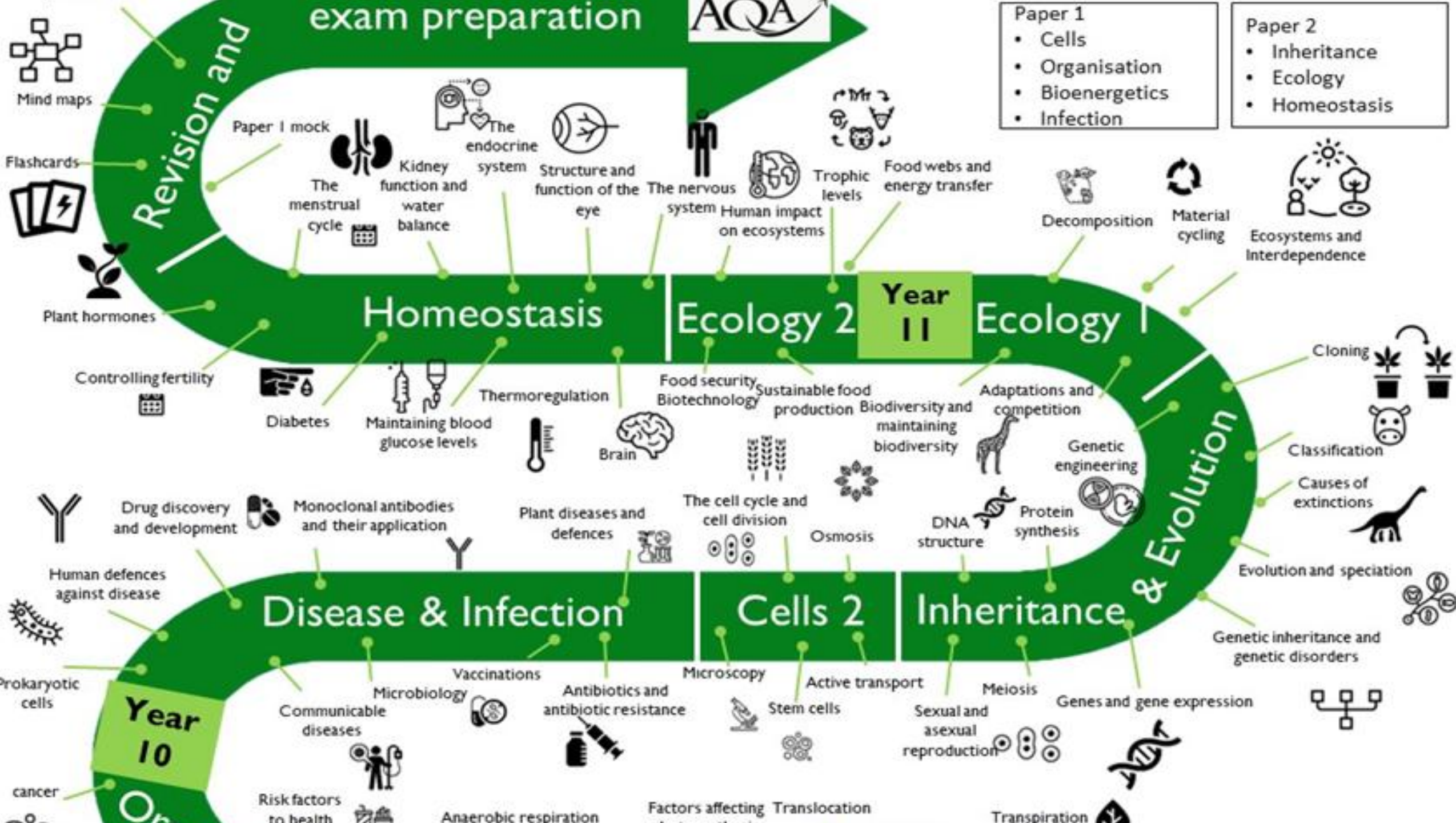
[PSCHE PROVISION](#)

[RELIGION PHILOSOPHY AND ETHICS PROVISION](#)

[REPORTING TO PARENTS](#)



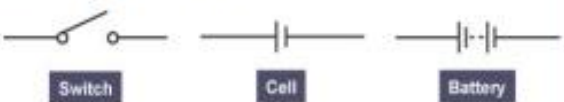
Open Morning Saturday
21 September 2024



Keyword	Definition
Ammeter	A device used to measure current.
Atom	An atom has a nucleus which is positively charged and electrons which are negatively charged
Battery	A battery is a source of energy which provides a push - a voltage - of energy to get the current flowing in a circuit.
Compass	A compass is a tool which points out directions, such as North, South, East and West.
Conduct	Allow electricity to flow through them easily
Current	An electric current is a flow of charge, and in a wire this will be a flow of electrons.
Electromagnet	When an electric current flows in a wire, it creates a magnetic field around the wire. This effect can be used to make an electromagnet
Electrons	The electron is a negatively charged particle that spins around the outside of the nucleus
Potential difference	A measure of the difference in energy between two parts of a circuit (measured in volts).
Resistance	Resistance is a measure of how difficult it is for current to flow through a material.
Static electricity	Friction between two different insulating materials can transfer electrons from one to the other.
Voltmeter	A device used to measure potential difference.

Circuit symbols

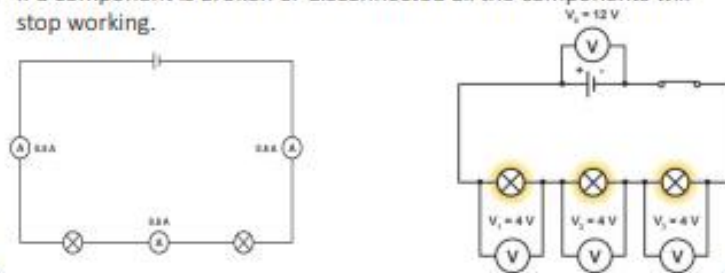
We use circuit symbols to draw diagrams of electrical circuits with straight lines to show the wires connecting everything together.



Series circuits

In a series circuit:

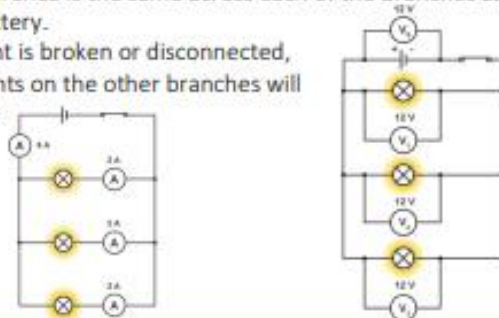
- Components are in one loop, so the charge has only one path to follow.
- Current is the same everywhere.
- The potential difference is shared between the components.
- If a component is broken or disconnected all the components will stop working.



Parallel circuits

In a parallel circuit:

- Components are connected in different branches.
- Current is shared between the branches, then adds again when the branches meet.
- Potential difference is the same across each of the branches as across the battery.
- If a component is broken or disconnected, the components on the other branches will keep working.



Resistance

- Resistance is a measure of how difficult it is for current to flow

Static electricity

ATOM



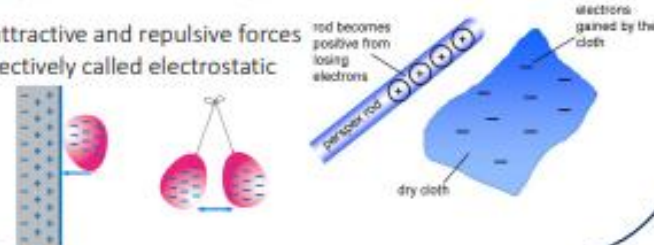
Atoms have positively charged protons and negatively charged electrons in equal quantity so atoms are neutral (have no overall charge).

When two insulating materials are rubbed together, electrons can pass between them which is called static electricity. The material which has lost electrons becomes negatively charged and the material which gained electrons becomes positively charged.

Charged objects have a field around them and the closer you are to the object, the stronger the field is.

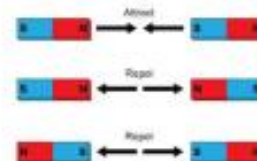


These attractive and repulsive forces are collectively called electrostatic forces.



Magnetism

- Magnetism is a non-contact force.
- There are three magnetic metals: iron, nickel and cobalt. Steel is also magnetic because it contains iron.
- A bar magnet is a permanent magnet. It has a north pole and a south pole.
- Unlike poles attract, like poles repel.



- A compass contains a small Magnet which rotates to align



Useful YouTube links:



Circuits



Static electricity



Magnetism

Skills:

Safety

Always be extremely careful when using electrical devices.

Staying Safe with Electricity

GCSE History – The Elizabethan Age

Key Question: Elizabethan Entertainment

Key Dates

1. 1572	Strolling players banned from touring the country unless they had been granted a license to perform
2. 1574	Earl of Leicester's players established (theatre company)
3. 1576	The 'theatre' was built on Finsbury Fields at Shoreditch
4. 1577	The Curtain theatre opened
5. 1583	Queen's Men theatre company established
6. 1585	Bear-baiting ban on Sunday overruled by Elizabeth
7. 1589	Lord Chamberlain's men

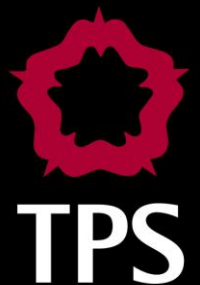
Key types

1. Bear-Baiting	Chained to a wooden stake by one hind leg. Dogs would be released around the bear to make it angry.
2. Bull-baiting	Rope tied around the base of its horns and the other end of rope would be attached to a stake.
3. Cockfighting	Fight between a single pair of birds but could have 20 put into the ring at the same time and allowed to fight.
4. Hunting	Deer hunting was an upper-class sport and nobles had their own deer parks.
5. Hawking	Involved use of a trained falcon or hawk to fly off a trainer's arm and kill selected prey.
6. Archery	Popular activity and men over the age of 24 were expected to practice archery on a Sunday after church.
7. Ball Games	Lower class would enjoy football. No rules (just hit the ball with your hands).

Key Words

1. Bands of strolling players	Groups of actors tour the country and stopping at towns to perform their plays.
2. Kayles	Early form of bowls
3. Theatre companies	Companies replaced bands of strolling players. They had financial support from wealthy nobleman. Would perform before Queen and tour the countryside.
4. Canopy	Above the stage which symbolized heaven.
5. Galleries	A seat in the theatre which had a roof to protect them against the rain
6. Cockpit	Famous cockfighting pit in London

Effective Home Learning



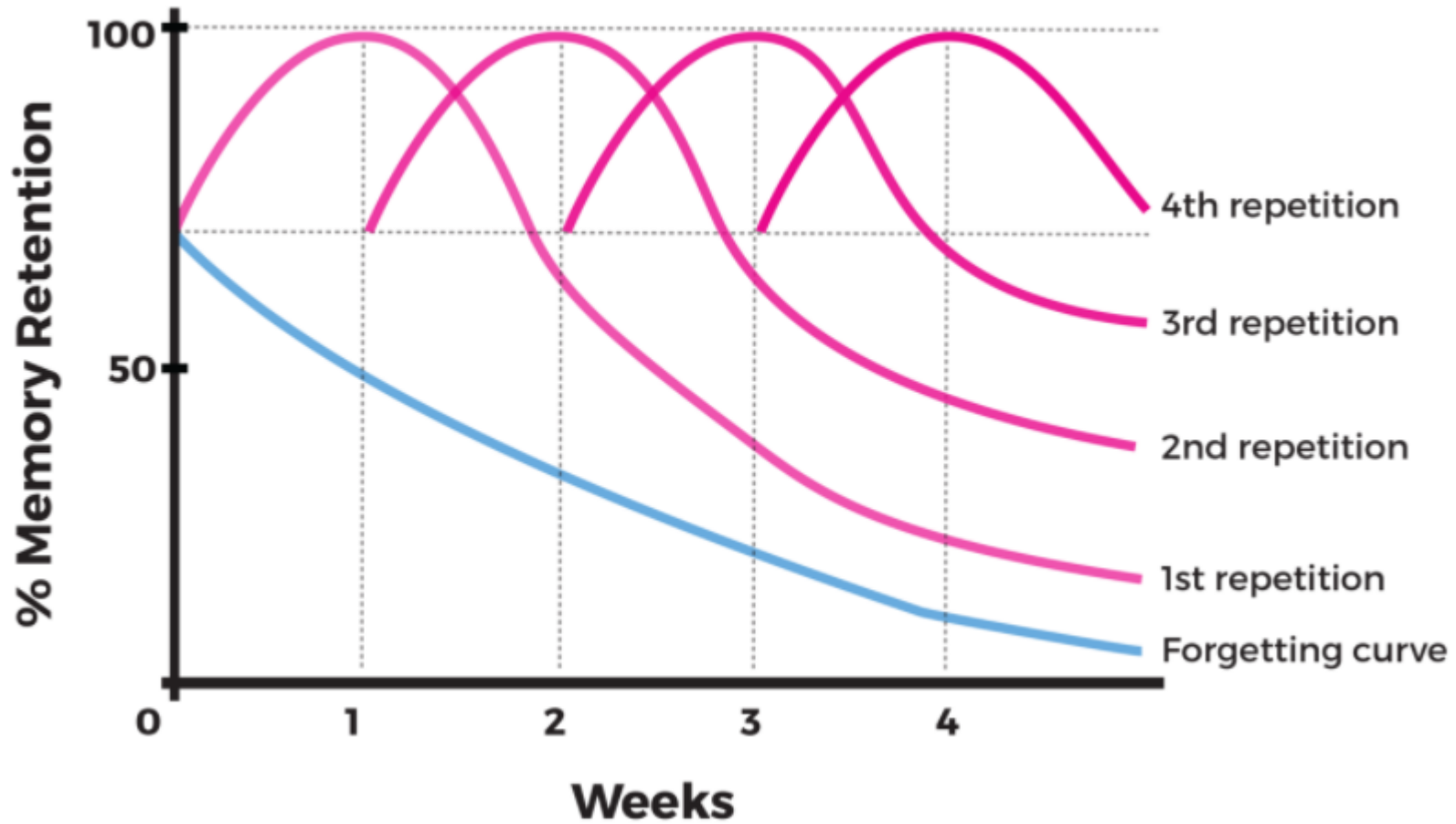


Sparx Science

Sparx Maths



TPS





ChatGPT



Gemini



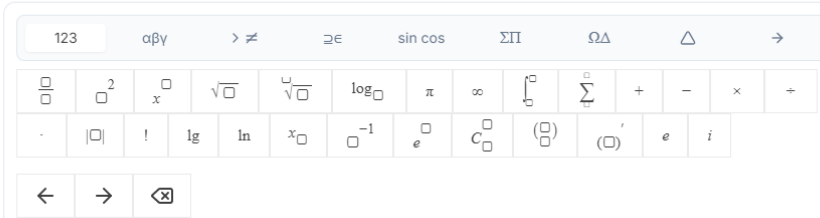
Claude

Your Personal Math AI

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Loved by over 2,000,000 users worldwide

Solve $3x^2 + 6x - 4$



TPS

The home learning environment and attainment

Research report

August 2025

**Pallavi Banerjee, University of
Cambridge**



TPS

Careers @ TPS

- Careers education programme during PSHE time
- TPS Careers Fair - **Thursday 16 October** (parent slot 3:30pm until 4:30pm)
- Communication to parents and pupils - Careers Padlet, ClassCharts, School Comms, Tutor Time and Team TPS Weekly
- www.informedchoices.ac.uk & Unifrog platform

Team TPS



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TOGETHER
EVERYONE
ACHIEVES
MORE



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English in Year 10



TPS

Year 9 English



TPS | The
Petersfield
School



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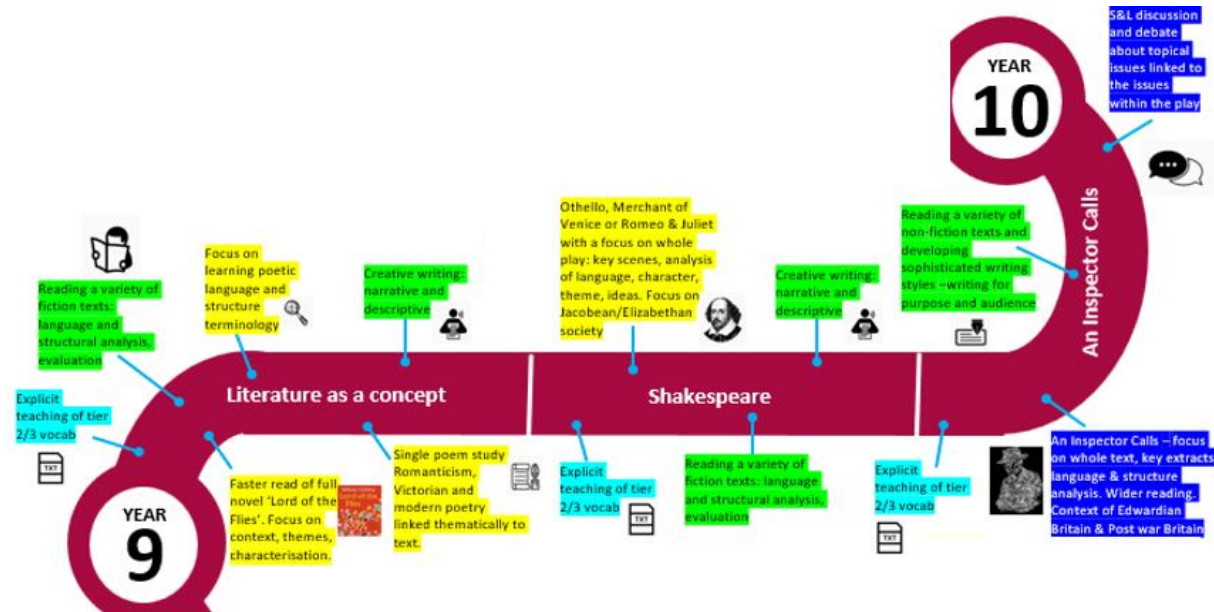


Proud to be part of the Bohunt Education Trust

English in year 9

- Year 9 is the foundation year for GCSEs.
- It is here that we begin to hone the skills required for the course and begin to work towards exam skills
- Students will not begin studying their actual GCSE texts until the summer of this year.
- The work they do in Literature and Language will mirror what they are required to do the following year with their GCSE texts, to build on what they have done in KS3 and prepare the foundations for years 10 and 11

Year 9 Curriculum Journey

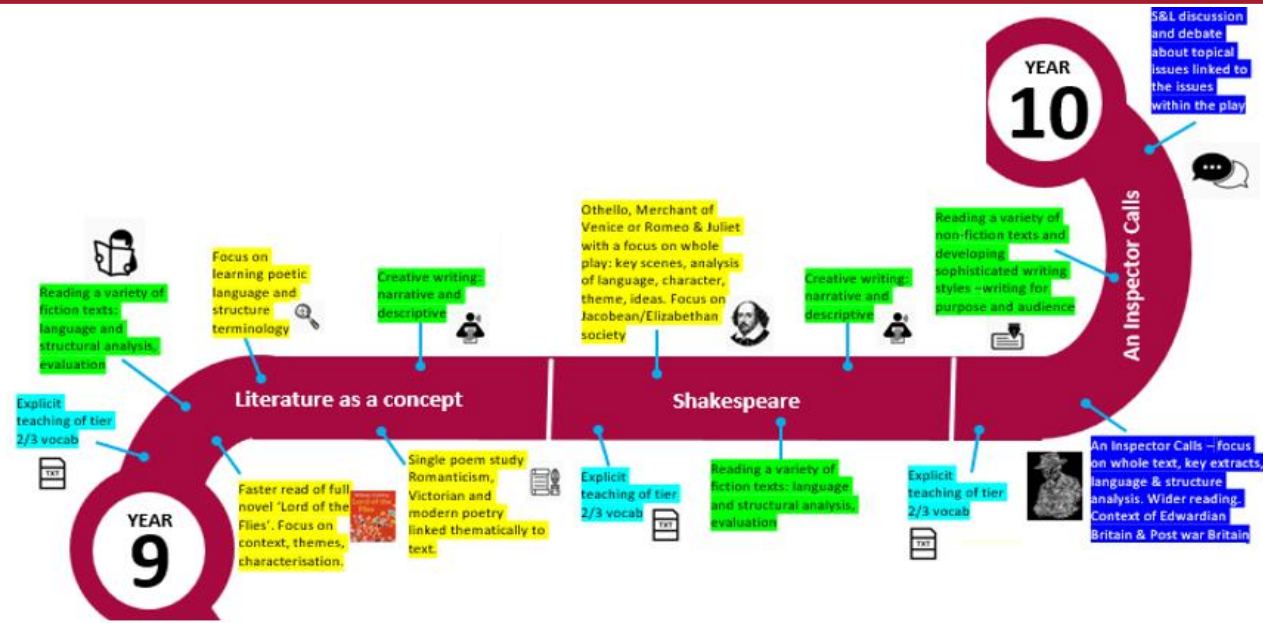


Autumn:

Literature: **Lord of the Flies**- an exploration of the key themes and ideas contained within the novel. They will then look at a selection of **poetry** linked to some of the themes in the novel.

Language: A focus on Language Paper 1 and creative writing.

Year 9 Curriculum Journey

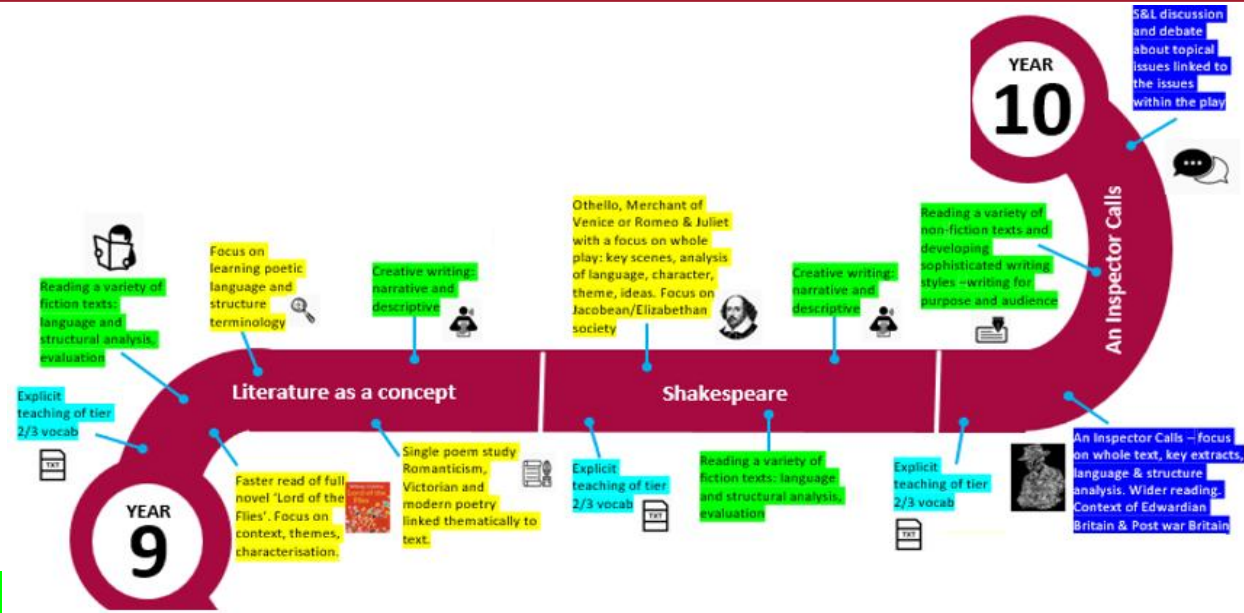


Spring:

A full study of a **Shakespeare** text. Students undertake a range of different approaches to bring the text to life. This prepares them for the study of Macbeth in Year 10.

There is a continued focus on fiction analysis and creative writing for Language Paper 1.

Year 9 Curriculum Journey

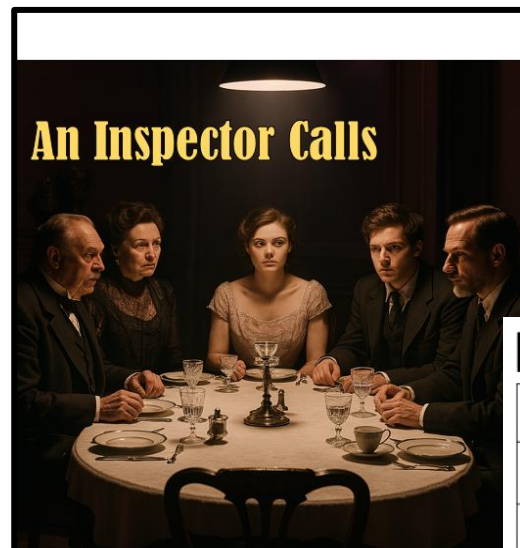


Summer:

This is where we begin the literature GCSE course with a full study of 'An Inspector Calls'.

For language, we move to Language Paper 2 and the study of non-fiction texts, often tied in with ideas suggested by the play, such as the sinking of the Titanic.

What have students been given?



Task 1: Spellings

Please complete the activities below in preparation for a spelling test.

Word	Write out the correct spelling	Write down the definition
Grotesque		
Gothic		
Victorian		
Supernatural		
Isolation		
Juggernaut		
Modest		
Pedantic		
Secrecy		
Sordid		

Year 9

Year 9 Autumn term – ENGLISH LANGUAGE revision - 10x10 - RECALL GRID									
Date:	Date:	Date:	Date:	Date:	Date:	Date:	Date:	Date:	Date:
Define: verb	Define: statistics	What is a cyclical structure?	What is a cliff-hanger?	Define: oxymoron	Define: pronoun	Define: metaphor	Define: simile	Define: foreshadowing	Define: personification
What type of question doesn't require an answer?	What is the purpose of a rhetorical device?	Name the technique: Lightning danced across the sky.	Define: noun	Define: abstract noun	Define: rhetorical question	Define: flashback	Define: cyclical structure	Define: assonance	Define: hyperbole
List three comparative connectives to show difference	Define: opinion	Correct the sentence: Some dog lost its collar.	Define: adjective	List the five senses for sensory language	Correct the sentence: There house was on the street over their.	Correct the sentence: They where going to the shop.	Correct the sentence: Jane impressed the judges with the fiction she had writ	Correct the sentence: They where going to the shop.	Correct the sentence: Jane impressed the judges with the fiction she had writ
Define: anaphora	Define: metaphor	Name the type of list: x, y, z	Define: foreshadowing	Define: triad	Define: anaphora	Define: contrast	Define: epistrophe	Define: repetition	Define: pathetic fallacy
What type of words are "I" and "you"?	Name the technique: He has a heart of gold	Define: Simile	Define: alliteration	Define: modal verb	Define: sibilance	What is symbolism?	Define: direct address	List three modal verbs	Define: abstract noun
What is an anecdote?	What does Paper 1 Question 1 require?	What does Paper 1 Question 2 require?	What does Paper 1 Question 3 require?	What does Paper 1 Question 4 require?	What does Paper 1 Question 5 require?	What does analysis mean?	What does structure mean?	Provide three synonyms for nice	Provide three synonyms for bad
What is zoomorphism?	Define: pathetic fallacy	Define: foreshadowing	Define: atmosphere	Define: protagonist	Define: antagonist	Define: analepsis	Define: prolepsis	Define: motif	What is zoomorphism?
Name the type of list being used here: x and y and z	Define: motif	Write this in the present tense: He was a doctor.	Write this in the past tense: Sally is dancing to music.	Write this in the past tense: She run down the street and screams.	Correct the sentence: Jacks ball flew over the wall. They couldn't find it.	Add a semi-colon: Rain pounded on the window she sat in the warmth	List three comparative connectives to show similarities	What does evaluation mean?	Name the type of list being used here: x, y and z
Name the technique: as light as a feather	List three structural features	Write this in the past tense: She takes a bite of the cake and licks her lips.	Name the technique: Her mind was like an unexploded bomb	Name the technique: as solitary as an oyster	Name the technique: 23% of people live in poverty in the UK.	Name the technique: Her fingers were ice.	Name the technique: She looked up and stored in amazement.	Write this in the present tense: She looked up and stored in amazement.	Name the type of list being used here: x, y, z
Name the word class for 'tall' in this sentence: John looked up at the tall buildings in amazement.	Name the technique: 'Repetition of a word/phrase at the end of successive clauses'	Name the technique: 'We have written PETAL a million times'	Name the word class for 'looked' in this sentence: John looked up at the tall buildings in amazement.	Name the word class for 'sky' in this sentence: Lightning danced across the sky.	Name the word class for 'he' in this sentence: He has a heart of gold.	Name the word class for 'was' in this sentence: He was a doctor.	Name the word class for 'light' in this sentence: He was as light as a feather.	Name the word class for 'licks' in this sentence: She takes a bite of the cake and licks her lips'	Name the technique: 'Repetition of a word/phrase at the end of successive clauses'
Score out of 10:	Score out of 10:	Score out of 10:	Score out of 10:	Score out of 10:	Score out of 10:	Score out of 10:	Score out of 10:	Score out of 10:	Score out of 10:

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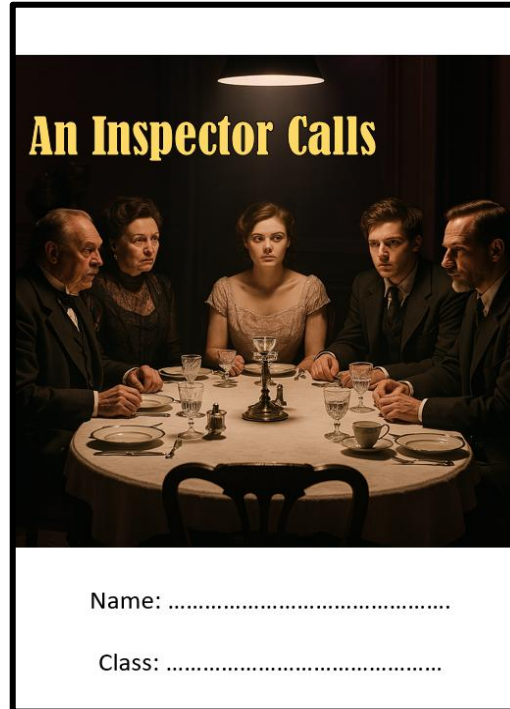
Homework

English Homework
booklet

1 English task set per
week

1 spelling and
vocabulary task set
per week

Weekly spelling test



Complete the activities below in preparation for a spelling test.		
	Write out the correct spelling	Write down the definition
Isolation		
Juggernaut		
Modest		
Pedantic		
Secrecy		
Sordid		

How you can help

- Encourage them to read – mix of fiction and non-fiction texts is ideal. Talk to them about what they are reading, both in school and out.
- Talk to them about things happening in the news – cultural capital and having opinions about key issues is important to enable them to form their own ideas about topics that might come up in their language exam.
- Encourage them to do their homework in a timely fashion and to put their best effort in.
- Encourage them to revise for assessments.
- If possible, try to get them their own copy of the texts they need for their GCSE (An Inspector Calls in year 9) so that they can make notes and annotations.
- We explicitly teach complex tier 1 and 2 vocabulary throughout the year. Testing them on this and revisiting it can help them to retain it.

Maths in Year 10



TPS

**Success
Ahead**

Maths

Curriculum Map: GCSE Maths



< **sparx** Homework 0 XP | Luka McConnell MENU

Compulsory
1 new
1 started

You must correctly answer all these questions before we consider your homework to be complete and ready to be handed in. Your Compulsory homework contains questions around the topic(s) set by your teacher, plus a smaller number of revision questions and questions around topics that you've recently covered. The questions are tailored to your level of understanding. Homework is due in at 3pm on the day shown.

XP Boost
2 new

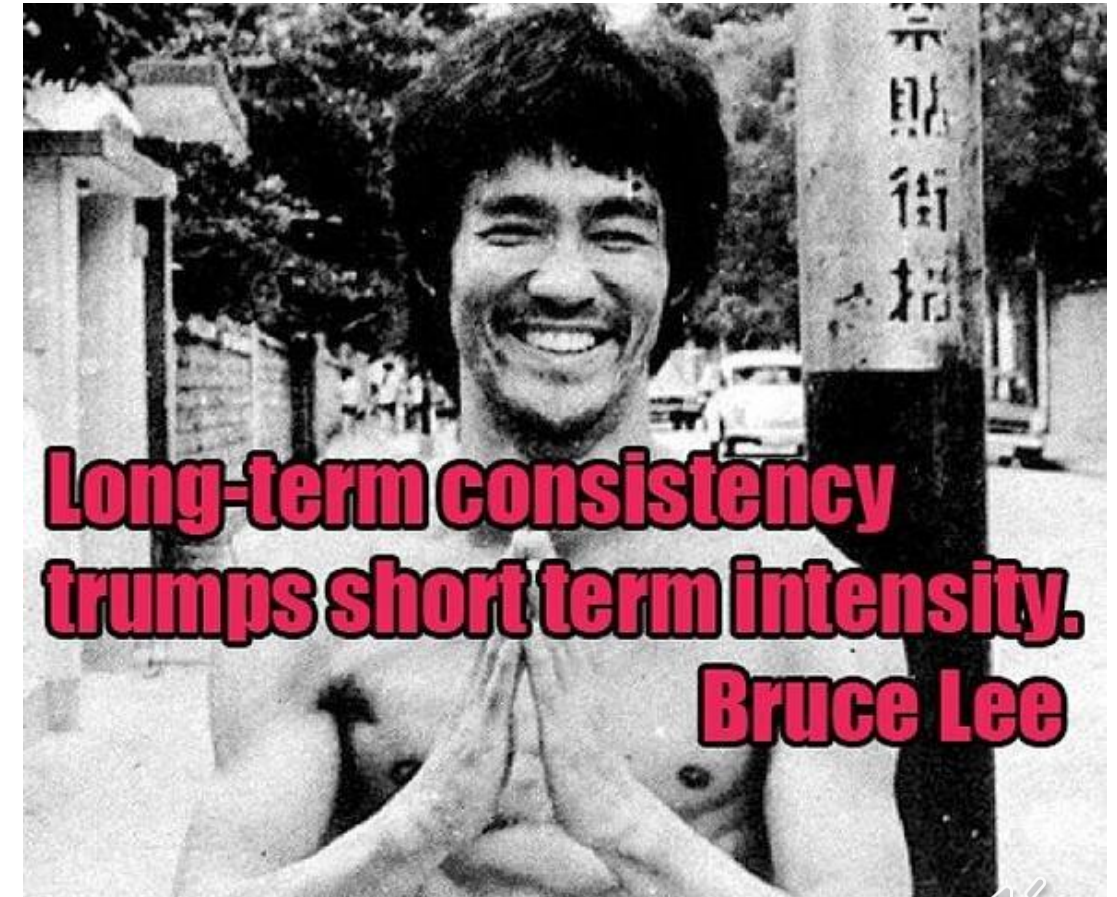
Target
2 new

Practice using Sparx

Independent Learning

▶ Homework due Wednesday 18th August 3pm 6%

▶ Homework due Wednesday 18th August 3pm New



**PRACTICE
MAKES
PERFECT!**

Science in Year 10



TPS

Year 9 Science



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Programme of study – Year 9

- Fundamental Skills in Science
- Biology – Cells Part 1, Organisation Part 1, Bioenergetics – Photosynthesis and Respiration, Organisation Part 2
- Chemistry – Rates of Reaction Part 1, Atomic Structure and Periodic Table Part 1 & 2, Bonding, Energy Changes
- Physics – Particle Model Part 1, Energy, Forces Part 1, Atomic Structure and Radioactivity

Year 9 Homework

- Weekly Sparx quizzes
 - spaced retrieval of previously taught topics
 - independent learning challenges - personalised revision of weaker topics
- Homework booklets
 - Support development of exam skills and practice questions

Key assessment points

- Spring Term
 - W/C 2nd February - **BET Assessment** (Fundamental skills, Cells part 1, Rates of Reaction part 1, Particle model of matter part 1)
- Summer Term
 - W/C 1st June – **BET Assessment** - (As above plus Organisation part 1, Atomic Structure part 1, Energy)

Support & resources

Padlets (QR links opposite) - password is TPS



Sharepoint (TPS Portal)



Youtube

Cognito

Freesciencelessons



MyGCSEscience

The Pastoral Support Team @TPS

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Assistant Headteacher – Alternative Provision -& Safeguarding
Carol Taylor – ctaylor@petersfieldschool.com



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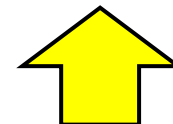
Year 7 Tutor Team

Year 8 Tutor Team

Year 9 Tutor Team

Year 10 Tutor Team

Year 11 Tutor Team



The Pastoral Support Team @TPS

Year 9 Tutor Team

Bourne:

Miss Mosquera

Mrs Newman & Dr Weavis

Joseph:

Mrs McMenemy & Mrs Farren

Mr Currie

Mirren:

Mrs Day & Mrs Vaudrey

Mr Seddon

Redgrave:

Mrs Rushmere & Mr Morgan

Miss Garcia-Garcia

Zepheniah:

Ms Lassale

Mrs Tyler & Miss Proudlock

fficer

petersfieldsc

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Year 10

Assistant Progress Leader

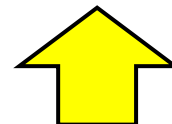
Tonie Vigliotti

tvigliotti@petersfieldschool.com

Year 9 Tutor Team

Year 10 Tutor Team

Year 11 Tutor Team



Moments matter;
Attendance **really** counts

Children thrive at 95%+

Children thrive at **95%+**

- 90% attendance means nearly 100 missed lessons a year.
- Over secondary school, 90% attendance means missing half of entire academic year.
- Only **4 in 10 students** who attend school 4.5 days a week (90% attendance) pass GCSE English and Maths.
- Nearly **9 in 10 students** with who attend school every day pass GCSE English and Maths.
- Children **miss out on brilliant opportunities** when they are not here. They are missed by their **friends**.
- Being in school helps children to feel they **belong**, which is critical for their wellbeing.

ATTENDANCE MATTERS

WHAT DO YOUR
ATTENDANCE
FIGURES
ACTUALLY MEAN?

95%	=	47 LESSONS MISSED EACH YEAR 8 days in total or 1 week and 3 days
90%	=	95 LESSONS MISSED EACH YEAR 16 days in total or 3 weeks and 1 day
85%	=	142 LESSONS MISSED EACH YEAR 24 days in total or 4 weeks and 4 days
80%	=	190 LESSONS MISSED EACH YEAR 32 days in total or 6 weeks and 2 days

BE SMART BE THERE!

Percentages based on 190 academic days

[NHS - is my child too ill for school?](#)

What does 95%+ mean for me?

- Your average GCSE grade would be a **7**, instead of a **4** or **5**
- Each day off equates to **£750** in **loss of earnings** in the future
- It means you will earn **£10,000 a year more** than someone who comes in for 90% of the time
- It means you will earn **£20,000 a year more** than someone who comes in for 50% of the time
- 95%+ opens more doors for you, gives you great life chances and will get you more money

Source 'The Impact of School Absence on Lifetime Earnings' DfE March 2025

Enjoy

Respect

Achieve

Teenage Booster vaccination



The Td/IPV vaccine (also called the 3-in-1 teenage booster) helps protect against tetanus, diphtheria and polio. It's recommended for children in school Year 9 and people at higher risk of these illnesses.

Teenage Booster

You need a total of 5 doses of tetanus, diphtheria and polio vaccines to build up and keep your immunity.

You should have had:

- the first 3 doses as a baby
- the fourth dose when you were between 3 and 5 years old, before you started school
- the fifth dose which is due in year 9 (aged 13 to 14)

This is the final vaccination in a course that started in childhood.

Plus a dose of Meningitis - recommended by most universities

The MenACWY vaccine offers protection against 4 types of bacteria that can cause meningitis: meningococcal groups A, C, W and Y.

The vaccine is offered to teenagers aged 14 years old. It is also offered to people up to the age of 25 who have never had a vaccine containing MenC.

Due in Jan 2026

Parental consent forms via Team TPS Weekly

- we will need to know either way



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Extra-curricular clubs at TPS



- As part of our Enjoy, Respect, Achieve ethos, we have a wide number of extra-curricular opportunities for students.
- We would recommend that every student participates in at least one extra-curricular club.
- Clubs do change termly, so please do look out for other clubs.



Extra-curricular clubs at TPS

- A detailed list of all the clubs is available on our website, www.petersfieldschool.com under 'Curriculum' and then 'Enrichment'.
- The list is also available to see in TPS Weekly.

	Monday	Tuesday	Wednesday	Thursday	Friday
Astro	Year 8/9/10 Boys Football (DST/DCE/RCD)		Year 7 KS3 Extra Football	Girls Football (EFA/CTR)	
Sports Hall	All Years Badminton (LJR)	Girls Handball (DST)		All Years Basketball (LJR/PNE)	Boys Handball (DST)
MUGA	Year 9/10/11 Netball (EFA/GHE)	All Years Hockey (LRE)			Year 7/8 Netball (EFA/GHE/LRE)
Field		Year 7/8 Rugby (ABN/LJR)		Year 9/10/11 Rugby (ABN)	Girls Rugby (ABN)
GYM			YEAR 7 KS3 Extra Gymnastics		Year 7/8 Gymnastics

THURSDAY	Year Group	Time	Location	Staff
Arts KS4 GCSE Drop In (Support and Focus Skills)	Y9/Y10/Y11	3.20-4.15pm	Art Studio 1 & Photography	Mrs Bailiff, Miss Breslin
Basketball	All	3.20-4.20pm	Sports Hall	Mr Joiner, Mr Neville
Boys Dance Company	Y7/Y8	12.55-1.30pm	The Studio	Performing Arts
Drama Performance rehearsals KS4	By invitation	3.20-4.20pm	The Studio	Performing Arts
Eco Club	All	3.20-4.10pm	E2	Miss Wallace
Football – Girls	All	3.20-4.20pm	Meet by changing rooms	Miss Ferrara, Mrs Taylor
Greenpower Racing Club	All (by application)	3.20-4.20pm	DT rooms	Mr Herbert
Homework Club	All	3.30-4.20pm	Literacy Lab	Learning Support
Jazz Band	By invitation	1.00-1.30pm	MU1	Mrs Voller
KS4 Composition Support	Y10/Y11	3.30-4.30pm	MU1/2	Mrs Voller, Mr Fisher
Prep Room	Y7/Y8	3.20-4.20pm	Business Room	
Rugby	Y9/Y10/Y11	3.20-4.20pm	Meet by changing rooms	Mr Blackman
Take-A-Break Club (quiet space)	Y7/Y8	12.55-1.30pm		Learning Support
Warhammer/Hobby Modelling Club (Warhammer, Airfix, Model Trains)	All	3.20-4.20pm	S8	Mr Fraser
Zen Zone (quiet space)	Y8/Y9/Y10/Y11	12.55-1.30pm	Library	Learning Support

Duke of Edinburgh Bronze Award 2025/26



Why do it:

- Highly valued by colleges and employers
- Recognition for many of the things that students are already doing
- Increased independence and ability to overcome difficult situations

Key Dates:

- Training weekend: **7-8 March** at TPS (no overnight camp)
- Assessed Expedition: Friday 08 – Saturday 09 May **QECP/South Downs**

Cost:

- £230 per student
- Includes registration, training and expedition fees

Sign-Up:

- Complete medical & consent form sent out in Team TPS Weekly
- Pay deposit on Parent Pay by 20 October



THE PETERSFIELD
SCHOOL

Duke of Edinburgh Award Medical
and Consent Form 2025/26



TEAM TPS



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