



Summer Reading Challenge

Year 8 into Year 9 Transition



READ MORE

Welcome to Team TPS

Summer Reading Challenge

Get ready to embark on an extraordinary reading adventure like no other!

As the summer sun shines brightly and you prepare to step into the exhilarating world of Year 9, we have a special challenge that will ignite your imagination, broaden your horizons, and set you on a thrilling path of discovery. This activity book is designed to help you spread your wings and soar into secondary school.

Inside the pages of this activity book, you will find a tapestry of thrilling recommended reads and engaging creative challenges designed to spark your creativity. For every book or text, you read this summer, you must complete a review by scanning our QR code. **The more you read and review, the more ERAs you will receive and the more chance you will have of winning one of the great prizes in our Summer Reading Challenge raffle.**

But that is not all! The Reading Summer Challenge is not just about solo exploration. It is also an opportunity to connect with fellow students who share your love for books and thirst for knowledge. In September, you will have chance to discuss your favourite stories, share your own recommendations, and embark on shared reading adventures by sharing your creative creations from the optional challenges (on page 4). Imagine the friendships you will forge and the worlds you will discover together!

As you dive into the Reading Summer Challenge, remember that reading is not merely a pastime, but a superpower that can transport you to unimaginable realms, foster empathy, and empower you to shape your own destiny. Reading empowers you with language and imbues you with creativity. Whilst every book uses the same 26 letters of the alphabet, how writers use these letters are wildly different: each story explores different perspectives and constructs entire worlds at your very fingertips. **With every page you turn, you will be honing your skills, expanding your vocabulary, and embracing the limitless possibilities that await you in Year 9 and beyond.** Reading not only inspires our world, but radically infuses it with a kaleidoscope of colour and creativity.

At TPS we encourage students to read for at least 30 minutes every evening: research shows that the more words you are exposed to directly correlates with exceptional outcomes: something that we, at TPS, champion. So, **let's get ready to embark on our thrilling summer of reading - let the adventure begin!**

The Reading Challenge

To encourage frequent reading, we are setting challenges for all of our students this summer. We will be celebrating and rewarding the creative, innovative and unique ways that you engage with the challenges on the next page. Each challenge is designed to help you evidence the texts you read.



Challenge 1: Read and review at least 1 book/text.
Then complete one of the creative tasks from the grid
(on the opposite page).
Reward: 3 ERAs



Challenge 2: Read and review at least 3 books/texts.
Then complete a creative task from the grid (on the
opposite page) for each book you have read.
Reward: 6 ERAs



Challenge 3: Read and review at least 6 books or texts.
Then complete a creative task from the grid (on the
opposite page) for each book or text you have read.
Reward: 9 ERAs



Challenge 4: Read and review at least 9 books/texts.
Then complete a creative task from the grid (on the
opposite page) for each book you have read.
Reward: 12 ERAs

Read + Review + Creative task = ERAs and Rewards!

Choose a scene from one of the texts you have reviewed that you think would make a great film scene. Storyboard your chosen scene on paper or create a video using a technique such as stop motion.

Read the instructions to make or do something. It could be a model, a craft project or board game. Photograph your work.

Write a letter to the author of the book telling them what you enjoyed about this text. What have you been inspired to do as a result of reading this text?

Write the first chapter of the sequel to the book. Challenge yourself to write in the same style as the original author.

Write and decorate a poem inspired by one of the texts you have read.

Write a postcard from a character in the book to a friend.

Draw a picture of the most exciting event that happened in the text.

Write a short story about one of the minor characters in the book or text.

Write a diary entry from the point of view of one of the characters in the text.

Re-design the front cover of the book.

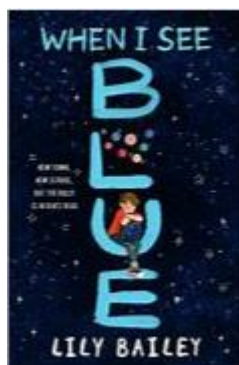
After reading a text you've really enjoyed, write an alternative ending.

Write a poem inspired by a book or text that you have read.

Your creative tasks, alongside your book reviews, not only help you evidence your involvement in the TPS Summer Reading Challenge but will also see you awarded with ERAs and the Prizes and rewards.

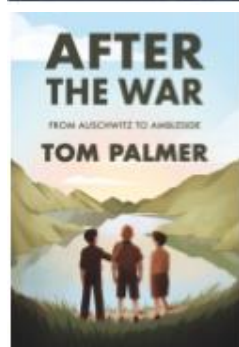
Remember to hand your completed challenge activities to your tutor when you join TPS in September.

Top Reading Suggestions



When I See Blue

by Lily Bailey



After the War

by Tom Palmer



When the Guns Fall Silent

by James Riordan



Yankee Girl

by Mary Ann Rodman

The Middle of Nowhere

by Geraldine
McCaughrean



Ariadnis

by Josh Martin



Bone Music

by David Almond



The Supreme Lie

By Geraldine
McCaughrean





Rowan the Strange
by Julie Hearn



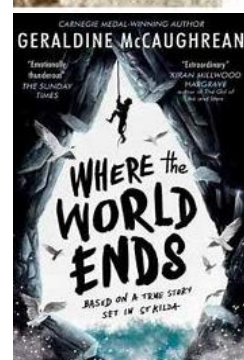
Children of Blood and Bone
by Tomi Adeyemi



The Short Knife
by Elen Cadlecott



We Played with Fire
by Catherine Barter

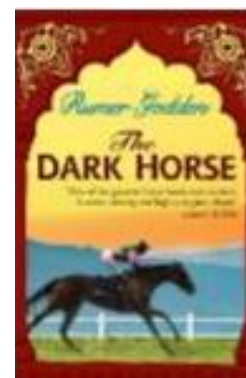


Where the World Ends
by Geraldine McCaughrean

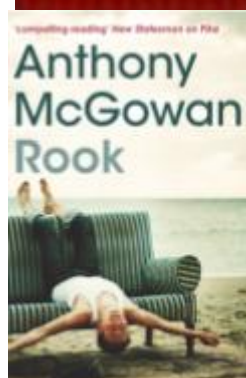
Into that Forest
by Louis Nowra



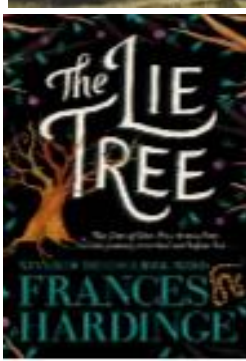
The Dark Horse
by Rumer Godden



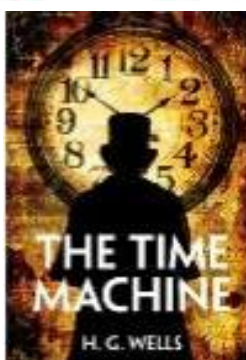
Rook
By Anthony McGowan



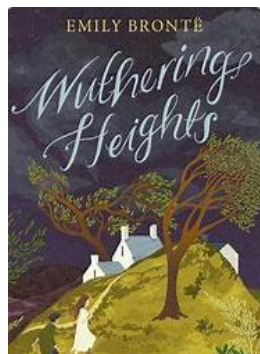
The Lie Tree
by Frances Hardinge



The Time Machine
by H. G. Wells

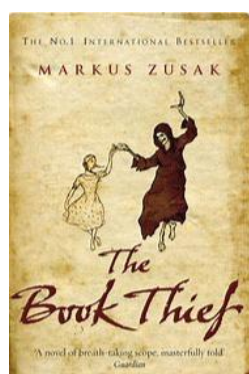
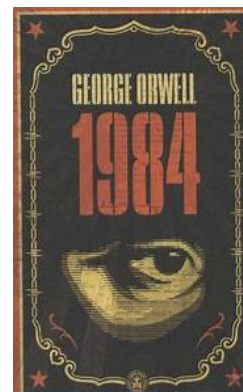


TPS Classic Reads



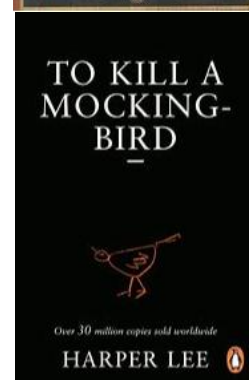
Wuthering Heights
by Emily Brontë

Nineteen Eighty-Four
by George Orwell



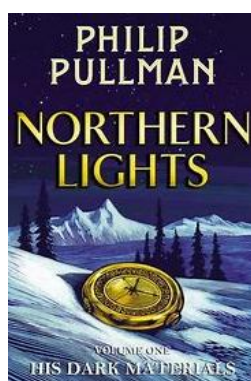
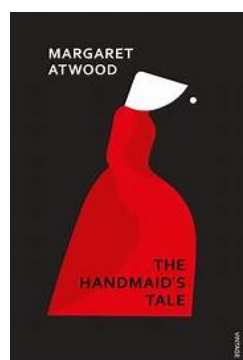
The Book Thief
by Marcus Zusack

To Kill a Mockingbird
by Harper Lee



Frankenstein
by Mary Shelley

The Handmaid's Tale
by Margaret Atwood



Northern Lights
by Phillip Pullman

Dracula
by Bram Stoker



Reading can also look like...

Fiction books aren't the only reading material that will help you improve your reading ability. Reading these will help:

Newspapers



Read a newspaper or pick articles about topics that interest you.

Websites



Try reading news websites like BBC News, Newsround or online newspapers. Or try researching topics you are interested in.

Non-fiction



Read an autobiography or a biography of someone who inspires you. You could even try reading an instructional book to help you learn or develop a skill (like sport) or informative books with facts.

Magazines



Consider reading a magazine about a topic you are interested in or would like to know more about.

Graphic Novels



Read a graphic novel which combines writing with pictures.

Audio books



Listen to an audio book. Try listening whilst following along in a copy of the book.



READ MORE

Summer Reading Challenge



'Scan to Review' - For each text you read as part of your Summer Reading Challenge you will earn yourself ERAs.

The more you read and review, the more you are rewarded, the more you are rewarded the greater the prize/celebration/reward!

Some of the rewards include a jump the lunch queue pass, free lunch pass, and even an outdoor classroom experience!

Key Vocabulary

Please see below for key vocabulary lists that your child can become familiar with over the summer break.

Pre-learning this vocabulary will enable your child to feel confident as they approach new texts/topics in Year 9 and will support them to be able to use these terms accurately in their lessons across the curriculum.

Repressed:

Restrained, kept in check.

Conform:

Comply with rules, standards, or laws.

Benevolent:

Well-meaning and kindly.

Formidable:

Inspiring fear or respect through being impressively large, powerful, intense, or capable.

Dehumanised:

to deprive someone of positive human qualities

Independence:

To be free from control and have freedom.

Impulse:

A sudden strong and unreflective urge or desire to act.

Metamorphosis:

the process of transformation where something changes into a completely different thing.

Archetype:

A very typical example of a certain person or thing.

Unrepentant:

Showing no regret for wrongdoing.

Courteous:

To be polite, respectful or considerate.

Prejudice:

A preconceived opinion not based on reason or actual experience.

Repressed:

To be constrained or kept in check.

Indignant:

feeling or showing anger or annoyance at what is perceived as unfair treatment.

Callous:

showing or having an insensitive and cruel disregard for others.

Harbinger:

A person or thing that announces or signals the approach of another.

Indignant:

feeling or showing anger or annoyance at what is perceived as unfair treatment.

Conscience:

A moral sense of right and wrong that guides your behaviour.

Accountability:

Being answerable for your actions or decisions, explaining them and being totally responsible for them.

Façade:

A front or mask that is put up to disguise something or someone's true character.

Indoctrination:

Teaching someone or a group of people to accept a set of beliefs without question.

Ostracised:

Being isolated or excluded from a group or society by everyone in it.

Stigma:

The bad reputation or view associated with a certain quality, person, or action.

Epitome:

A perfect example or embodiment of a concept.

Hypocrisy:

Claiming to have a certain standard or belief but acting against this standard or belief.

Exploitation:

Treating someone unfairly and taking advantage of them to benefit from their work.

Privilege:

The special rights or advantages an individual has that other groups do not have, typically because of their race, class, gender, sexuality etc.

Oppression:

Prolonged mistreatment of a person or group by an authority or government.

Prejudice:

Having a negative view or opinion of someone that is not based on experience or logic.

Ethical:

Morally right.

The following websites can also support students in learning new vocabulary:

- <https://visuwords.com/>
Creates a graphic visualising a word, including related words and their meanings
- <https://www.etymonline.com/>
Informs you of the etymology of a word, including root words

Top Tips for Reading

We hope you enjoy exploring a range of different writers, text types, genres, time periods and subject matter as part of the challenges in this booklet. It is designed to help you broaden your reading experience, to try new text types you may not have explored before (something we really value at TPS).

Here are some of our Top Tips to make sure you always get at least 30 minutes of reading into every day:

- ✓ Make time in your schedule for reading so that you don't get distracted by anything else – turn your phone off and avoid being in the same room if the television is on!
- ✓ Find somewhere comfortable, and preferably quiet, to read. This may be a bedroom, library or local park. It may be useful to let others in your house know what you are doing first.
- ✓ If you're not enjoying reading something, try another text. Although sometimes we have to read something specific, these challenges are about exploring different text types, topics, writing styles etc. so that you can find new things that interest you.
- ✓ Keep an open mind and don't be afraid to try something new. You may think you don't like poetry, but it may be that you find, for example, a poet you like, by taking on the challenges in this booklet.
- ✓ Have fun! Reading is an enjoyable experience that brings people together; that's why we have dedicated TPS Reads sessions that run twice a week during PDL. This time is an enjoyable and relaxing part of our school week.

Where can I access books during the summer holidays?

Sora allows you to borrow ebooks and audiobooks from the TPS school library.

Getting set up is simple – just download the Sora app and search for Hampshire School Library Service and then The Petersfield School. Use your full school email address and your school password to sign in. Then download or stream your favourite books to your device.

Sora enables you to borrow a book from an ebook reader or an audiobook player and start reading with a single tap.

Alternatively, register at your local Library in Petersfield. They have an amazing range of physical books, eBooks and even audio books that you can borrow - all completely free!

First of all, you need to register (which is quick and easy online or by visiting your local library). Once you have registered, the librarian will issue you with your very own library account number (you will find this on the back of your library card) and a pin number linked to your personal library account.

Sign up to your local Library here:

<https://www.hants.gov.uk/librariesandarchives/library/services/books-and-more/ebooksaudiobooks>

Once you have signed up, you can then search the book catalogue as well as the range of eBooks and audio books through an app called BorrowBox can be found here: <https://hampshire.borrowbox.com/>

Now, you have all you need to get reading and take on the TPS Summer Reading Challenge.

Happy Reading!