

Team TPS Weekly

Friday 6 March 2026

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Welcome from the World Book Day Team



Welcome to TPS Weekly, where this week we have been celebrating our love and enjoyment of reading across the school.

At TPS, World Book Day is not just a single event in the calendar. It reflects something much bigger: the reading culture we are proud to nurture every day. We believe that reading helps our students grow into confident learners, thoughtful thinkers and articulate young people who understand the power of words.

For the staff who champion reading at TPS, this belief is deeply personal.

For **Miss Joyce, our Assistant Headteacher overseeing support for Literacy**, reading is about access and empowerment for all. She works tirelessly to ensure that every student, regardless of their starting point or need, can experience the joy and independence that reading brings. For her, reading opens doors – building confidence, removing barriers and giving every student the tools to succeed.

For **Miss Jones, Second in English and Literacy and Oracy Lead**, reading sits at the heart of learning across the whole school. My passion is to ensure that every student grows in confidence not only as a reader, but also as a writer and speaker. Through literacy and oracy, I wholeheartedly believe that strong readers become strong, effective communicators who are empowered to express their ideas with clarity and conviction.

For **Mrs Glue, our librarian**, reading is about discovery, curiosity and belonging. She brings the library to life with inspiring displays and carefully chosen books that invite students to explore new worlds, perspectives and ideas. For her, the library is more than a room full of books – it is a welcoming space where stories matter, and every reader can find a book that speaks to them.

At TPS, reading is not just something we teach. It is something we share, celebrate and believe in - because stories have the power to shape who we become and our words have power to influence the world around us.

This week we were excited to mark World Book Day with a fantastic range of activities taking place across the school. We hope you enjoy reading about each event in this week's TPS Weekly.

Communications & Reminders



enjoy respect achieve

11,041 ERAs for the whole school this week!

World Book Day – Guinness World Record achieved!



This World Book Day, TPS proudly took part in a Guinness World Records® attempt celebrating reading, alongside schools across the city. Together, we smashed the last record and officially hold the title for the largest reading lesson in multiple locations!

The event took place at Fratton Park, home of Portsmouth F.C., where local school children were treated to a special visit from Sunday Times bestselling author, Dan Freedman, best known for the hugely popular series of Jamie Johnson football novels. The day was also hosted by BBC Blue Peter presenter Abby Cook and is part of the Literary Trusts' National Year of Reading Celebrations.

Our students said:

"It was exciting to go out and see Fratton Park Stadium. We really enjoyed seeing the published author talk about his book"

We are so proud of the students who came along to represent TPS.



World Book Day Art created by the KS3 Xtra Art Club



On Thursday we were treated to some book-inspired, lunchtime music!



Rail Season Tickets

Summer term rail season tickets for the period from 13 April to 22 July 2026 are available on ParentPay. The deadline for payments on ParentPay is 13 March.

You will need to enter your child's date of birth and the number of their valid rail photo ID card to proceed with the order.

Ordered tickets will be available for collection from school reception during the last week of this term (week commencing 23 March).

If you have not ordered a rail season ticket from school before and would like to order a Summer term season ticket please email fcooper@petersfieldschool.com by 9 March with your child's name, year group and the station that they will be travelling from and we will make the option available to you.

Thank you from TPS Finance Team

Host Families Wanted for UK-China Cultural Exchange Programme!

Paid Opportunity

We are excited to announce that The Petersfield School will once again be hosting a group of 20 students from Elite Journey as part of an enriching UK-China Cultural Exchange Programme. The students, aged 11-16, will be visiting TPS in July to experience British culture and enhance their language skills.

We are now looking for host families within the TPS community who can open their homes and offer a warm, supportive environment for these visiting students during their stay from 11– 20 July 2026 (arriving on the 11th and departing in the morning of the 20th).

[Please click here for more information](#)



The day America killed the Ayatollah

The nation's tyrant leader is dead after US and Israeli airstrikes on Saturday, sparking chaos in the Middle East. Will the downfall of a dictator make life better for millions?



This week's TPS Talks has focused on the conflict in Iran looking at the reasons why America and Israel decided to intervene, how Iran has responded and whether there is a chance for democracy in Iran following the death of its leader. Students have been discussing and debating whether western governments have a right to kill a foreign leader and if it will make life better for Iranians. We have also discussed why there is so much conflict in the world right now and how it could impact on our country.

[TPS-Talks-Week-20-6.3.26.pdf](#)

Petersfield Library



There will be a 2-week temporary closure of the town library from **Monday 13 April to Sunday 26 April 2026** for essential building works.

During this fortnight there will be no access to the library building.

This will just be a temporary closure while the building's electrical systems are updated, and they look forward to welcoming back everybody from **Monday 27 April** onwards.

Attendance

Attendance



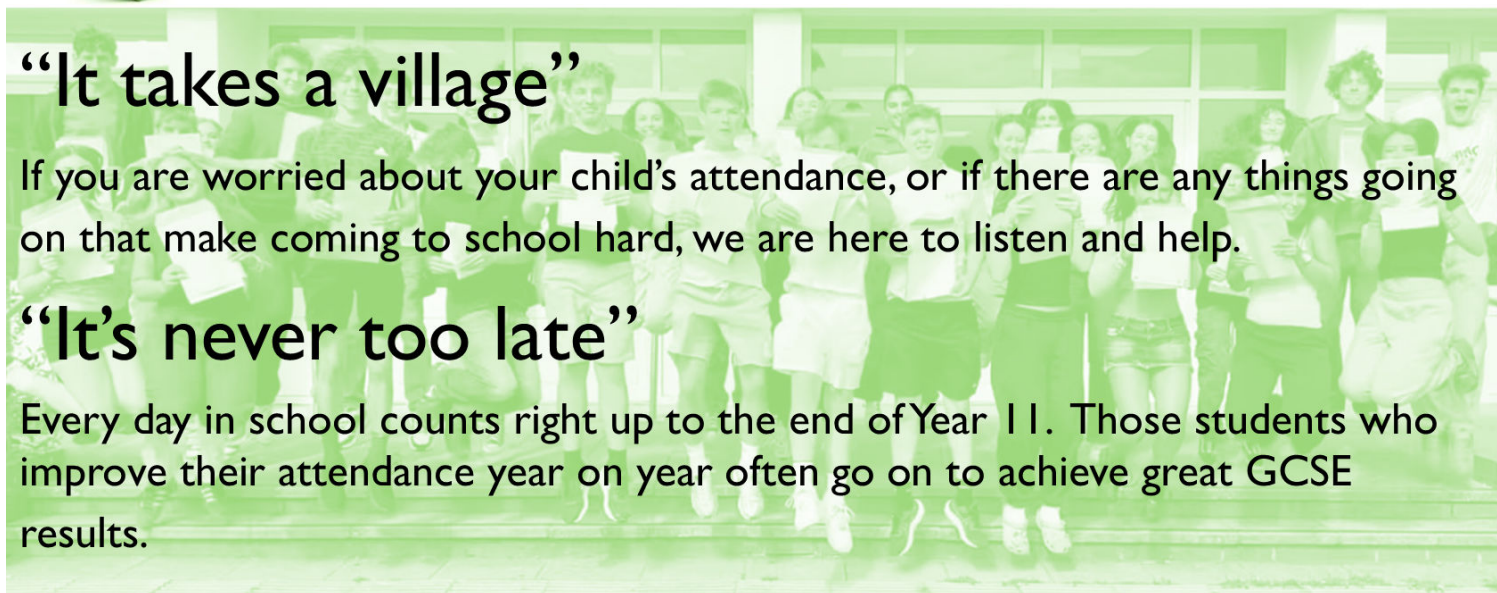
Children thrive at 95%+

“It takes a village”

If you are worried about your child's attendance, or if there are any things going on that make coming to school hard, we are here to listen and help.

“It's never too late”

Every day in school counts right up to the end of Year 11. Those students who improve their attendance year on year often go on to achieve great GCSE results.



Year 7



"Can I Read a Book in a Day?"

Wednesday saw our Year 7 enjoy a day off timetable where they took on the exciting challenge: "Can I Read a Book in a Day?" as part of our World Book Day celebrations.

Students took on 'The Breadwinner' by Deborah Ellis - the powerful story of Parvana, a young girl who disguises herself as a boy to support her family while under Taliban rule where girls are not allowed to work or attend school. The novel highlights courage, resilience and spotlights the importance of education.

We are incredibly proud to share that our students approached this challenge with dedication, enthusiasm and a fantastic attitude throughout.

To celebrate their amazing achievements, at the end of the day, students were presented with book themed goodie bags as a reward for their hard work, enthusiasm and the love of reading that they demonstrated today.

Reading for pleasure is one of the most powerful ways to support learning and creativity. Challenges like this not only build confidence but also help nurture a lifelong love of books.

A huge well done to all the students involved!



Year 7 students step into a world of imagination in our Outdoor Classroom



More Year 7 students have gathered for their Spooky Campfire Stories session in the Outdoor Classroom this week, where they have thoroughly enjoyed performing their spine-tingling tales and enjoyed the magic of storytelling in a truly unforgettable way. There's nothing quite like gathering around the fire with a great story (and marshmallows and a hot drink!) to spark creativity, build confidence and inspire a lifelong love of reading.



Year 7 Homework

Year 7 students start the year with a lighter homework timetable to help them settle into secondary school. From January, they will move onto the full weekly homework schedule.

Below is an overview of the homework students will receive each week from January.

Please note that expressive arts subjects may occasionally set optional enrichment tasks, which students can complete if they would like to.

Subject	Estimated time per week
English booklet	30 minutes
Literacy (Reading Plus/Lexia)	60 minutes (plus 30 minutes completed during Literacy lesson)
Maths Sparx*	30 minutes
Science Sparx*	30 minutes
MFL	30 minutes
History OR Geography project (alternates half termly)	30 minutes

*Over time, the Sparx algorithm should adjust the difficulty level so that it is suitable for individual students, meaning it can be completed in 30 minutes. If you are finding that even after several weeks, your child is spending more than 30 distraction-free minutes completing Sparx, please contact your child's Science or Maths teacher.



Year 8



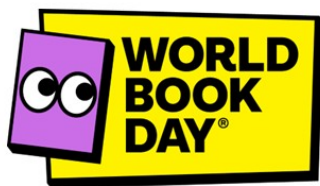
Year 8 mid-year assessments - Revision

Starting week commencing 16/03/26, Year 8 students will be having assessments across their subjects. To help prepare the students for these assessments we have been helping the students develop positive revision habits. This included an assembly on Monday this week from Mr Holbrook and Mr Ley about how to prepare for assessments and how to revise effectively.

We have also prepared a topic booklet for students to help them focus their revision. Each subject has listed the topics that will be covered in the assessment, as well as information on how to revise and create flashcards, and a revision timetable for them to complete. During lessons teachers have been explaining to students how to complete revision for their subject. Please note that revision is also the homework for the next three weeks.

Please do use the topic booklet to help your child focus their work so they can achieve their best in these upcoming assessments.

[TPS-Revision-Topic-List-Year-8-CTA-2.pdf](#)



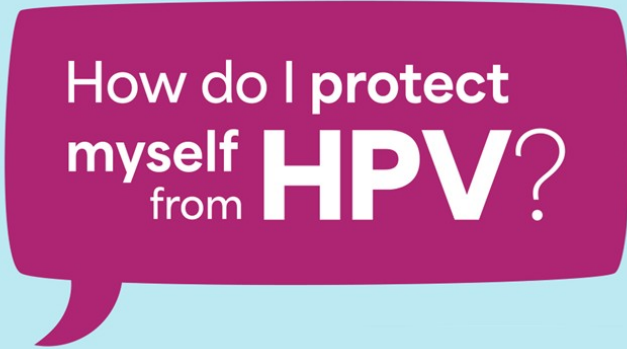
Immersive Adventure Stories

Kicking off our World Book Week Extravaganza this week, our Year 8's enjoyed taking part in a set of immersive, thrilling adventure stories to test if they have the team work and decision making skills to survive a range of tricky situations including: a Zombie Apocalypse, an Alien Invasion, a Virus Outbreak and a Global Blackout.

These engaging and enjoyable adventure books bring reading to life and allow students to step into the story and make high-stakes decisions (using their debating and problem-solving skills) to decide their fate as a class.

'I loved it – it was a great way to work with different people. I really enjoyed the discussions we had in our group.' David PJ

'The lesson was really fun! I really enjoyed that the whole lesson was all about debate and discussion. It's a great way for everyone to have their voices heard.' Zara B



How do I protect
myself from **HPV**?

HPV Vaccine

The HPV vaccine is for boys and girls, and will be offered to your child from Year 8. The HPV vaccine can protect your child against many cancers. The vaccine is free, safe, and effective. Every year, the vaccine saves hundreds of lives in the UK. For more information please click on the link below.

[HPV Vaccine](#)

Year 8 Homework

Below is an overview of the homework students will receive each week in Year 8.

Please note that expressive arts subjects may occasionally set optional enrichment tasks, which students can complete if they would like to.

Subject	Estimated time per week
English booklet	30 minutes
Maths Sparx*	30 minutes
Science Sparx*	30 minutes
MFL	30 minutes
History OR Geography project (alternates half termly)	30 minutes
RE – Padlet article	30 minutes

We would also encourage students to complete 60 minutes of independent reading each week. This doesn't need to be submitted or formally marked – the aim is simply to help students build a regular reading habit and enjoy books of their choice.

*Over time, the Sparx algorithm should adjust the difficulty level so that it is suitable for individual students, meaning it can be completed in 30 minutes. If you are finding that even after several weeks, your child is spending more than 30 distraction-free minutes completing Sparx, please contact your child's Science or Maths teacher.



Y8 Curriculum CHOICES

The Y8 Curriculum Choices Evening is on Wednesday 18 March, 6pm to 8pm.

There be a talk from Mr Marande and Mr May explaining the choice making process. For more information please [click here](#).

This is a busy event so to help manage numbers at each talk please book using the links below:

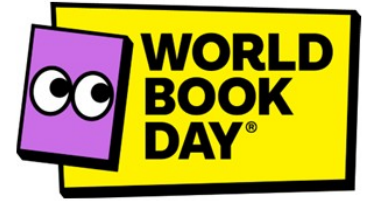
[Y8 Curriculum Choices Evening 6pm](#)

[Y8 Curriculum Choices Evening 7pm](#)

Year 9

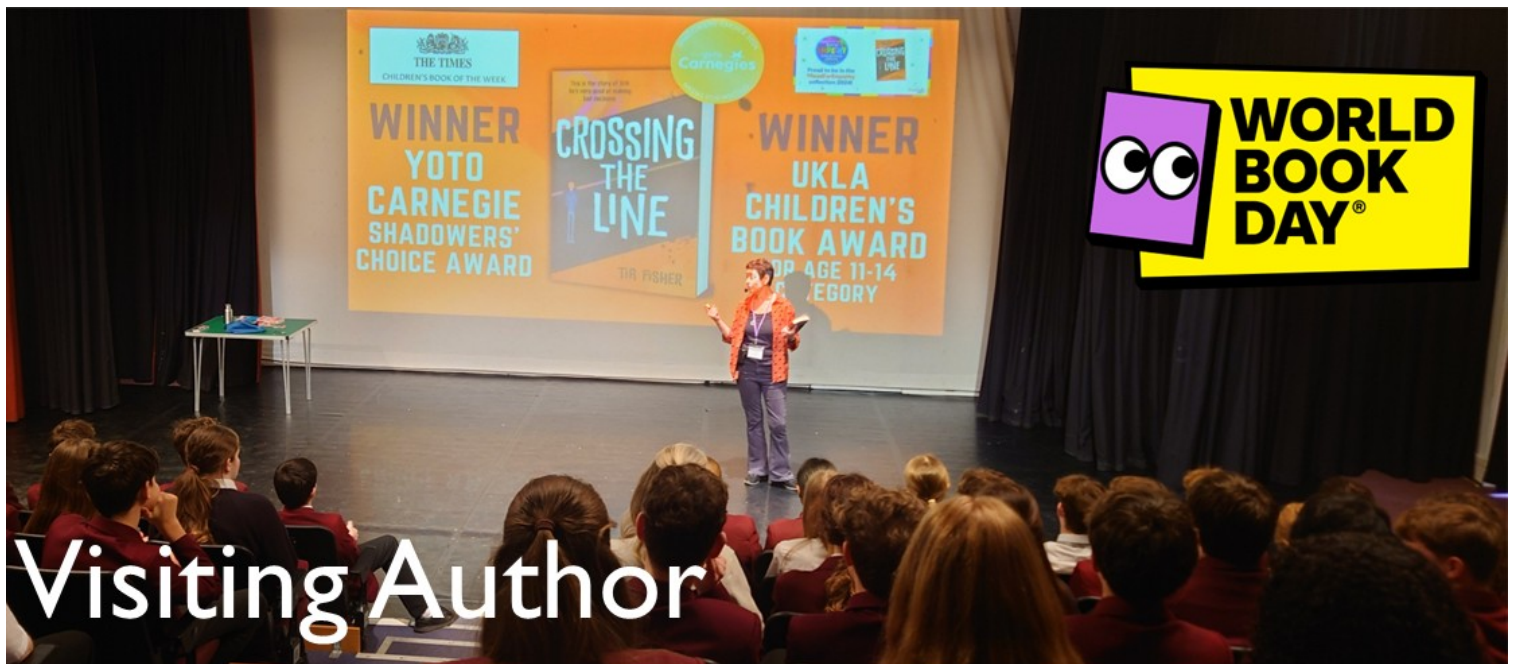


A message from Mr Jennings



This week marks 'World Book Day' and the year's theme: 'You are a reader!' and it is something that we have been talking to the students about.

As both a pastoral lead and English teacher, reading is a passion of mine. Reading is a whetstone for the mind; it promotes empathy, communication, and allows you to live thousands of lives. Literacy is power - literacy equips the next generation with tools to tackle life's challenges and provides them with confidence to tackle difficulty. The age of digitalization has seen the next generation turn away from reading and I urge you to reignite this passion at home. Get them talking about stories they're learning in school, talk to them about books that you are reading, and even read your favourite stories to them. Children are observant; we need to model reading to the next generation - after all, they are more impressionable. The world needs more empathy I believe that reading is solution.



On Tuesday, we were delighted to welcome visiting author Tia Fisher, who spent the afternoon speaking with our Year 9 students about her writing journey and powerful novels.

Tia writes gritty, realistic fiction in both prose and verse that explores important and thought-provoking issues that truly resonate with young people. Students were fully engaged as she spoke about her career, the inspiration behind her stories, and the real-world themes at the heart of her work.

We are incredibly proud of the thoughtful questions our students asked and the maturity they showed in engaging with such important topics. Events like this play a vital role in fostering a love of reading while encouraging discussion of real-life issues.

Fisher's debut verse novel, 'Crossing the Line', explores the dangers of county lines exploitation, has received significant acclaim - winning the 2024 Carnegie Shadowers' Medal and the 2024 UKLA Prize, and being named one of *The Times* and *The Sunday Times* Best Children's Books of 2024. Her latest novel, 'Not Going to Plan', tackles the complex issues of coercion and consent and is currently longlisted for the 2026 Carnegie Medal.



Maths and Science Show

On Tuesday, our Year 9s enjoyed a fun and engaging Maths and Science show in the TPS Studio. Through a series of 'magic' tricks they discovered the hidden maths and science behind technology.

How do barcodes work?

How does guessing birthdates link to binary numbers?

How do computers check for errors in data?

What have numbers go to do with pixels on your mobile phone screen?

This event inspired our Y9 pupils to engage in STEM subjects (Science, Technology Engineering, Maths) and consider these as future careers opportunities to develop the technology of the future.

This event was part-funded by a generous donation from the TPS Appeal Trust.



Year 10

Mock Interview Day



Fantastic mock interview careers event at TPS.

Students had the opportunity to step into a professional setting, practise their interview techniques, build confidence, and develop key communication skills that will support them in their future careers. It was wonderful to see everyone looking so smart and presenting themselves so professionally. Experiences like this are invaluable in helping young people prepare for the world of work and believe in their potential.

Well done Year 10!



Reading for Pleasure

This week, as part of our whole school celebration of World Book Day, our year 10s have been enjoying a whole lesson dedicated entirely to reading their own personal books in the library. Giving students the dedicated time and space to read for pleasure helps build confidence, curiosity and supports their lifelong love of books.





Y10 Silver Duke of Edinburgh Practice Expedition 20-22 March 26

It is not long until Y10 students will be undertaking their Silver Practice expedition in the new Forest. Full details about the expedition and training can be found here: [DofE Silver 2026 Practice Expedition.docx](#)

Mr Newton

Well done!

Well done to Year 10 Statistics students who sat their PPE this week!

Year 10 Upcoming Dates:

Please see below a list of events and POST 16 activities for the remainder of Year 10, further details to follow:

College Taster Day – An opportunity to learn more about types of courses. If student is currently interested in the A-level pathway then this will be held at Bohunt 6th Form on 24/25 June. If student is currently interested in a vocational pathway, this will be held at Chichester College on Friday 3 July.

Work Experience/Take your child to work week – 29 June – 3 July. (If student is attending the Chichester taster day, they would do 4 days work experience instead of 5)

Parents/Carers If you have businesses that would be open to taking on students for Work Experience opportunities, please email lgroves@petersfieldschool.com as we are always very grateful for support in the local area.



Well done to Year 11 for completing their PPEs!

GCSE and Vocational Exam Information 2026

The GCSE and Vocational Exam Timetable for Summer 2026 is now available on our school website. Please follow the below link where you will find an overview of the timetable (a detailed version including exam board, code and duration is also available) plus some important information that candidates must be aware of.

<https://www.petersfieldschool.com/about/results-and-exam-information/>

Further information will be shared in due course but please note there will be no formal study leave and students will be expected to attend school until they have completed their final exam.

Examination dates are set nationally and it is imperative students attend each exam – there will be no opportunity to sit any missed exams.

In the event of any sustained national or significant local disruption during the examination period, awarding bodies have designated Wednesday 24 June 2026 as the 'Contingency Day' for examinations and therefore students must remain available until this date.

How/What to Revise

Create a timetable

Use the [Revision Pathway](#) to find resources

Focus on topics that you are less confident with (RAG sheets)

Remember that revision should be **active** (flashcards, mindmaps, past papers).



PASSPORT

To Prom

Passport to Prom

Please remember that students are working towards their Passport to Prom discounts! Every ERA they are awarded, every day they attend school, and every PPE grade they achieve close to their target grade will earn discounts for the Prom!

the
PROM

Save the Date!

Wednesday 24 June 2026

6.30-11.00 Old Thorns

Liphook

**RESULTS
DAY!**

Reminder

Results Day will be on
Thursday 20 August 2026

Careers

TPS **Careers** HUB → Careers and Post-16 information, plus links to exciting and inspiring opportunities

TPS Careers Hub— Our platform for advice and support on all things Careers and Post-16 information, plus links to exciting and inspiring opportunities. This will be updated weekly so keep checking for information to support your child in making their Post-16 plans!

[CareersHub.com/careers-the-petersfield-school-](https://careershub.com/careers-the-petersfield-school-)

National Careers Week 2026



This week we've been proud to celebrate National Careers Week 26 with a range of exciting activities for our students. From inspiring guest speakers in assemblies to engaging tutor time activities, as well as valuable CPD sessions and a fantastic mock interview event. The week has been packed with opportunities to explore future pathways. It's been a brilliant way to help students build confidence, develop key employability skills, and start thinking about the many possibilities ahead of them.

Please click on the link below to view a fantastic resource for parents which explores the world of careers and the options available post 16 for our pupils.

[The Parents' Guide to Careers](#)

Online Work Experience and Career Days for students aged 13-18

Please see below a list of one-day, virtual work experience opportunities to learn more about different career paths.

Vet Work Experience & Careers Day – Saturday 21st March 2026

Computer Science Work Experience & Careers Day – Saturday 28th March 2026

Medicine Work Experience & Careers Day – Saturday 4th April 2026

Law Work Experience & Careers Day – Saturday 11th April 2026

Midwifery Work Experience & Careers Day – Saturday 18th April 2026

Dentistry Work Experience & Careers Day – Sunday 19th April 2026

Psychology Work Experience & Careers Day – Saturday 25th April 2026

Architect Work Experience & Careers Day – Saturday 2nd May 2026

Engineering Work Experience & Careers Day – Saturday 9th May 2026

Business Work Experience & Careers Day – Saturday 16th May 2026

Performing Arts Work Experience & Careers Day – Sunday 18th October 2026

Click on the link for more information and to secure a place: www.careerdays.co.uk

Unifrog, our new and exciting student platform, are offering an online Careers Fair, giving you an opportunity to hear from industry experts in a broad range of careers. [Sign up to book a place](#)



TPS - Spotlight



Fishville at the Chichester Festival Theatre

On Wednesday we took a group of Year 9 and 10 students to the Chichester Festival Theatre to perform 'Fishville' as part of the National Theatre's Connections Festival.

We were the very first school to perform in the Festival, which includes hundreds of other schools from around the country. The students have been rehearsing hard since September and we were so proud of the way they conducted themselves and performed on the day. They should be incredibly proud of themselves.





Mandarin Theatre Fun

Yesterday, our Mandarin students from Y7 to Y10 enjoyed an exciting play performed entirely in the target language. Delivered by two talented actors from Onatti Productions Ltd, the performance gave students a valuable opportunity to experience Mandarin in a lively and authentic context.

The story followed Yue Ling, who is left to babysit Xiaobao while Mr. and Mrs. Wéi head out for the evening. Her plans for a peaceful night are quickly disrupted when her ex-boyfriend arrives uninvited, determined to win her back by helping with the babysitting. Unsurprisingly, chaos and comedy soon follow!

With plenty of audience participation throughout, students were fully engaged from start to finish. The performance was filled with laughter and memorable moments, making it an interactive experience enjoyed by teachers and students alike - a fantastic way to reinforce language learning while having great fun!

Dates for your Diary

Confirmation of INSET Days for 2026:

2026 Summer Term

INSET Day Tues 23 June 2026

<https://www.petersfieldschool.com/parents/term-dates/>

Spring Term	Last day of Spring term	Fri 27 March 2026
Summer Term	First day of Summer term	Mon 13 April 2026
	Half Term	Mon 25 May – Fri 29 May 2026
	Inset Day	Tue 23 June 2026
	Last day of Summer term	Wed 22 July 2026
	GCSE Results Day	Thurs 20 August 2026

E-Safety

What Parents & Carers Need to Know about

TIKTOK

AGE RESTRICTION
13+

(certain features are restricted to over-18s only)

WHAT ARE THE RISKS?

AGE-INAPPROPRIATE CONTENT

While TikTok's "Following" feed only displays videos from users someone follows, "For You" is a stream of clips based on their previously watched content. Most videos on a child's "For You" feed will therefore be light-hearted and amusing, but it could potentially surface something unsuitable. TikTok's guidelines prohibit the sharing of illegal or inappropriate content, but the sheer volume of uploads mean they aren't manually monitored and vetted.

18

CENSORED

DANGEROUS CHALLENGES

Due to TikTok's immense popularity, some young people have unfortunately been influenced by videos challenging them to perform harmful, criminal or even deadly acts. One extreme example was the "blackout" trend, which encouraged users to hold their breath until they passed out from a lack of oxygen. It led to two families filing lawsuits against TikTok over the tragic deaths of their children.

CONTACT WITH STRANGERS

With around 1.1 billion users globally, the potential for contact from strangers on TikTok is high – especially as accounts created by over-18s (or youngsters using a false date of birth) are set to public by default. This not only means that someone's profile is visible to everyone else on the app; it also lets their videos be suggested to others and enables anyone to comment on them or download them.

IN-APP SPENDING

TikTok is free, but users have the option to buy TikTok coins, which can be used to purchase emojis in the app. These emojis are then sent as rewards (retaining their monetary value) to other users for videos they've created. Coin bundles range from £9.99 to an eye-watering £99; TikTok's policy is that they can't be bought by under-18s, but it's possible to bypass this with a fake birthday.

ADDICTIVE NATURE

TikTok can be addictive, especially for young people: compulsive repeated use can interfere with sleep patterns and be a distraction from other activities. The platform recently introduced default usage time limits of 60 and 100 minutes for new members under 18 (in the UK, children with TikTok average 102 minutes per day on the app), but these restrictions can easily be removed in the settings.

TIKTOK NOW

Introduced in late 2022, the "TikTok Now" feature lets users post a daily video or photo at the exact same time as their friends. Users receive a synchronised notification at a random time of day, giving them three minutes to take a video or real-time photo. This addition can not only be a distraction to young people but could lead to them inadvertently sharing private content such as their location.

Advice for Parents & Carers

ENABLE FAMILY PAIRING

Family Pairing allows parents to link their TikTok account with their child's and control their settings remotely. Parents can then, for example, turn on Restricted Mode (reducing the chances of a child seeing inappropriate content); set screen time limits; and manage their child's ability to send messages (and to whom). Children can't alter these settings without parental approval.

MAKE ACCOUNTS PRIVATE

Although under-16s will have their TikTok account set to private by default, bypassing this setting is relatively easy. However, parents have the ability to manually set their child's account to private – meaning that their videos won't be visible to strangers and they won't be able to exchange messages with people who aren't on their friends list.

LIMIT IN-APP SPENDING

If your child is using an iPhone or Android device to access TikTok, you can alter the settings to prevent them from making in-app purchases. We'd recommend that you enable this feature, as it's quite easy for a young person – without realising what they're doing – to spend a significant amount of real money buying TikTok coins so they can unlock more features of the app.

DISCUSS THE DANGERS

If your child wants to use TikTok and you're happy for them to do so, it's crucial to talk about the potential risks in this type of app. For example, ensure they understand not to share any identifying personal information – and that they realise they could be exposed to inappropriate content. Thinking critically about what they see on TikTok can help children become generally more social media savvy.

READ THE SIGNS

If you're concerned that your child might be spending too much time on TikTok, or that they've been emotionally affected by something inappropriate or upsetting that they've seen, it's important to know how to spot the possible signs. Increased irritability and a lack of concentration are potential red flags, as are failing to complete homework or regularly not eating meals.

Meet Our Expert

Carly Page is an experienced technology journalist with a track record of more than 10 years in the industry. Previously the editor of tech tabloid The Inquirer, Carly is now a freelance technology journalist, editor and consultant.



National
Online
Safety

#WakeUpWednesday

[@natonlinesafety](https://twitter.com/natonlinesafety)

[/NationalOnlineSafety](https://facebook.com/NationalOnlineSafety)

[@nationalonlinesafety](https://instagram.com/nationalonlinesafety)

[@national_online_safety](https://tiktok.com/@national_online_safety)

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 02.03.2023

Sports Results and News

Monday 2nd March

Year 8 Boys Basketball vs Bishop Calloner

Year 8 Girls Football @ Havant Fed

Year 7 Girls Rugby vs Wokingham

TPS 15-60 Wokingham

The Year 7 girls rugby team stepped onto the pitch for their first ever contact fixture, taking on a strong Wokingham side. From the first whistle, the girls showed real intent- eager, fearless, and ready to make their mark. They opened the game with committed tackles, powerful carries, and some impressive handling skills, especially for a team making its competitive debut.

Under the leadership of captain Erin, supported brilliantly by Phoebe and Lottie, TPS worked hard to contain some of Wokingham's more destructive runners. The opposition demonstrated excellent skill and physicality, allowing them to build a comfortable lead, but the TPS response was nothing short of inspiring.

Despite the scoreboard, the girls fought for every inch. Lucy A, Lottie G, Harper F and Naomi A delivered some huge tackles that lifted the whole team. Every single player contributed, showed courage, and left the field with a well-earned smile.

This was a fantastic first step for a developing squad, and there is so much potential to be excited about. I can't wait to watch this team grow, progress, and achieve great things over the next four years.



Tuesday 3rd March

Year 8 Football vs Bourne in Chi Federation League

TPS 2-2 Bourne

TPS worked exceptionally hard at home against Bourne. A side that they beat in year 7 they were hoping for a repeat of the same result. Unfortunately on this occasion it was a game of missed chances by both sides to try and grab a winner.

At the end of the game, honours were even and a fair result for both teams

Wednesday 4th March

Year 10 Football @ St Philip Howard

TPS 3-4 St Philip Howard

Games against St Philip Howard are normally always very close in each year group and this game was no different. A very tight and physical encounter away from home finished with a 4-3 win for the home side. TPS look to go again against Bishop Luffa on Wednesday in one of their final games of the season.

Year 10 Girls Football @ Warblington

TPS 2-3 Warblington



Despite some early pressure, TPS went 1–0 down within the first five minutes after a lapse in defence. The rest of the first half was end-to-end, with chances for both teams but Harriet managed to grab a cheeky goal just before half-time to level the score. Some great saves from Kade helped keep things at 1–1 going into the break.

Early in the second half, TPS went 2–1 down, but a few minutes later Harriet struck again to bring us back level at 2–2. With seven minutes to go we conceded again to make it 3–2, which proved to be the final score.

Year 8 Girls Netball @ Portsmouth High School

Thursday 5th March

Year 8 Girls Football vs Deer Park County Cup Semi Final

TPS 2-6 Deer Park

Year 10 Netball vs Bishop Luffa Chi Fed League

MAINS MEALS

From £2.75

19/1, 9/2, 9/3, 30/3

SPRING MENU WEEK THREE

MON	TUE	WED	THU	FRI
★ TASTE OF THAILAND ★	★ TASTE OF KOREA ★	★ TASTES OF THE U.S. ★	★ TEX-MEX ★	★ FISH & CHIP SHOP ★
Thai Chicken Curry Thai Green Vegetable Curry Steamed Basmati Rice Roasted Aromatic Cauliflower Extras: Naan Bread	Korean Chicken Bulgogi with Kimchi Korean Tofu & Mushroom Sriracha Stir-Fry White & Wholegrain Rice Soy & Ginger Broccoli Extras: Mini Samosa	Roast Pork, Gammon or Chicken with Stuffing & Roast Gravy Winter Root Vegetable & Kale Filo Parcel Crispy Roast Potatoes Baked Carrots & Parsnips Extras: Yorkshire Pudding	Tandoori Chicken Tikka Masala Crispy Tandoori Paneer Tikka Masala Pilau Rice Indian Roasted Cauliflower with Spinach Extras: Naan Bread	Battered Fish Fillet Sausage Roll Crispy Vegetable Samosa Chips Peas Baked Beans Extras: Curry Sauce

Meal Deal

Only £2.99

Check out what's on offer today, available for free school meals!

GLOBAL EATS

From £2.75

MON	TUE	WED	THU	FRI
Buttermilk Chicken Burger with Slaw	Bolognaise Loaded Cheesy Nachos	Sweet & Sour Chicken with Rice	Jumbo Hot Dog with Slaw	Sausage and Chips

DESSERTS

MONDAY
American Apple Streusel

TUESDAY
Pancakes with Chocolate Sauce

WEDNESDAY
Lemon & White Chocolate Drizzle Cake

THURSDAY
Sticky Toffee Pudding

FRIDAY
Warm Choc Chip Shortbread Traybake

From £1.35

PASTA & JACKETS STATION

MONDAY – FRIDAY

See our daily menu for the choice of the day

Bolognaise
Basil Pesto
Macaroni Cheese
Creamy Chicken & Sweetcorn
Meatball Marinara
Pizza Mac & Cheese

From £2.35

ALLERGENS

we're allergy gurus!

If you have a food allergy or intolerance, please ask the Allergen Guru or Manager about the ingredients in your meal.



On Thursday, Lukas and his team treated us to a delicious book-themed lunch



And Finally...



We have recently uncovered a Team TPS archive of old photos and press cuttings. Over the next few months we would like to share some of these wonderful memories with you .

This week: Mock Interview Day 2009



Mock Interview Day 2009

Smart suits were the order of the day when Year 11 students participated in their mock interviews. Students prepared application forms, CVs and studied interview techniques before they all stepped into the interview room for their 15-minute interviews. Among people on the panel, were Councillors from the EHDC, Youth Workers and Governors.

Students were marked on appearance, attitude, posture, and confidence.



Useful Links

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NYWO JAZZ

HORNS*

KEYS

RHYTHM

BASS

*FLUTE, CLARINET, SAX,
TRUMPET, TROMBONE



6TH – 10TH APRIL



QUEEN ANNE'S SCHOOL
Reading



14 – 21 years



FINAL CONCERT
15:00 Friday 10th April



ROLLING APPLICATIONS
accepted until end of March

www.nywo.org.uk



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Focus on Chamber Courses

wind chamber brass
saxophones percussion



6TH – 10TH APRIL



QUEEN ANNE'S SCHOOL
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14 – 21 years



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Getting into Teaching: A School Experience Morning @TPS

Wednesday 6 May 9am - 1pm

Have you ever wondered what teaching is *really* like?
Before committing to a course or application, spend a morning
at TPS. Find out about different routes into teaching, observe
lessons and talk honestly with teachers.
No experience necessary.

Please book your place by Monday 20 April by
scanning the QR code or clicking on the link
below.



For further details contact Adam Keer (ITT Co-Ordinator)
akeer@petersfieldschool.com

enjoy respect achieve

Everyone is welcome — simply [click here](#)
We look forward to seeing you there.



Online FREE talk by Jane Keyworth

Anxiety Based School Avoidance

March 26th 7-8pm



Book online

www.facefamilyadvice.co.uk

go to PARENTS - Live Talks page

All 16 parent talks **FREE** with our School Membership



Facefamilyadvice



[Click on the link to view the Team TPS ERA Week 26 Brochure](#)

TPS Appeal Trust *Your support makes it happen...*



Please click the button below for more information about the TPS Appeal Trust and how you can make a donation or monthly payment.

[Appeal Trust Letter](#)

Donate!



Maths and Science Show

This event was part-funded by a generous donation from the TPS Appeal Trust.

On Tuesday, our Year 9s enjoyed a fun and engaging Maths and Science show in the TPS Studio. Through a series of 'magic' tricks they discovered the hidden maths and science behind technology.

How do barcodes work?

How does guessing birthdates link to binary numbers?

How do computers check for errors in data?

What have numbers got to do with pixels on your mobile phone screen?

This event inspired our Y9 pupils to engage in STEM subjects (Science, Technology Engineering, Maths) and consider these as future careers opportunities to develop the technology of the future.

[Current Vacancies](#)

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