



TPS | The
Petersfield
School



TPS Guide to Transition

for parents and students

Exceptional Outcomes Unrivalled Student Experience

Welcome to the TPS Guide to Transition

Dear Parent/Guardian

We are delighted to welcome you to The Petersfield School, your happy and vibrant new school. We have a long-established reputation for traditional values, high academic achievement and providing an outstanding student experience. Underpinning our belief that every child should be happy and successful are our school values of enjoy, respect and achieve.

We support our students to become confident and resilient young people, ready to make a significant positive difference in a changing world. Fantastic academic results open the door to great opportunities and the distinctive features of a TPS student are their ambition, commitment and self-confidence. We foster these attributes through an extensive programme of co-curricular and leadership opportunities for all students.

We are well known for being a 'school with a heart' and this is shown by our excellent relationships between the staff and the students and between the students themselves. Visitors to our school are always impressed by our students and their outstanding attitude towards their learning.

We look forward to meeting you.

Yours sincerely



Mark Marande

Headteacher





Dear Parent/Guardian

It is my absolute pleasure to welcome you and your child to the TPS family. Whilst I know that the move to secondary school can be a daunting one, it is also an opportunity for your child to develop, flourish and begin the next chapter in their education.

Our primary goal over the coming months is to ensure that this moment feels less like a hurdle and more like an inspiring first step. This guide provides information specific to transition which I hope you find useful whilst preparing for your child's start at TPS. All other information can be found on our school website -

<https://www.petersfieldschool.com/>

If you have any questions or concerns, please do get in touch and we will do all we can to make this transition as smooth as possible for you and your child.

We look forward to working with you and the class of 2031

Yours sincerely

Mr Dave Ayres
Assistant Headteacher



Key staff for your transition



Mr Marande
Headteacher



Mr Walker
Deputy
Headteacher



Mr Ayres
Assistant
Headteacher

Mrs Taylor
Assistant
Headteacher

Ms Joyce
Assistant
Headteacher/
SENDCo



Mrs Davies
Year 7
Progress Leader

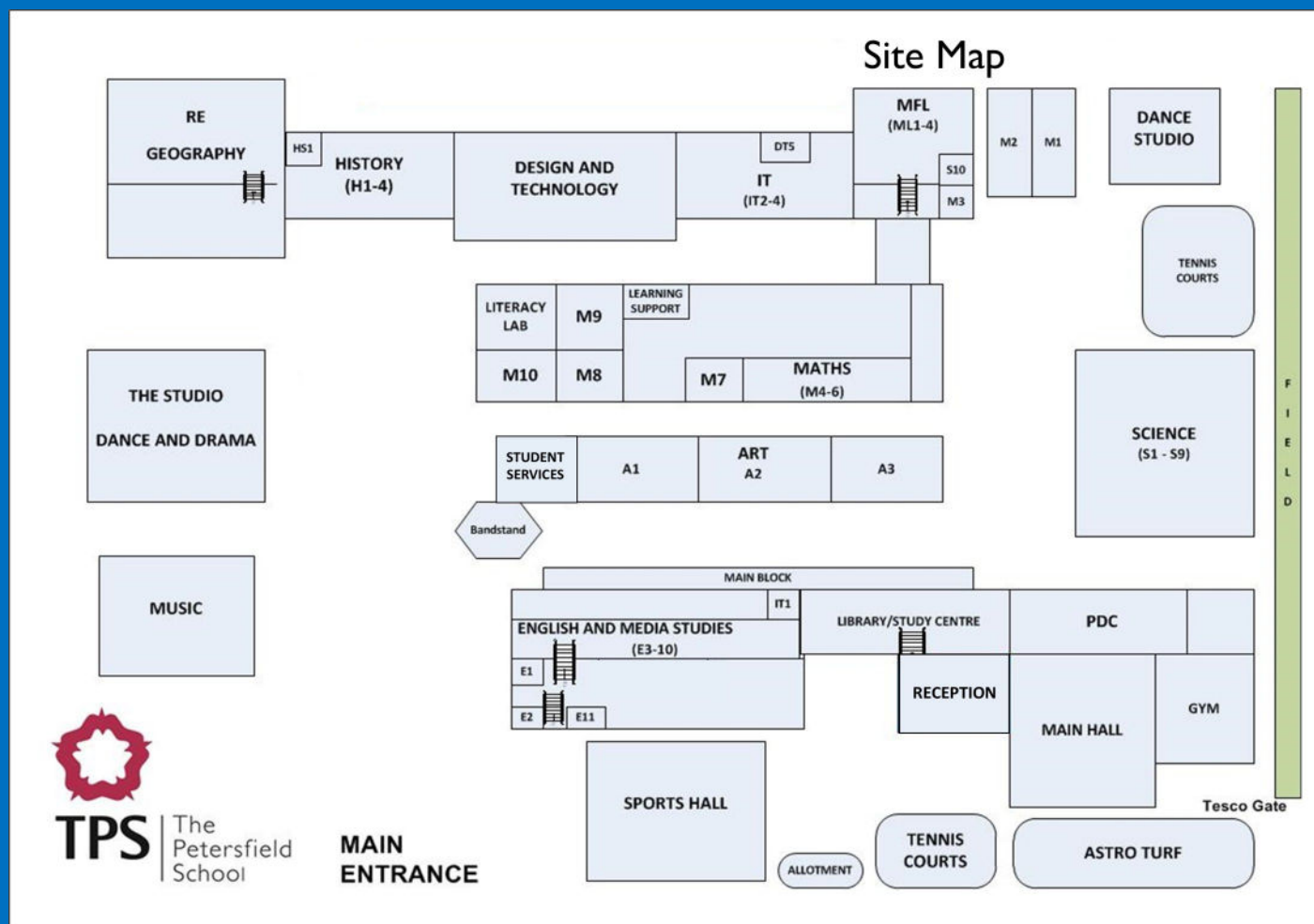
Mrs Porter
Year 7
Assistant
Progress Leader

Mrs Logan
Year 7
Assistant
Progress Leader

Ms Phillips
Welfare
Manager

Mrs Cooper
Finance
Assistant

School Map and Times of the Day



Times of the School Day

Tutor	8.30-8.55
Period 1	8.55-9.50
Period 2	9.50-10.45
Break	10.45-11.05
Period 3	11.05-12.00
Period 4	12.00-12.55
Lunch	12.55-13.30
Period 5 (Wed and Fri 13.30-14.30)	13.30-14.25
Period 6 (Monday, Tuesday and Thursday)	14.25-15.20

Uniform List for Year 7

Please note that the following 6 items can only be purchased from our stockists:

Blazer, School Skirt, PE Polo Shirt, Performing Arts Polo Shirt (*all compulsory*); PE Skort, School Shorts (*optional*). All other items may be purchased at other major outlets.

BLAZER (<i>Compulsory</i>)	-	Maroon with school badge
JUMPER (<i>Optional</i>)	-	Black (plain V-neck, not crew neck sweatshirt)
SHIRT	-	White, shirt style with buttons up to the neck (<u>not</u> Aertex or open neck blouse), long or short sleeves
TROUSERS	-	Black traditional style (NO flares, skinny/drainpipes, chinos, cords, low waists)
SKIRT	-	Black – one style only (soft pleats with TPS logo at waistband) worn to the knee <i>From our authorised suppliers <u>only</u></i>
SHORTS*	-	*In the Summer term and September ONLY, students may wear specified black shorts <i>from our authorised suppliers <u>only</u></i>
TIE	-	Lower School (Years 7 - 8): maroon tie
SOCKS	-	Grey or black only under trousers– NOT white
TIGHTS	-	Plain Black or Natural (not patterned)
SHOES	-	Black, plain (NOT trainers, canvas plimsolls, boots, Doc Martens, boots or high heels)
COAT	-	PLAIN, not denim (winter; wet/cold weather)

PE KIT

BLACK SHORTS (<i>Compulsory</i>)	-	Loose-fitting mid-length (not skin-tight cycling style shorts)
BLACK SKORT (TPS logo)	-	Optional for girls
POLO SHIRT (<i>Compulsory</i>)	-	Maroon with House colour*
TRAINING SHOES or ASTRO TRAINERS (<i>Compulsory</i>)	-	Non-marking
FOOTBALL BOOTS	-	Optional but advisable
WHITE SOCKS	-	Tennis-style, plain
MAROON SOCKS (<i>Optional</i>)	-	Football-style, plain for external use
BLACK QUARTER ZIP (<i>Optional</i>)	-	With TPS logo
TRACKSUIT (<i>Optional</i>)	-	Black, plain

PERFORMING ARTS/DANCE

BLACK POLO SHIRT (<i>Compulsory</i>)	-	With “TPS Performing Arts” logo
TRACKSUIT BOTTOMS, SPORTS LEGGINGS or DANCE TROUSERS (<i>Compulsory</i>)	-	Black, plain, no stripes or logos

STOCKISTS

SKOOLKIT - The Meridian Shopping Centre, Elm Lane, Havant
or online:

<https://www.skoolkit.co.uk/school-uniform/273>

School Tie - Student Services at school

* Your Year 7 child will be allocated their House at the Parent Information Evening on Tuesday 14 July 2026, so you will be able to purchase this item after that date.

** If you are unsure about any items on the list, please contact Mrs H Hares on 01730 263119.



ACCEPTABLE UNIFORM



TPS

The
Petersfield
School

enjoy **RESPECT** achieve

Allowed ✓



Plain black, polishable shoes.



Plain black trousers.



Only specified school skirts from our authorised suppliers may be worn. Skirts must be worn to the knee and not rolled.

Correct wear ✓



Overcoats should be waterproof and should be removed during the SMART start of every lesson and assembly.



Plain black V-neck jumpers may be worn over school shirts.

Not Permitted ✗



No fabric or canvas shoes (I.e. Vans, plimsolls). No trainers (eg Air Force 1) and no visible logos or coloured writing. No boots eg High top Doc Martens



No jeans, cropped (short, showing the ankles), flared or skinny trousers.



Incorrect wear ✗



Hoodies (non-waterproof, fleece-like, hooded) are not permitted on school site and will be confiscated if worn at any point during the school day.



Round neck jumpers are not permitted and if worn at any point during the school day, will be confiscated.

ACCEPTABLE UNIFORM & CARE OF PERSONAL PROPERTY



enjoy **RESPECT** achieve

Uniform Expectations / Allowances ✓

- Maroon Blazer bearing school logo
- White shirt, tucked in
- Year group appropriate school tie, worn to the neck and waist, 10 stripes showing.
- Straight Black trousers
- Black, pleated skirt worn to the knee, with school logo visible
- Black tailored shorts (summer term)
- Plain black V-neck jumper (under blazer)
- Plain Black / Grey socks or tights
- Flat black shoes
- Smart professional hair style, in a natural colour, and of a length greater than a grade 2
- A maximum of 1 ring per hand (modest size)
- A maximum of 1 pair of stud earrings
- A clear, colourless nose piercing retainer
- Discrete / natural make-up
- Clean shaven face
- A coat worn over the blazer
- All clothing to be clean and presentable

Non-permitted Items X

- Jumpers with logos, of colours other than black, or round neck fit
- Hoodies / hooded tops
- Free hanging / hooped earrings, bars, spacers. More than 1 pair of earrings. Any facial jewellery.
- Necklaces worn outside of a pupil's shirt / jumper
- Unnatural hair colouring / extreme hair styles, or hair lengths shorter than a grade 2
- False eye-lashes
- False / acrylic nails, nail extensions, nail jewellery, coloured nail varnish
- Excessive / extreme make-up
- Patterned / coloured tights or socks
- Facial hair
- Boots, trainers (eg. Air-force 1s), canvas shoes, plimsols, heeled shoes

** Where ethnic / cultural norms include jewellery, please speak with your child's Tutor or Year Team.*

Care of Personal Property requirements

- Chewing gum and Energy drinks (eg. Monster / Redbull) are not permitted on site
- No food containing nuts is permitted on site
- Expensive / designer items (coats / watches / jewellery) are not advised as we cannot be responsible for these should they be lost / damaged
- Illegal, offensive, or harmful items, materials or substances are strictly forbidden. The possession of drugs, cigarettes, tobacco/nicotine products, smoking paraphernalia, alcohol will not be tolerated.
- All medication (excluding inhalers and epi-pens) must be handed in to Medical at the start of the day and should not be kept on a pupil's person.
- Aerosols are not to be used on site.

iPads 1-2-1 Scheme

We hope you are looking forward to starting your secondary school journey with us at TPS in September and are looking forward to a well-earned summer break.

TPS is a fully 1-2-1 school, utilising iPads to support learning across the school. These devices are integral to the students learning across all subjects and additionally enable students' access to their homework and additional learning resources outside of school time. Please find below the key information you need to know about our scheme.

Why does my child need their own iPad?

There are three main reasons why Bohunt Education Trust is promoting a 1-2-1 iPad scheme with its students:

- It gives access to a greater range of learning and teaching opportunities that should improve engagement, enjoyment and a range of educational outcomes.

- Schools provide learning resources (homework, lesson resources, revision materials etc.) on their Learning Platforms; we want every student to be able to access this important information.

- Research suggests children with good home access to technology get better grades.

- Children need to be prepared for an increasingly digital world, and this programme gives them a unique opportunity to develop those skills.

What does the scheme offer?

Apple iPad, 11-inch, 128GB, Wi-Fi only

Tucano Alunno Folio Case

Skriva Active Stylus Pencil

Glass Screen Protector

Accidental Damage Insurance & Mechanical Warranty

What are the costs?

The iPad 1:1 scheme is funded using parent contributions. We ask that parents/carers make a voluntary one-off or monthly contribution.

The table below indicates the costs of the iPad package for a two- or three-year term. All packages include two- or three-year accidental damage insurance and mechanical warranty with no excess and are subject to enough parents taking up the scheme for it to run efficiently.

Payment Terms	iPad Package
24-monthly direct debits	£23.03
One off direct debit (2-year package)	£445.42
36-monthly direct debits	£17.69
One off direct debit (3-year package)	£482.00

Why can't the school provide these for nothing?

The school receives some funding for ICT in school, and this gets spent on their network, website, ICT suite, interactive whiteboards, printers, etc. Equipment for use at home and for personal use by your child is over and above this, which is why we require families to contribute.

Can't I go and buy a cheaper iPad in the High Street?

This isn't just about the iPad, it's about a package designed to allow students to safely use them in school to maximise their educational opportunities. It will be loaded with all the educational software your child needs and will allow your child to access the school's resources or learning platform. All devices used in school must be equipped with a Mobile Device Manager (MDM) to ensure that students are kept safe whilst using the device in the educational setting. iPad's bought through the school scheme have a MDM pre-installed; any parent-owned device that comes into school would need to have this added before it can be used.

See below for details of how to use your own iPad device in school.

How do I sign up?

An ordering portal has been set up where you can find all the information you need to select the iPad package that's best for you. The Portal is open until 10pm on Sunday 12 July 2026. **If you are intending to supply your own iPad, you still need to sign up through the portal.**

The URL for the portal is: <https://edutech.click/BET-iPad> or [here](#)



Please select TPS as your school.

If after reviewing the information provided below and on the scheme portal you would like to ask a question or require clarification about any point, please **email:** support@edutech.zone or **telephone:** 0203 393 8735 and one of the scheme advisors will be able to assist you.



Benefits for parents:

- No credit checks.
- No upfront cost if you chose the monthly direct debit option.
- At the end of the term, you will own the iPad without paying anything extra to do so.
- 2 or 3-year accidental damage insurance and mechanical warranty (with no excess).
- Full parent support for the term of your chosen scheme.
- The iPads are used to enhance your child's educational outcomes at school and for homework, but students can use them for their personal use at home.

Supporting students in developing technological skills for the world of work.

Who owns the iPad?

Safeguarding and monitoring software will be added to the iPad which **will remain the property of the school until the end of the two - or three-year term.**

If your child leaves school early, you can either return the iPad to the school in good condition with the case and charger or we will arrange to collect whatever direct debits are outstanding and you can take the iPad with you.

Please note that we cannot offer refunds on contributions that have already been made.

What happens if the iPad gets damaged or stops working?

The iPad is insured for accidental damage and a copy of the policy terms and conditions are provided for you on the scheme portal for you. You can make a maximum of two claims per year. Details on how to make a claim are provided on the scheme portal.

Can I still take part if my child receives pupil premium or free school meals?

If you would find the contribution payments challenging, or qualify for Pupil Premium, please do not hesitate to get in touch with us via email at ipads@petersfieldschool.com.

As part of our commitment to supporting families, we would also like to remind parents and carers that, following recent Government changes, eligibility for Free School Meals does not automatically transfer from primary to secondary school. If your child currently receives Free School Meals, or you think they may be eligible, you will need to submit a new application. Even if you are unsure, it is worth checking, as applications are quick to complete and decisions are made promptly.

To check eligibility and apply, please use the following link: [here](#)



When will the iPads be handed out?

After the scheme closes a collection date will be confirmed for you.

Can I use my own iPad?

Yes, but the iPad will need to be:

An iPad of the 10th Generation or newer with a minimum of 64GB of storage.

Running at least iOS 18

A stylus needs to be provided (this can be purchased from the portal)

iPads that include cellular data plans are excluded as these do not comply with DfE safeguarding regulations.

It will need to be brought into school entirely wiped showing the 'Hello' screen, then it will be configured with the MDM, settings and Apps for use in school.

It is highly recommended that the iPad is in a protective case with screen protector.

It is highly recommended that the device is insured against accidental damage and theft as it will not be covered by the school insurance.

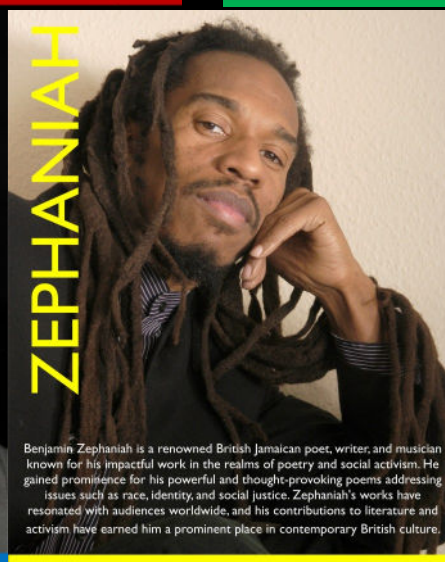
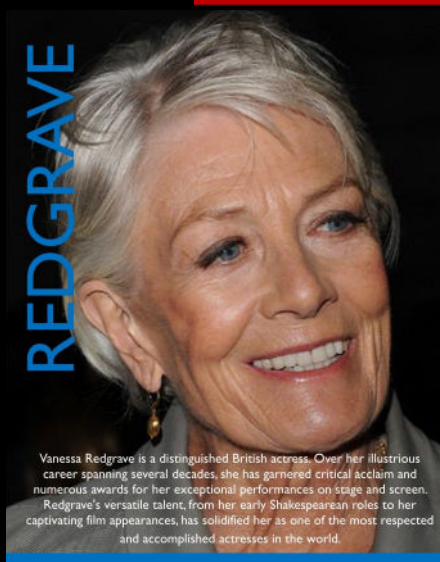
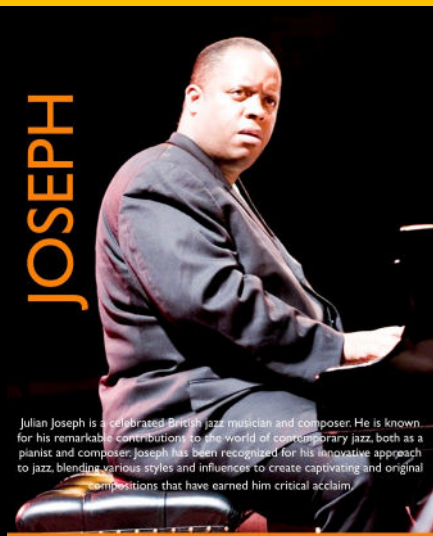
Yours sincerely

Mr Julian Morgan
Digital Lead

Mr Matt Walker
Deputy Headteacher



TPS Houses



ERA Houses

Each student is aligned to one of six Houses, named below with their designated charities they raise money for throughout the year.

- Bourne: Stroke Association
- Joseph: Twins Trust
- Mirren: Dementia UK
- Redgrave: British Red Cross
- Zephaniah: Cancer Research
- Whole school charity: Butser Home Start

Each week individual student ERA points are added together for each student, every to equal the total number of house points is calculated each week and shared in daily notices with Tutor groups and on the weekly newsletter to parents. ERA Houses become extremely competitive, especially during whole school events, where our House Captains - Miss Hinchcliffe and Mr Blackman - lead various events to support their chosen charities, alongside our whole school charity, Home Start.

Throughout the year there is further opportunity to earn ERA points for their Houses through participating in events and activities such as RAG week Tug-o-War and carnival games, a House Quiz, Science Spaghetti Towers, TPS Bake-Off, Christmas Card Competition, House Netball and plenty more besides...

ERA Programme

Our ERA Programme is based around the school's three values of 'Enjoy, Respect, Achieve'. They underpin what makes our students individually unique and unites our school community. Every student has the opportunity to excel, in and outside of the classroom. We encourage your child to continue working towards their goals and making their time at TPS a memorable one. Below are some of the rewarding opportunities available to students:

ERA Points

To recognise individual achievement or exceptional effort ERA 'points' are awarded throughout each term, and these points turn into prizes!

All our staff can award ERA Points through ClassCharts. ERA points have no monetary value and therefore there is no cap on how many ERAs staff can award, but fair distribution is key.

ERAs contribute to the students' House totals and the house with the highest number of ERAs each week has its flag raised outside Reception for all to see.



ERA Rewards

- To recognize the fantastic work many of you do in collecting ERAs, we have introduced bronze, silver and gold ERA badges for this year.
- Bronze = 300 ERAs, Silver = 400 ERAs and Gold = 500 ERAs



ERA Badges

Each year group has set ERA thresholds, so when a student has achieved the required number of ERA points they receive an ERA Badge to wear with pride. For example, in Year 7 = Bronze 350, Silver 450, Gold 550.

Accumulation on ERA points resets year throughout at student's time at TPS.

ERA Fortnight

Two weeks in the summer term offering students a variety of enrichment trips and events; some optional, some part of the current curriculum, but all are aimed at extending the school ethos of 'Enjoy, Respect, Achieve'.

More information is available here: [Trips & Visits - The Petersfield School](#)

ERA Programme

Hot 100

The Hot 100 ranks students based on their attendance, attitude to learning score and number of ERAs, minus any behaviour points.

At the end of term those in the top 100 in each year group are displayed on the red noticeboard in the main corridor and get a lesson off to take part in a fun activity such as going on inflatables and watching live music on the field.

Postcards

Staff can send students postcards as a tangible recognition of their excellent work, effort or service to the school. They may be themed by department and are issued directly to students.

Gratitude Shout-outs

Students are encouraged to stand up and show their appreciation in assemblies for peers or staff members who have made a difference and enhanced their experience in school. This is acknowledged in the assembly with an applause.

Fortnightly Vouchers

Each fortnight one student in each year group wins a pair of Vue cinema tickets or Amazon vouchers. Progress Leaders randomly select one student who has maintained excellent attendance and received ERA points during the previous week.

These are often presented in assemblies to recognise students' effort and boost motivation.

Celebration Assemblies

At the end of every term, year groups come together for an extended assembly in recognition of the students' efforts. Students who have shown an exceptional attitude to learning or those who have made outstanding academic progress have their names displayed by their Progress Leader. There are also voucher prize draws for those in the top 20% for ERAs, those who have maintained 100% attendance and those with zero negatives for the term.

Social Media

The TPS Facebook and Instagram pages are a great platform to share students' most notable achievements. If you have a potential story, email Hannah Hares (hhares@petersfieldschool.com) to help us share good news.

Headteacher's Commendation

Selected by the Headteacher, Students receive a certificate in recognition of special achievements, such as community-based successes or project work, and are awarded Leadership ERA points.

Reward and Competition Opportunities at TPS

HOT 100	Year Group Prize Raffles	House Competitions and Prizes	Reward Postcards	Fortnightly Year group raffles	Celebration Assemblies
Termly Staff vs Student Competitions	Headteacher Commendations	Sports Awards	Petersfield Council Christmas Card Competition	Open Morning Free Lunch	TPS Reads Competition
	Department Competitions	Social Media recognition	ToPicS Magazine articles	Culture blasts in assemblies	

Medical

We offer a comprehensive and professional medical and First Aid service which has been awarded The Diabetic Award by Diabetes UK. Through fundraising and grants, we have an AEC (Automated External Defibrillator), and we run innovative initiatives such as CHOICE, which helps improve vulnerable children's lifestyles by making healthy choices.

We store medication in the Medical Room as children are not permitted to carry it themselves during the school day. The exceptions are asthma inhalers and Epi Pens.

Children with a medical condition are required by the Government to have completed an **Individual Health Care Plan**. Please complete this online form:

Individual Healthcare Plan: <https://forms.office.com/e/HhST9xIUdc>

PARACETAMOL /IBUPROFEN

Occasionally a child will come to us with a minor pain (e.g. an earache or headache) and there will be times they ask for some Paracetamol/Ibuprofen. As per school's policy, we do not administer medication to students without consent from the parent/guardian.

The school will only give a dose of Paracetamol /Ibuprofen if a child complains of pain after giving the child a drink, sitting them quietly or letting them lie down for a while. If the pain does not ease, by filling in the consent form below, this is your permission for us to administer pain relief at our discretion.

Paracetamol consent: <https://forms.office.com/e/abedQxxADG>



Please ensure that you inform the office of any changes with regards to personal details, contact numbers, change of address etc.

Paracetamol will not be issued without the consent form being completed and returned as requested.

If your child has asthma, then please complete this form: <https://forms.office.com/e/hPb6eRkcGN>

Thank you

A. Phillips

Ms A Phillips - Welfare Manager



ClassCharts

TPS utilises Class Charts which significantly improves the communication systems between the school and parents/guardians as well as allowing the school to reduce the amount of paper used and therefore move towards a more sustainable future.

The app and website gives parents/guardians an overview of their child's day at school including: an insight into the specific rewards and sanctions received both inside and outside the classroom; daily updates on attendance; reminders about any detentions.

The app allows parents/guardians to report absence which makes recording student appointments or absences much easier and allows parents/guardians to provide supporting documents.

In order for this app to be a complete success we need all parents/guardians to have access and be comfortable using the app. You will receive your individual parent login details during your child's start at TPS. Below are some web links that will help you to become familiar with the platform and how to use it when your child starts.

Parent Accounts set up guides

https://pages.classcharts.com/wp-content/uploads/Class_Charts_for_parents_guide.pdf



Team TPS Weekly

TPS will communicate directly with parents via School Comms and the weekly newsletter, the Team TPS Weekly, which is published every Friday. Previous editions of which can be found on the website. Students achievements and news are also regularly celebrated on our social media platforms, Facebook, Instagram and our own school website.

Team TPS Weekly

Team TPS Weekly 27 February 2026

To see previous editions visit our website here:

<https://www.petersfieldschool.com/team-tps-weekly/>

ParentPay

Parents can only use our e-payment method to pay for dinner money, trips, music lessons etc. This can be done online using a very secure website called ParentPay.



Already have a ParentPay account?

If you already have a ParentPay account, either with our school or another ParentPay school, you can simply login to that account and add your other children via the Add a child tab on your home page. You will be sent an activation username and password to do this.

New to ParentPay?

You will have a secure online account, activated using a unique activation username and password which will be sent to you. You will be prompted to change these and to keep them safe and secure as your Username and Password for future logins.

ParentPay holds an electronic record of your payments to view at a later date. Once you've activated your account you can make online payments straight away.

Activation username and password details will be sent out during August. Payment for items will not be due before September.

Those parents wishing to pay cash should contact the school office to request the option of paying via PayPoint.



Maths Lessons at TPS

Equipment

To ensure students are ready to learn, they must have the following equipment every maths lesson:

- Black and red pens
- Pencils
- Ruler
- Scientific Calculator (Casio FX-83GTCW or Casio FX-85GTCW or Casio FX-991CW)
- Compasses
- Rubber
- Protractor
- Glue stick



Key Stage 3 revision guides are highly recommended to help support work in class and at home, however you may wish to discuss with the class teacher which would be the most appropriate level before purchasing.

Maths Homework

Most students will be set one piece of Maths homework per week. This will be online on [Sparxmaths.uk](https://www.sparxmaths.uk). The questions set are tailored to the needs of each individual student and students are required to get 100%. There are iPads and Maths staff available in M3 every lunchtime to help students who are struggling or have limited internet access.

Setting

All Year 7 students will be placed in the appropriate set for their ability. However, we do regularly assess students to ensure they are in the best class to optimise progress. There are opportunities throughout the year for students to change set, based on their classwork, attitude to learning and attainment in assessments.

Thank you

The Maths Department

Design and Technology/Cooking and Nutrition @TPS

I am writing to welcome your son/daughter to Design and Technology and Food at The Petersfield School; to keep you up to date with the ever-changing world of Design and Technology, and to ask you for a small contribution towards the projects we deliver in our excellent Design and Technology curriculum.

Design and Technology

Design and Technology is studied by all students in Key Stage 3 and is a GCSE option subject in Key Stage 4. It is a subject which has evolved continuously over the past 20-30 years and will continue to evolve with the development of new technologies and materials. Students working in Design and Technology at TPS do not 'just make things' - gone are the days of spending weeks upon weeks making beautifully crafted objects. Now they work on a series of projects/units of work that develop their understanding of designing, manufacturing, controlling systems and working with real world contexts that may or may not be familiar to them. They learn how to investigate given contexts in order to produce reasoned, well thought out design solutions; they work creatively to solve problems; they use their knowledge to identify the most suitable methods for manufacturing products and they investigate what consumers need and use this information for designing. Manufacturing is still a major part of the students' work and there are times when they will make products using traditional tools/machinery or modern technologies such as 3D printers and laser cutters. However, it is the ability to use all of their understanding of manufacturing, material properties, sustainability, consumer needs etc within the design and manufacturing process that is key to the subject

In order to deliver these units of work, I ask for parental contributions for the projects where students design and manufacture a product to take home (3 over the 2 years). To cover the cost of these, I would appreciate it if you could contribute £10 to the cost of 3 take home projects over Years 7 and 8. You can make your contribution via the school ParentPay system during the first half of the Autumn term. Currently these projects are a pewter casting project and textiles bag in Year 7 and a clock project in Year 8.

Cooking and Nutrition

Alongside Design and Technology, students will also complete a unit of work - in both Year 7 and 8 - which aims to develop their cooking capabilities and raise their awareness of the need for healthy balanced diets. It is essential that the students leave TPS with the ability to take care of themselves and be able to live a healthy lifestyle. The production of meals and an understanding of nutrition is key to this. In the Year 7 and 8 food units of work, students will also start to understand scientific principles of food such as gelatinisation and heat transfer and how food cooks. This gives the students a better understanding of the scientific aspect of the new Food Preparation and Nutrition GCSE which they can opt to study at the end of Year 8. For the food-based work in Years 7 and 8, students will be provided with the ingredients. In order to accommodate this

we ask for a parental contribution for the ingredients which can be paid via parent pay. For Year 7 the cost is £12.50 and for Year 8 it is £15.

I would like to thank you in advance for your DT and cooking contributions as it really does help in delivering an exciting, ever-developing curriculum.

Yours sincerely

Mr Ian Newnham

Head of Design and Technology



Signing up for Instrumental Lessons

September 2026 - July 2027

Here at TPS we have a wide variety of musical opportunities for your child to take part in. These include a large number of extra-curricular clubs, which are communicated to parents at the start of each term.

We also offer private music lessons on a variety of instruments within the school day, these lessons are a paid extra and delivered by both Hampshire Music Service and our own employed tutors. Please use this link to book lessons for your child: [Private Music Lessons - The Petersfield School The Petersfield School](#)

If you have any questions about Music at TPS, please don't hesitate to contact me, via nvoller@petersfieldschool.com

Mrs Nat Voller
Head of Music



Lockers @TPS

Lockers provide a really useful storage space for students to utilise between lessons particularly as carrying additional kit bags, books and school equipment can become quite tiresome.

As stated in the School Registration Form, unless you have requested for your child not to receive one, all Year 7 students will be allocated a locker which will all be located centrally in the main block by Student Services. The cost is £10 for the year which will be added to your ParentPay account in August.

We aim to have your child's locker ready for them to use on their first day of school, which they will need to **bring their own padlock for**. A padlock can be purchased for a few pounds and could be a combination or key lock.

Attendance and Absence

At TPS we believe that for a student to reach their full educational achievement a high level of school attendance is essential. Every student has a right to access the education to which he/she is entitled. We believe in working in partnership with our parents/carers to support good attendance and therefore facilitate success in learning.

- Good attendance is important because:
 - statistics show a direct link between under-achievement and absence below 95%
 - regular attenders make better progress, both socially and academically
 - regular attenders find school routines, schoolwork and peer relationships easier to cope with
 - regular attenders find learning more satisfying
- regular attenders are more successful in transferring between our School and higher education, employment, or training.

The foundation for good attendance is a strong partnership between the school, parents and the students.

Illness or other absence should be reported on the first, and every following day, of absence. This is crucially important and helps us to be sure of the whereabouts of all pupils. If we do not receive a report via ClasCharts or by telephone call, the student must bring a letter for the Tutor on the day of return explaining the absence.

Please report any absences on ClassCharts.

<https://www.classcharts.com/parent/login>

If you are having issues with ClassCharts please call:

Tel: **01730 263119 ext. 53**

Providing the following information:

- Your name, your child's name and tutor group
- Reason for absence
- Expected return date
- Daytime contact number



Good attendance is one of the most important contributing factors to overall school success. We expect each student to aim for at least 96% attendance and would like to better this for the majority of students. This means taking no more than six full days off during the course of the year, wherever possible.

Ad-Hoc Attendance and Appointments

If students have medical or dental appointments we ask, wherever possible, for students to come to school first to get their attendance 'mark' and to be picked up from school as necessary. Preferably we would ask for routine medical matters to take place after school. If students know in advance that they will be absent from school, for example for medical appointments, a note advising the Tutor of the date and time of their absence must be brought to school. Where possible, this should be before the date of the absence.

If students are late arriving at school, or have to leave school early, they must report to the Pastoral Office to register. Students leaving the school premises for appointments must show a letter/appointment card to Pastoral staff on signing out. If a student is leaving for an appointment, this must be reported on ClassCharts with the time of the appointment.

Parents requesting an absence for their child should fill in the Leave of Absence Request form available to download from the school website: [leave-of-absence-form-march-2020.pdf \(petersfieldschool.com\)](https://www.petersfieldschool.com/parents/leave-of-absence-request/) and return it to the Headteacher. The Headteacher will not authorise any leave of absence during term time, other than in exceptional circumstances. A fixed penalty notice will be issued to parents/carers for any leave of absence of five days or more in one occasion or over the course of an academic year

At TPS we systematically review student's attendance and absence and contact parents to address concerns to support, advise and provide strategies for parents/carers who are willing to engage.

Schools are only able to authorise absence from school in exceptional circumstances. In making a request for an authorised absence from school, you will need to explain why the circumstances are exceptional.

Please note: There is no general right to authorise absence for a family holiday. If you take your child out of school without permission, the absence will be unauthorised, and a Fixed Penalty Notice (FPN) will be issued by Hampshire County Council (HCC).

You are advised not to make any arrangements until your request has been considered.

For more information about attendance and absence at TPS, please follow this link:

<https://www.petersfieldschool.com/parents/leave-of-absence-request/>

Ms S Tavinor

Attendance officer



Year 7 Camp



Year 7 Camp



Summer Explorers

SUMMER EXPLORERS

@The Petersfield School

Mon 27 July – Fri 31 July

An exciting range of academic, enrichment and outdoor sessions. Classroom activities led by TPS teachers designed to boost confidence and build skills ahead of your TPS September start!

Year 6 pupils only



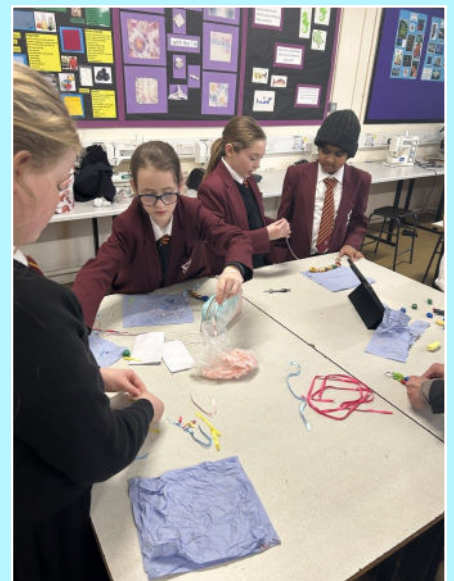
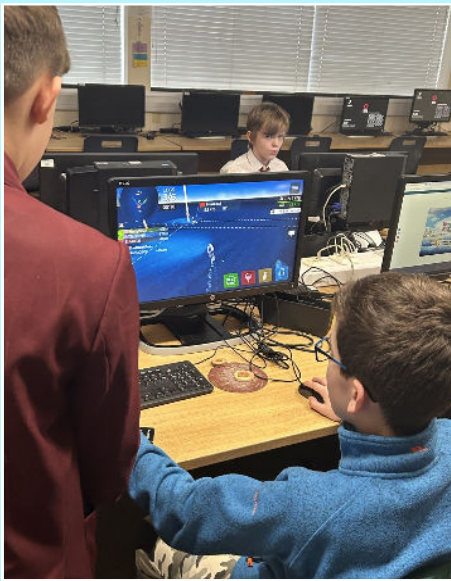
Let the adventure begin...



TPS

The
Petersfield
School

Year 7 Clubs





TPS | The
Petersfield
School

Mr Dave Ayres: dayres@petersfieldschool.com

Telephone number: 01730 263119

Write: The Petersfield School
Cranford Road
Petersfield
Hampshire
GU32 3LU

School website:

<https://www.petersfieldschool.com/>