Welcome to Year 9 Evening
Class of 2029

TPS | The Petersfield School



Mark Marande - Headteacher
Matt Walker - Deputy Headteacher

BOHUNT EDUCATION TRUST

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Proud to be part of the Bohunt Education Trust

Programme

- The year ahead - Mr Marande
- Our Curriculum - Mr Walker - Deputy Headteacher
- Home learning

- English
- Maths
- Science

- Pastoral Team Support – Miss Snook - Year Progress Leader

All presentations and resources will be available on our website www.petersfieldschool.com (under ‘Parents’) and links emailed to you

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TEAM TPS



TOGETHER
EVERYONE
ACHIEVES
MORE

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Parental engagement

4 months additional progress - per year!


IT'S A MARATHON,
NOT A SPRINT





Results Day 2026






Petersfield School
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Year 9 Timeline

September

Year 9 starts

November

Y9 initial reports issued

November 18th

Year 9 & 10 parents consultations

March

Y9 reports issued

February 2027

Formal Y9 assessments

May 19th

Y9 & 10 parents consultations

Early June

Formal Y9 assessments & report

Late June

ERA Fortnight

SUMMER HOLIDAY

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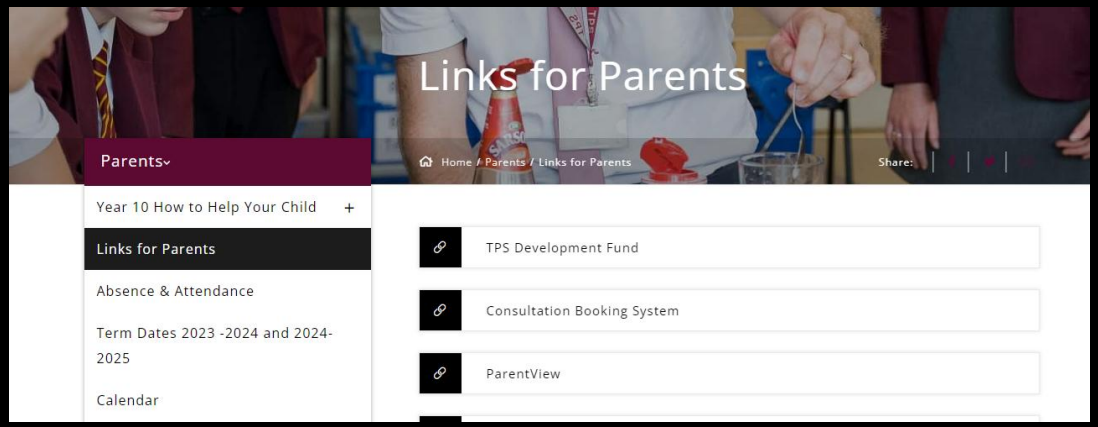
Parents Evening

Wednesday 18 November 2026 - 3.30-6.30pm online

Wednesday 19 May 2027 - 5-8pm in-person

- Bookings made through the Consultation Booking System, found under ‘Links for Parents’ on the school website.
- Opportunity to meet with each subject area once during the year.
- Online appointments are held using the booking system - require an internet enabled device with a camera and microphone.



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BBC Sign in Home News Sport Weather iPlayer

NEWS

Home | UK | World | Business | Culture | Politics | Health | Tech | InDepth | BBC Verify | Climate

Family & Education | Young Reporter

A smartphone ban in English schools is coming into force. What's changing?



Hayley Clarke
Education reporter

27 June 2026

A ban on smartphones in schools in England comes into force on Monday, 29 June, making individual schools and trusts legally responsible for being phone-free throughout the day.

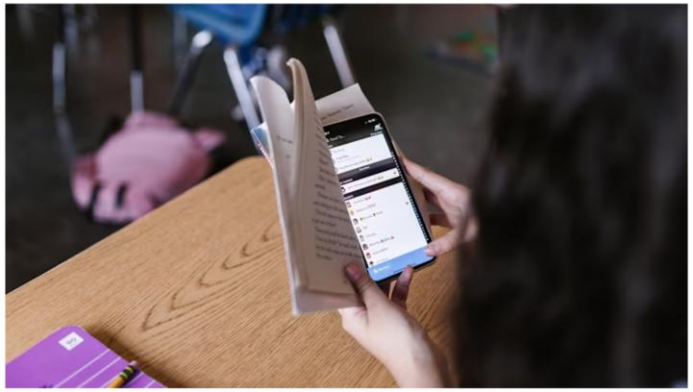
It is separate from the recently announced ban on social media for under-16s, and the government said the move would give "legal force to what schools are already doing in practice".

How will ban on phones in schools work? Your questions answered

SCHOOLS | POLITICS | Friday 17 July 2026 at 11:30am



Lewis Denison
Digital Political Reporter



Credit: Pixabay/RDNE Stock project

Phones will be banned in all of England's schools when pupils return from the summer holidays in September, in an attempt to keep them focused and cut distractions.

The Guardian UK

UK to ban under-16s from 'high risk' social media apps

Measures to include restrictions on 'safe' social media apps, with some fearing banning some platforms and not others will lead to legal challenges



A mobile billboard in London as part of a National Education Union campaign to ban under-16s from social media use. Photograph: David Parry/PA

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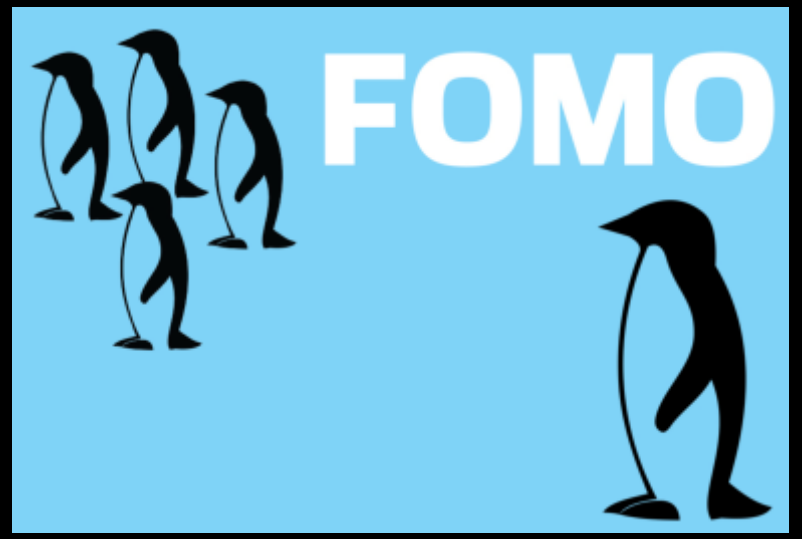

Positive Digital Habits

- Give your phone away before you start your revision session
- Charge phones and tablets in another room overnight
- Remove games console/controller from bedroom/ revision space

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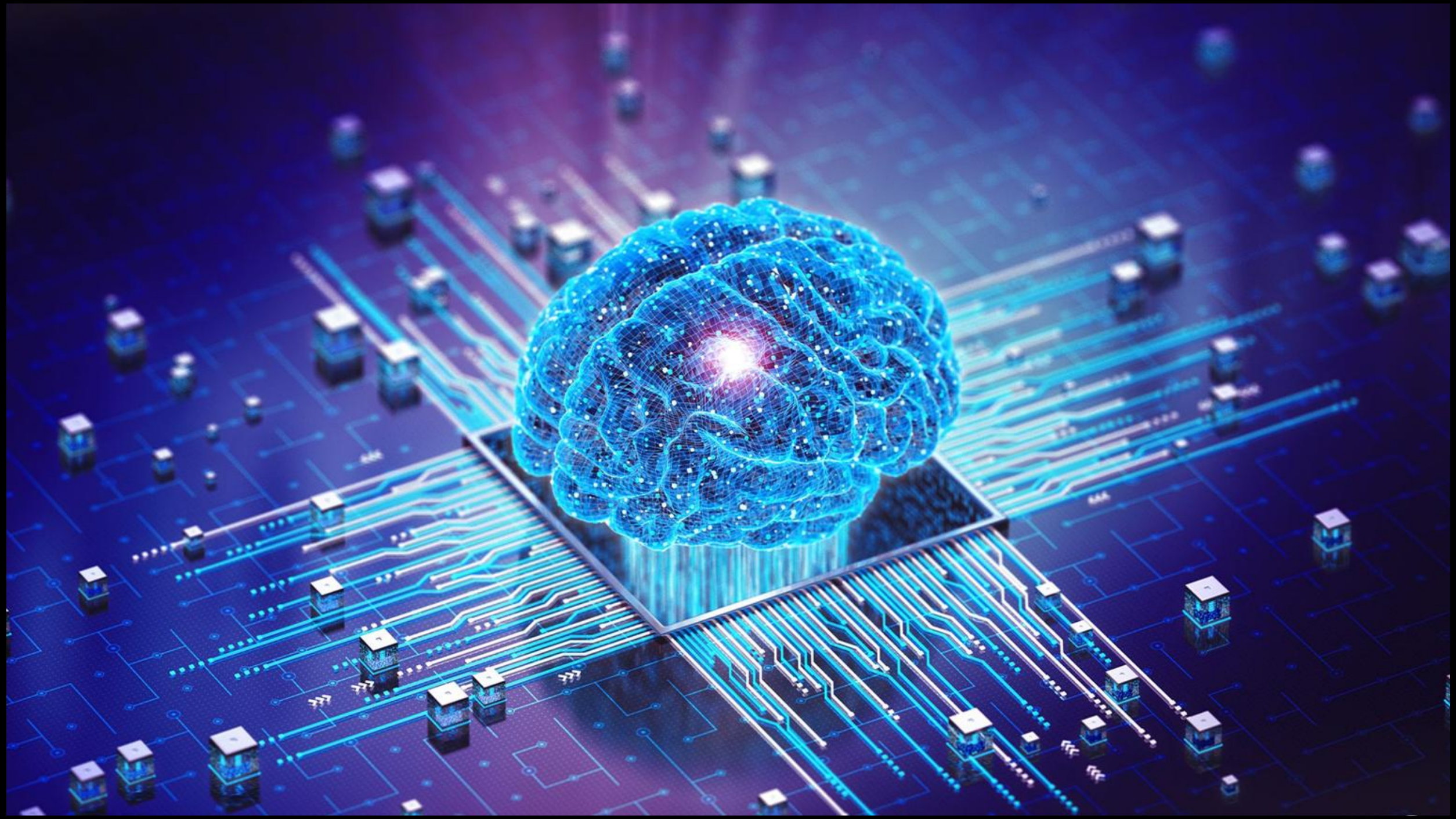

The world they're walking into



Robot v human

What the AI revolution could mean for world of work

Philippa Kelly

In 1965, the political scientist and Nobel laureate Herbert Simon said: "Machines will be capable, within 20 years, of

Education

AI is used in schools, colleges and universities in limited ways. As automation makes its way further into the classroom, Rose Luckin, professor of learner centred design at University College London Knowledge Lab, says the choices we make now will decide its impact in the future. "There's a horrible, dystopian version where you hand over far too much to the AI," she says. "And you end up with an education system that's much cheaper, where you have a lot of the delivery done by AI systems."

Teachers given help with marking and lesson planning by LLMs would be left with more time to focus on other work. But in an effort to cut costs, the "teaching" of lessons could also be delegated to machines, robbing teachers and students of human interaction.

"Of course, that will be for the less well-off students," Luckin says. "The more well-off students will still have lots of lovely one-to-one human interactions, alongside some very smartly integrated AI."

Luckin wants a future where technology cuts teacher workloads

alamy - 2WTE2KW

BBC NEWS

Home UK World Business Politics Tech Science Health Family & Education

AI likely to displace jobs, says Bank of England governor



Michael Race
Business reporter

19 December 2025

The widespread adoption of artificial intelligence (AI) is likely to displace people from jobs in a similar way seen during the Industrial Revolution, the governor of the Bank of England has said.

Andrew Bailey said the UK needed to have the "training, education, [and] skills in place" so workers could shift into jobs that use AI.

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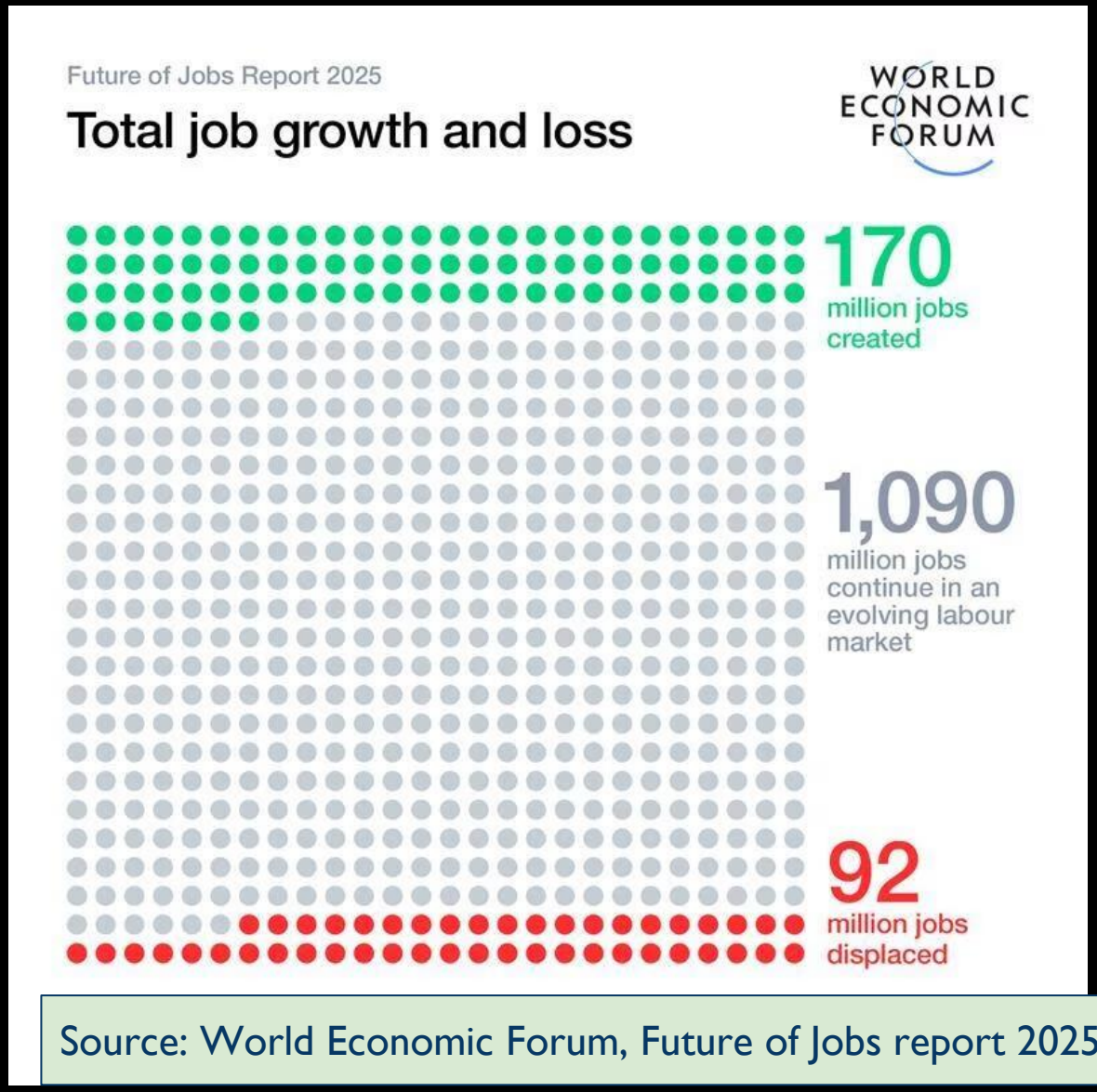

Source: World Economic Forum, Future of Jobs report 2025

+78m

Net new jobs worldwide by 2030

4 in 10 of today's job skills will have changed by 2030

We can't bet on the job. So we need to build the **person**.

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What the future rewards…

- Analytical thinking
- Collaboration & leadership
- Resilience & adaptability
- Curiosity & lifelong learning
- Creative thinking
- **Working with AI**

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One-third of students in the latest OECD survey said school had not taught them anything useful for a job.

Software engineers used to be sought after for their coding abilities, not their bedside manner. No longer. Writing code can now be done by an algorithm.

"Your personality is where your premium is."

The Economist - Dec 2025

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FINANCE • AI

Europe

Virgin Money chatbot tells off customer who typed word 'virgin'



By Ryan Hogg
Europe News Reporter

Add us on

January 30, 2025, 7:54 AM ET



Virgin Money apologized for the error.
IAN FORSYTH/BLOOMBERG VIA GETTY IMAGES

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Supporting your child's learning

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What is my child learning?

Pink sheets and learning journeys

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Calendar | Admissions | Vacancies

Term Dates 2024 – 2025 | TPS/Bohunt Sixth Form

ABOUT THE STUDIO CURRICULUM PARENTS

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STUDENTS STAFF CONTACT BET

CURRICULUM & LEARNING JOURNEYS

CO-CURRICULAR AND ENRICHMENT

CAREERS AND GUIDANCE

IGNITE – ACADEMICALLY MORE ABLE

PSCHE PROVISION

REPORTING TO PARENTS

KNOWLEDGE ORGANISERS & PINK SHEETS

HOMEWORK TIMETABLE

FACULTY AREAS

MUSIC CURRICULUM AND INSTRUMENTAL LESSONS

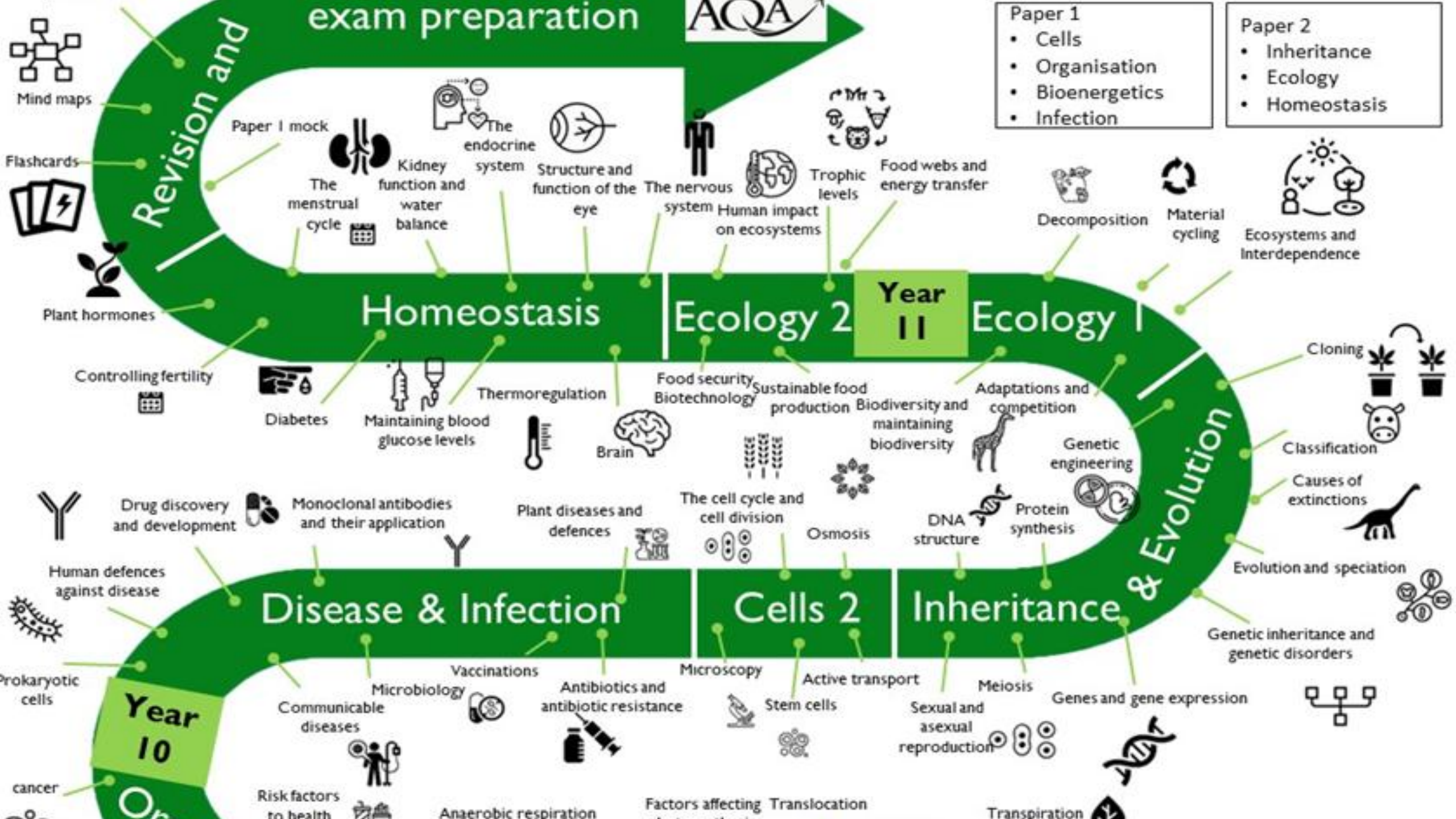
RELIGION PHILOSOPHY AND ETHICS PROVISION





Open Morning Saturday
21 September 2024

TPS


Revision and exam preparation
AQA
Paper 1
• Cells
• Organisation
• Bioenergetics
• Infection
Paper 2
• Inheritance
• Ecology
• Homeostasis
Mind maps
Flashcards
Paper 1 mock
The menstrual cycle
Kidney function and water balance
The endocrine system
Structure and function of the eye
The nervous system
Human impact on ecosystems
Trophic levels
Food webs and energy transfer
Decomposition
Material cycling
Ecosystems and Interdependence
Plant hormones
Controlling fertility
Homeostasis
Ecology 2
Year 11
Ecology 1
Diabetes
Maintaining blood glucose levels
Thermoregulation
Brain
Food security
Biotechnology
Sustainable food production
Biodiversity and maintaining biodiversity
Adaptations and competition
Cloning
Classification
Causes of extinctions
Evolution and speciation
& Evolution
Genetic engineering
Drug discovery and development
Monoclonal antibodies and their application
Plant diseases and defences
The cell cycle and cell division
Osmosis
DNA structure
Protein synthesis
Human defences against disease
Prokaryotic cells
Disease & Infection
Cells 2
Inheritance
Genetic inheritance and genetic disorders
Vaccinations
Microbiology
Communicable diseases
Antibiotics and antibiotic resistance
Microscopy
Active transport
Stem cells
Sexual and asexual reproduction
Meiosis
Genes and gene expression
Year 10
cancer
Risk factors to health
Anaerobic respiration
Factors affecting
Translocation
Transpiration

Year 7 Electricity and magnetism

Keyword	Definition
Ammeter	A device used to measure current.
Atom	An atom has a nucleus which is positively charged and electrons which are negatively charged
Battery	A battery is a source of energy which provides a push - a voltage - of energy to get the current flowing in a circuit.
Compass	A compass is a tool which points out directions, such as North, South, East and West.
Conduct	Allow electricity to flow through them easily
Current	An electric current is a flow of charge, and in a wire this will be a flow of electrons.
Electromagnet	When an electric current flows in a wire, it creates a magnetic field around the wire. This effect can be used to make an electromagnet
Electrons	The electron is a negatively charged particle that spins around the outside of the nucleus
Potential difference	A measure of the difference in energy between two parts of a circuit (measured in volts).
Resistance	Resistance is a measure of how difficult it is for current to flow through a material.
Static electricity	Friction between two different insulating materials can transfer electrons from one to the other.
Voltmeter	A device used to measure potential difference.

Circuit symbols

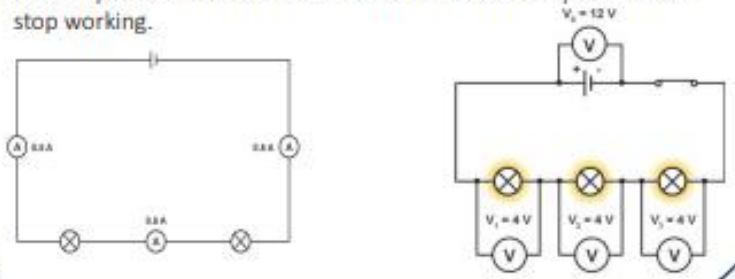
We use circuit symbols to draw diagrams of electrical circuits with straight lines to show the wires connecting everything together.



Series circuits

In a series circuit:

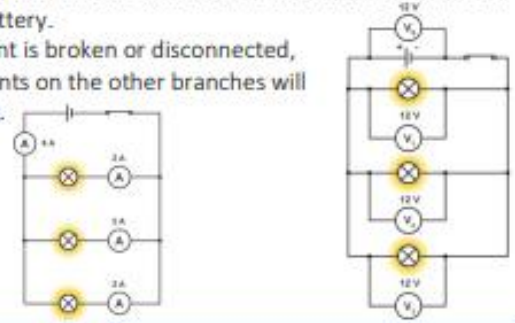
- Components are in one loop, so the charge has only one path to follow.
- Current is the same everywhere.
- The potential difference is shared between the components.
- If a component is broken or disconnected all the components will stop working.



Parallel circuits

In a parallel circuit:

- Components are connected in different branches.
- Current is shared between the branches, then adds again when the branches meet.
- Potential difference is the same across each of the branches as across the battery.
- If a component is broken or disconnected, the components on the other branches will keep working.



Resistance

- Resistance is a measure of how difficult it is for current to flow

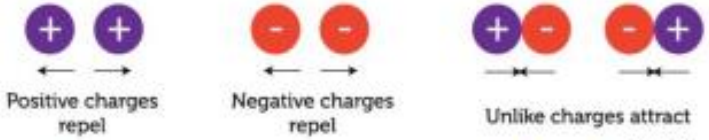
Static electricity



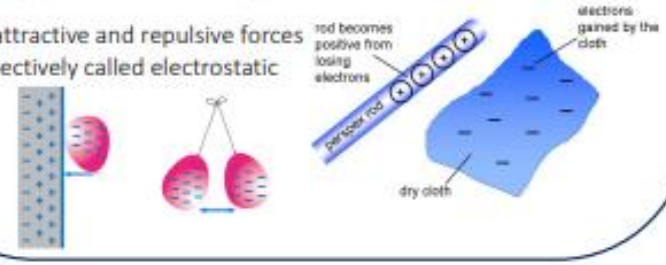
Atoms have positively charged protons and negatively charged electrons in equal quantity so atoms are neutral (have no overall charge).

When two insulating materials are rubbed together, electrons can pass between them which is called static electricity. The material which has lost electrons becomes negatively charged and the material which gained electrons becomes positively charged.

Charged objects have a field around them and the closer you are to the object, the stronger the field is.

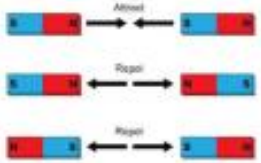


These attractive and repulsive forces are collectively called electrostatic forces.



Magnetism

- Magnetism is a non-contact force.
- There are three magnetic metals: iron, nickel and cobalt. Steel is also magnetic because it contains iron.
- A bar magnet is a permanent magnet. It has a north pole and a south pole.
- Unlike poles attract, like poles repel.



- A compass contains a small



Useful YouTube links:

- Circuits
- Static electricity
- Magnetism

Skills:

Safety

Always be extremely careful when using electrical devices.

Staying Safe with Electricity

GCSE History – The Elizabethan Age

Key Question: Elizabethan Entertainment

Key Dates	
1. 1572	Strolling players **banned** from touring the country unless they had been granted a license to perform
2. 1574	Earl of Leciester's players established (theatre company)
3. 1576	The 'theatre' was built on Finsbury Fields at Shoreditch
4. 1577	The Curtain theatre opened
5. 1583	Queen's Men theatre company established
6. 1585	Bear-baiting ban on Sunday overruled by Elizabeth
7. 1589	Lord Chamberlain's men

Key types	
1. Bear-Baiting	Chained to a wooden stake by one hind leg. **Dogs would be released around the bear to make it angry.**
2. Bull-baiting	Rope tied around the base of its horns and the other end of rope would be attached to a stake.
3. Cockfighting	**Fight between a single pair of birds but could have 20 put into the ring at the same time and allowed to fight.**
4. Hunting	**Deer hunting was an upper-class sport and nobles had their own dear parks.**
5. Hawking	Involved use of a trained falcon or hawk to fly off a trainer's arm and kill selected prey.
6. Archery	Popular activity and men over **the age of 24** were expected to practice archery on a Sunday after church.
7. Ball	Lower class would enjoy football.

Key Words	
1. Bands of strolling players	**Groups of actors** tour the country and stopping at towns to perform their plays.
2. Kayles	Early form of bowls
3. Theatre companies	Companies replaced bands of strolling players. They had financial support from wealthy nobleman. **Would perform before Queen and tour the countryside.**
4. Canopy	**Above the stage which symbolized heaven.**
5. Galleries	**A seat in the theatre which had a roof to protect them against the rain**
6. Cockpit	**Famous cockfighting pit in London**

Revision & Exam Preparation

TPS

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HEALTH AND WELLBEING

LINKS FOR STUDENTS

TPS REVISION PATHWAY

SPORTS FIXTURES

CO-CURRICULAR AND ENRICHMENT

HOMEWORK TIMETABLE

KNOWLEDGE ORGANISERS & PINK SHEETS

REPORT A CONCERN

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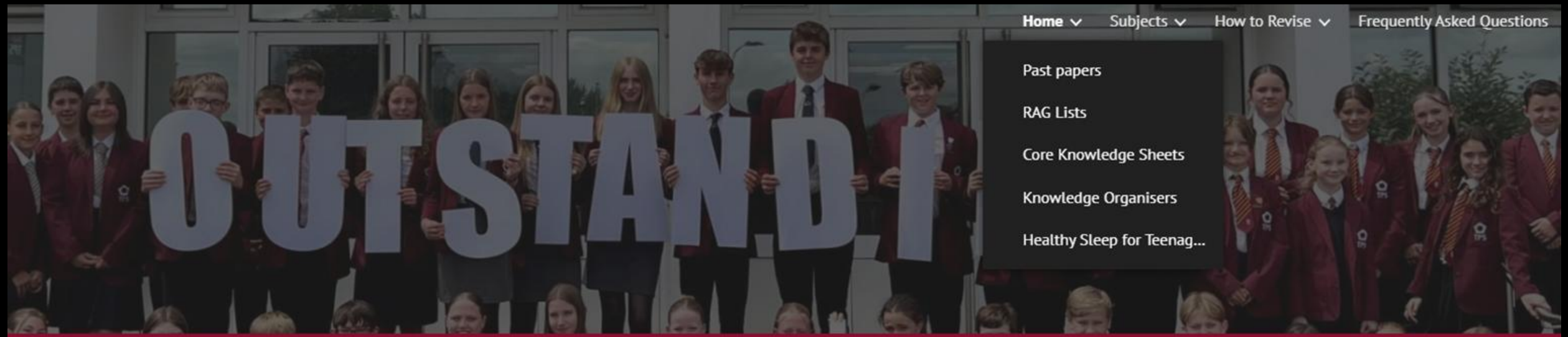


Welcome

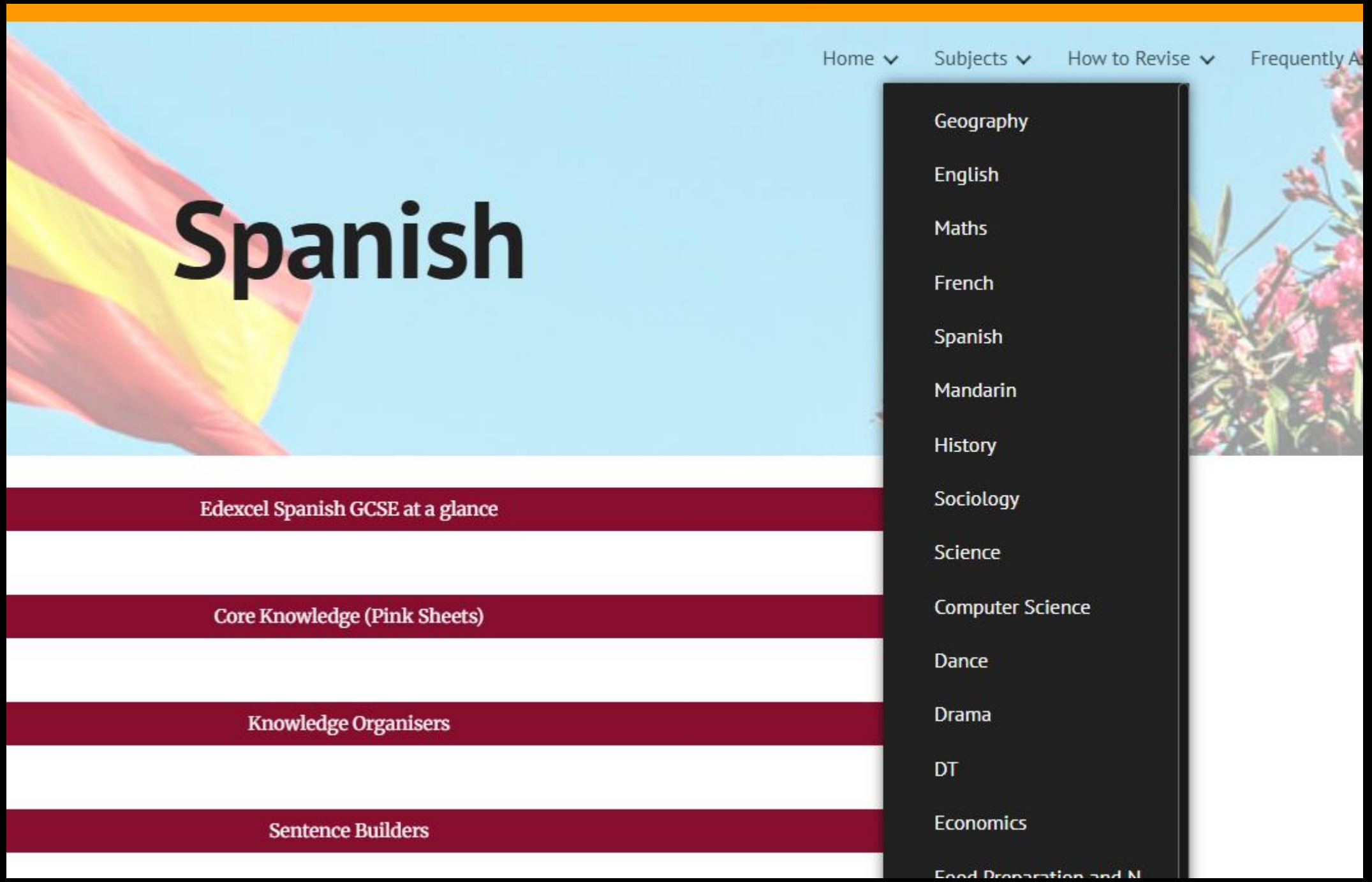
Welcome to the TPS Revision Pathway Microsite!

On this site, you will find:

- A guide to recommended revision strategies
- Resources to support your revision
- A guide to how and what to revise for each subject area

Please use the drop down menus at the top of the page to navigate, or use the clickable buttons below.

TPS


Home
Subjects
How to Revise
Frequently A
Geography
English
Maths
French
Spanish
Mandarin
History
Sociology
Science
Computer Science
Dance
Drama
DT
Economics
Spanish
Edexcel Spanish GCSE at a glance
Core Knowledge (Pink Sheets)
Knowledge Organisers
Sentence Builders

TPS

Careers @ TPS

- Careers education programme during PSHE time
- TPS Careers Fair - **Thursday 22 October** (parent slot 3:30pm until 4:30pm)
- Communication to parents and pupils - Careers Padlet, ClassCharts, School Comms, Tutor Time and Team TPS Weekly
- www.informedchoices.ac.uk & Unifrog platform

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ACHIEVES
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Year 9 English

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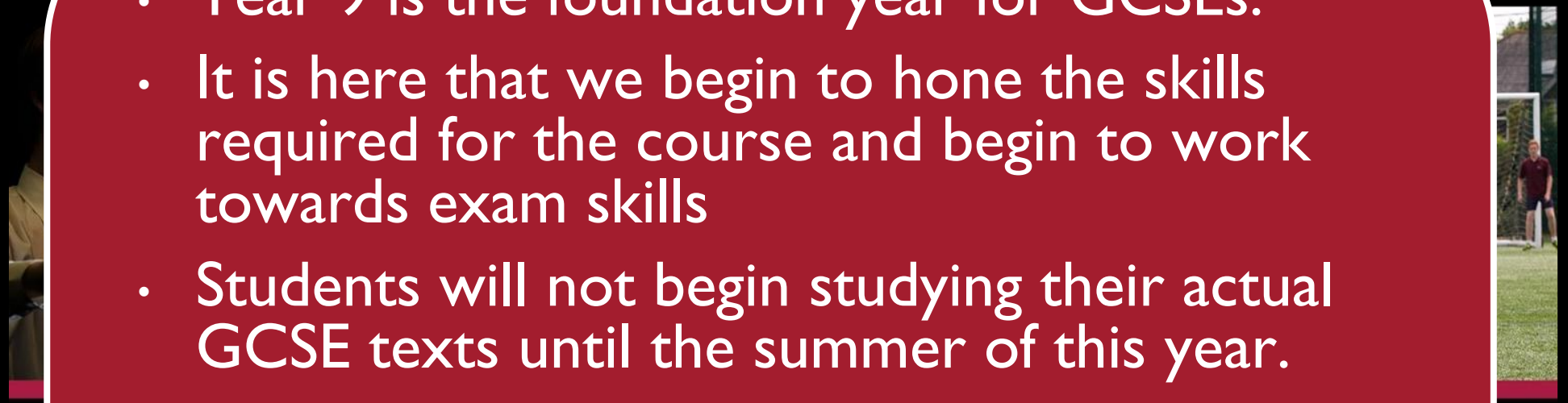
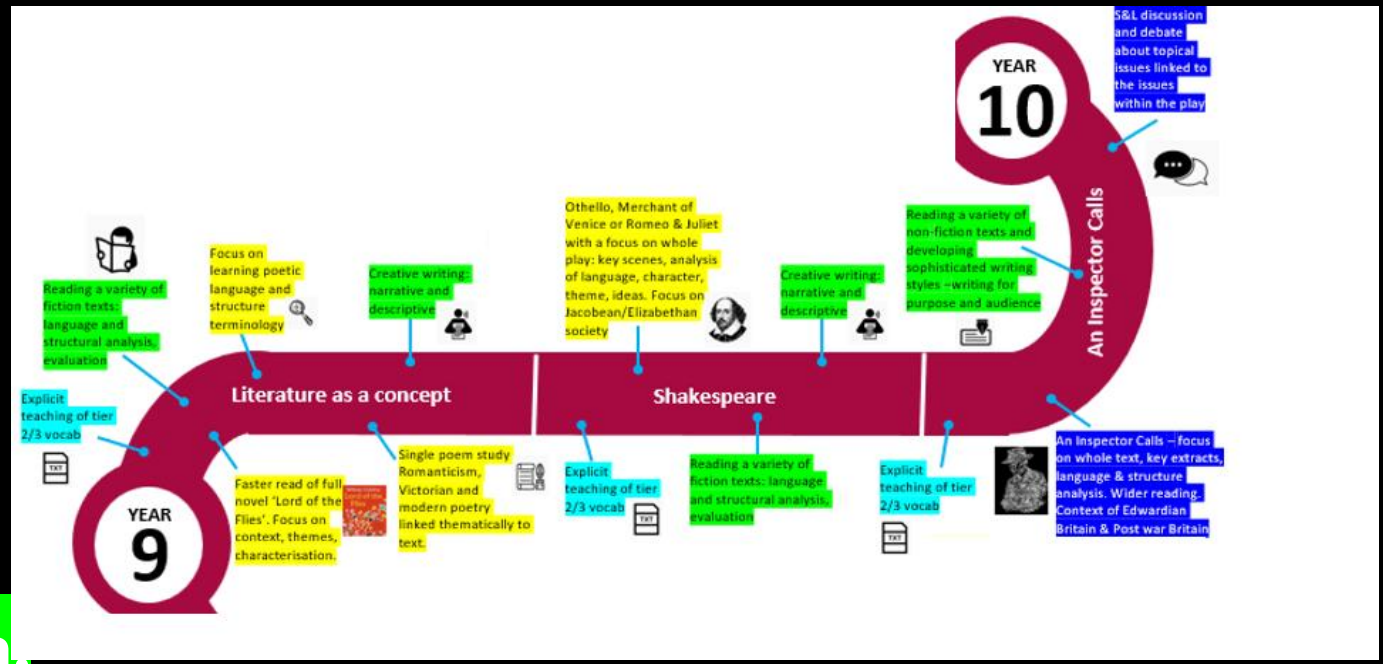
English in year 9

- Year 9 is the foundation year for GCSEs.
- It is here that we begin to hone the skills required for the course and begin to work towards exam skills
- Students will not begin studying their actual GCSE texts until the summer of this year.
- The work they do in Literature and Language will mirror what they are required to do the following year with their GCSE texts, to build on what they have done in KS3 and prepare the foundations for years 10 and 11



Year 9 Curriculum Journey



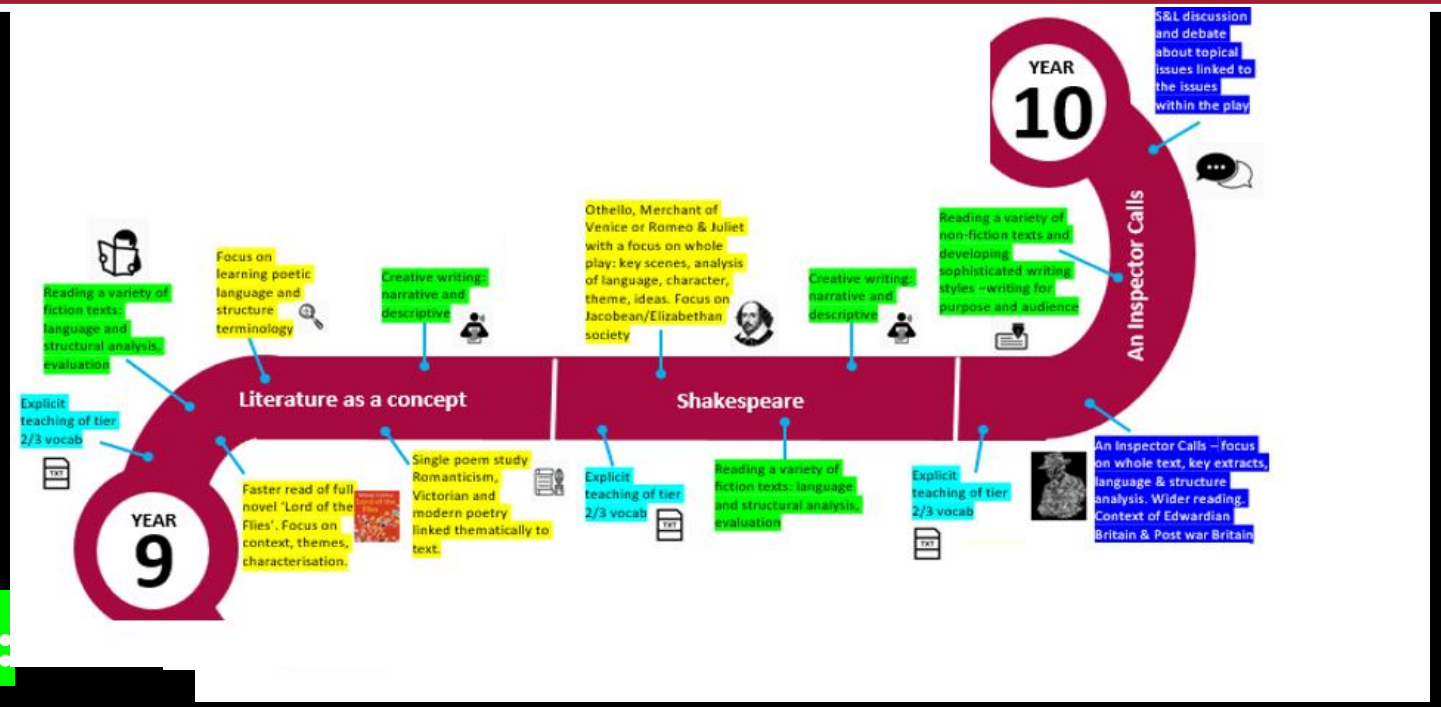
Autumn

Literature: **Lord of the Flies**- an exploration of the key themes and ideas contained within the novel. They will then look at a selection of **poetry** linked to some of the themes in the novel.

Language: A focus on Language Paper 1 and creative writing.

TPS

Year 9 Curriculum Journey



Spring:

A full study of a **Shakespeare** text. Students undertake a range of different approaches to bring the text to life. This prepares them for the study of Macbeth in Year 10.

There is a continued focus on fiction analysis and creative writing for Language Paper 1.

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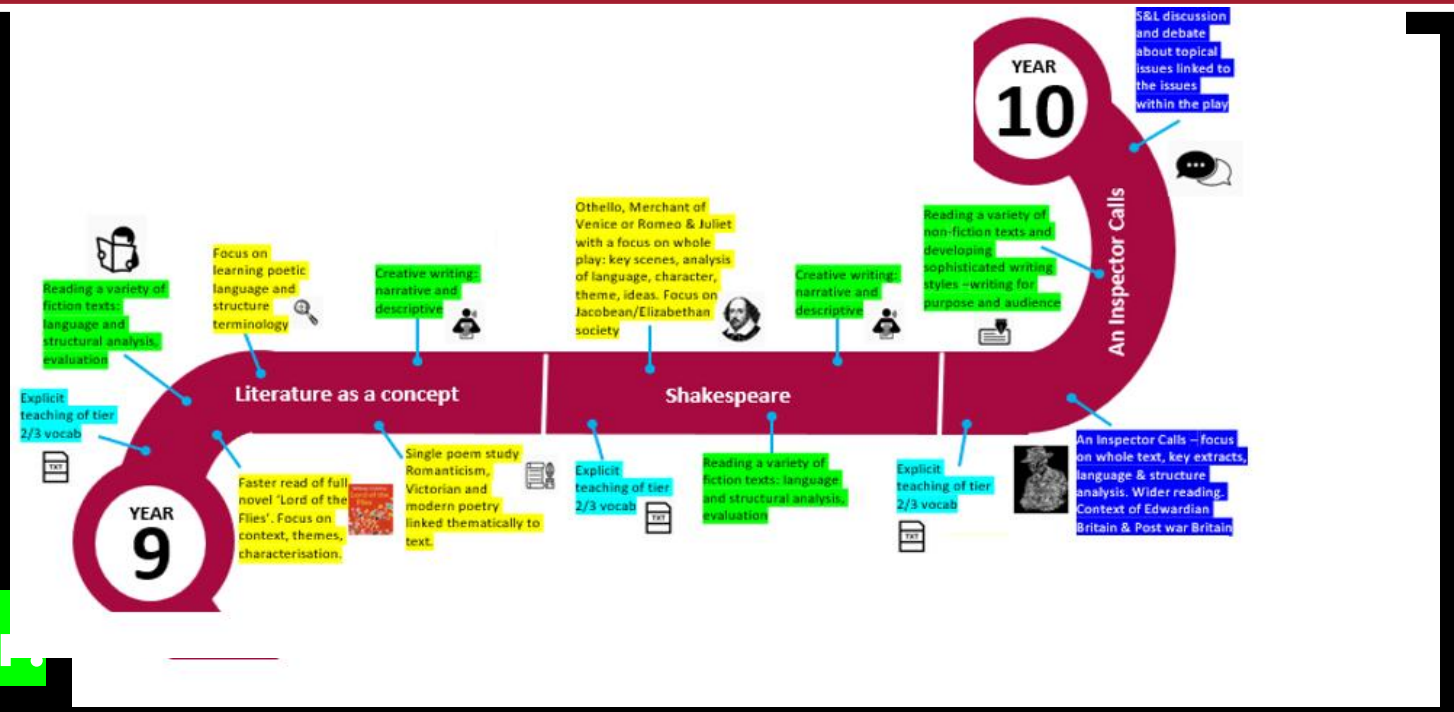
Year 9 Curriculum Journey



Summer

This is where we begin the literature GCSE course with a full study of **'An Inspector Calls'.**

For language, we move to Language Paper 2 and the study of non-fiction texts, often tied in with ideas suggested by the play, such as the sinking of the Titanic.

TPS

What have students been given?



Year 9 Autumn term – ENGLISH LANGUAGE revision - 10x10 - RECALL GRID

Date:	Date:	Date:	Date:	Date:	Date:	Date:	Date:	Date:	Date:
Define: verb	Define: statistics	What is a cyclical structure?	What is a cliff-hanger?	Define: oxymoron	Define: pronoun	Define: metaphor	Define: simile	Define: foreshadowing	Define: personification
What type of question doesn't require an answer?	What is the purpose of a rhetorical device?	Name the technique: *Lightning danced across the sky.*	Define: noun	Define: abstract noun	Define: rhetorical question	Define: flashback	Define: cyclical structure	Define: assonance	Define: hyperbole
List three comparative connectives to show difference	Define: opinion	Correct the sentence: *Soms dog lost its collar.*	Define: adjective	List the five senses for sensory language	Correct the sentence: *She ran quickly and falls over.*	Correct the sentence: *There house was on the street over their.*	Correct the sentence: *Quickly he walked home.*	Correct the sentence: *They where going to the shop.*	Correct the sentence: *Jane impresed the judges with the fiction she had writ*
Define: anaphora	Define: metaphor	Name the type of list: x, y, z	Define: foreshadowing	Define: triad	Define: anaphora	Define: contrast	Define: epistrophe	Define: repetition	Define: pathetic fallacy
What type of words are "I" and "you"?	Name the technique: *He has a heart of gold*	Define: Simile	Define: alliteration	Define: modal verb	Define: sibilance	What is symbolism?	Define: direct address	List three modal verbs	Define: abstract noun
What is an anecdote?	What does Paper 1 Question 1 require?	What does Paper 1 Question 2 require?	What does Paper 1 Question 3 require?	What does Paper 1 Question4 require?	What does Paper 1 Question 5 require?	What does analysis mean?	What does structure mean?	Provide three synonyms for *nice*	Provide three synonyms for *bad*
What is zoomorphism?	Define: pathetic fallacy	Define: foreshadowing	Define: atmosphere	Define: protagonist	Define: antagonist	Define: analepsis	Define: prolepsis	Define: motif	What is zoomorphism?
Name the type of list being used here: x and y and z	Define: motif	Write this in the present tense: *He was a doctor.*	Write this in the past tense: *Sally is dancing to music.*	Write this in the past tense: *She runs down the street and screams.*	Correct the sentence: *Jacks ball flew over the wall. They couldnt find it.*	Add a semi-colon: *Rain pounded on the window she sat in the warmth.*	List three comparative connectives to show similarities	What does evaluation mean?	Name the type of list being used here: x and y and z
Name the technique: *as light as a feather*	List three structural features	Write this in the past tense: *She takes a bite of the cake and licks her lips.*	Name the technique: *Her mind was like an unexploded bomb*	Name the technique: *as solitary as an oyster*	Name the technique: *23% of people live in poverty in the UK.*	Name the technique: *Her fingers were ice.*	Name the technique: *She was cold, scared, alone.*	Write this in the present tense: *She looked up and stared in amazement.*	Name the type of list being used here: x, y, z
Name the word class for 'tall' in this sentence: *John looked up at the **tall** buildings in amazement.*	Name the technique: 'Repetition of a word/phrase at the end of successive clauses'	Name the technique: *'We have written PETAL a million times'*	Name the word class for 'looked' in this sentence: *John **looked** up at the tall buildings in amazement.*	Name the word class for 'sky' in this sentence: *Lightning danced across the **sky.***	Name the word class for 'he' in this sentence: *He has a heart of gold.*	Name the word class for 'was' in this sentence: *He **was** a doctor.*	Name the word class for 'light' in this sentence: *He was as **light** as a feather.*	Name the word class for 'licks' in this sentence: *She takes a bite of the cake and **licks** her lips'*	Name the technique: 'Repetition of a word/phrase at the start of successive clauses'
Score out of 10:	**Score out of 10:**	**Score out of 10:**	**Score out of 10:**	**Score out of 10:**	**Score out of 10:**	**Score out of 10:**	**Score out of 10:**	**Score out of 10:**	**Score out of 10:**

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Task 1: Spellings
Please complete the activities below in preparation for a spelling test.

Word	Write out the correct spelling	Write down the definition
Grotesque		
Gothic		
Victorian		
Supernatural		
Isolation		
Juggernaut		
Modest		
Pedantic		
Secrecy		
Sordid		

TPS

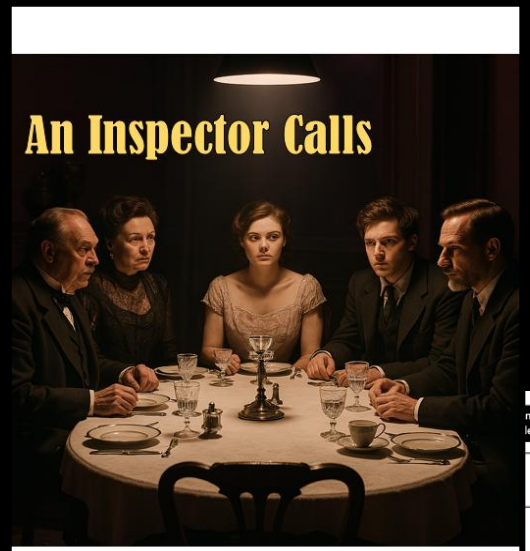
Homework

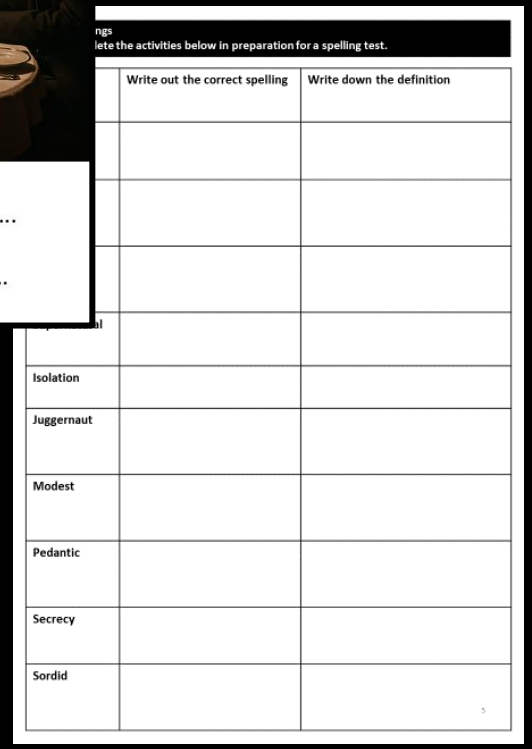
English Homework booklet

1 English task set per week

1 spelling and vocabulary task set per week

Weekly spelling test





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How you can help

- Encourage them to read – mix of fiction and non-fiction texts is ideal. Talk to them about what they are reading, both in school and out.
- Talk to them about things happening in the news – cultural capital and having opinions about key issues is important to enable them to form their own ideas about topics that might come up in their language exam.
- Encourage them to do their homework in a timely fashion and to put their best effort in.
- Encourage them to revise for assessments.
- If possible, try to get them their own copy of the texts they need for their GCSE (An Inspector Calls in year 9) so that they can make notes and annotations.
- We explicitly teach complex tier 1 and 2 vocabulary throughout the year. Testing them on this and revisiting it can help them to retain it.

Maths

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Mrs Lauren Hume - Head of Maths

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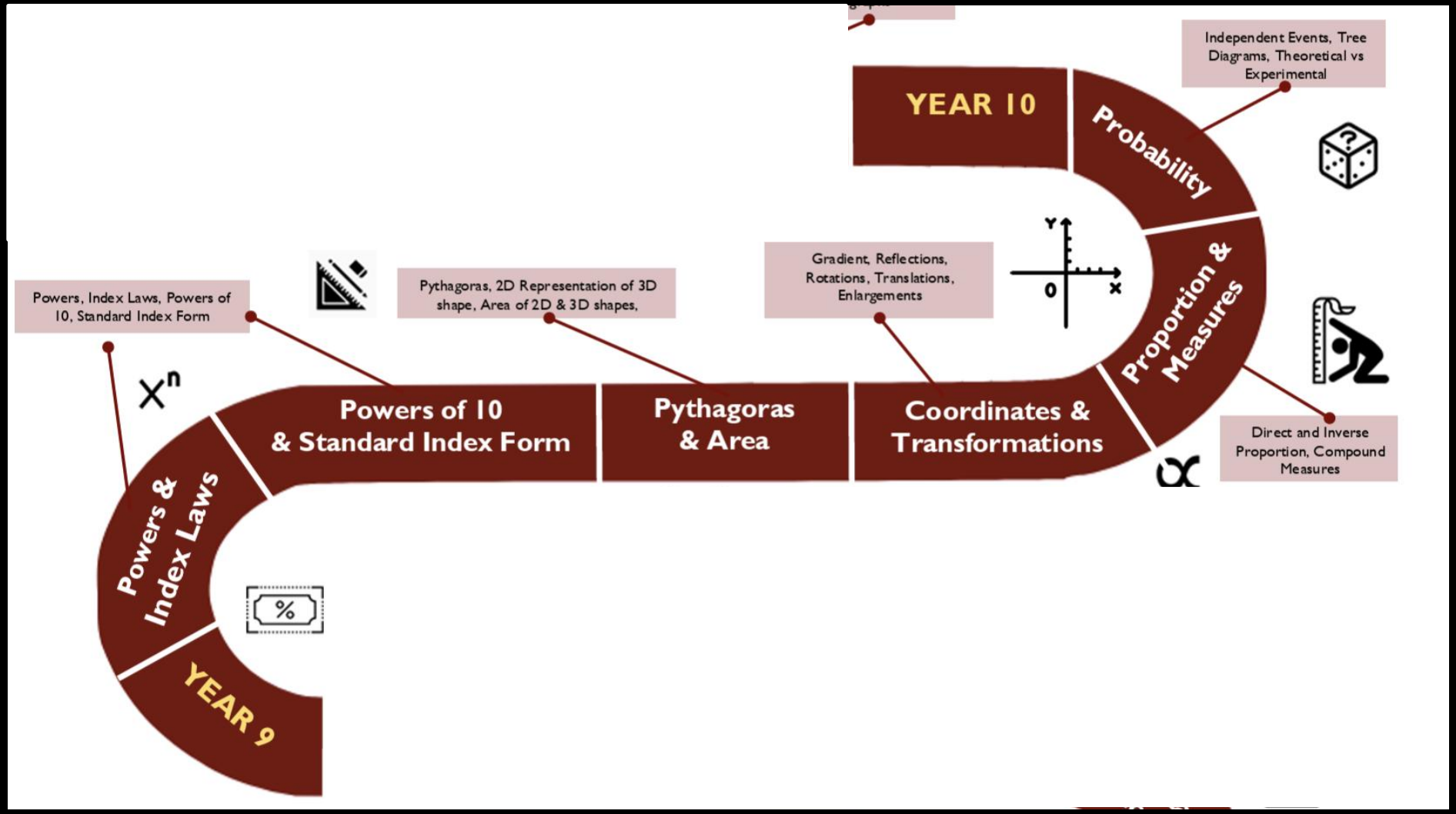
What will year 9 be learning?



What do students need for maths?

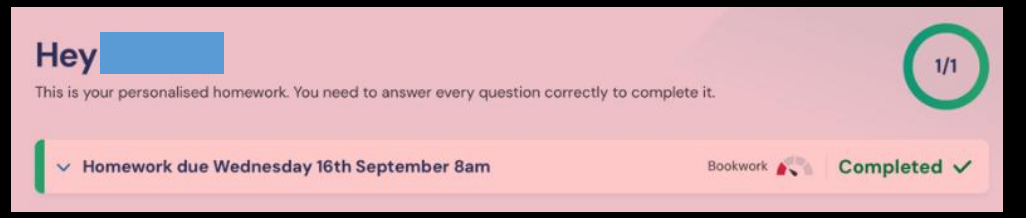
Students need to bring a pen, pencil, ruler, protractor, pair of compasses and a calculator to each lesson. We recommend the Casio Classwiz fx-83GT

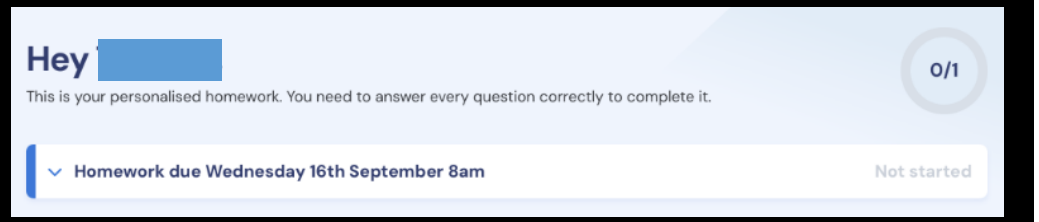


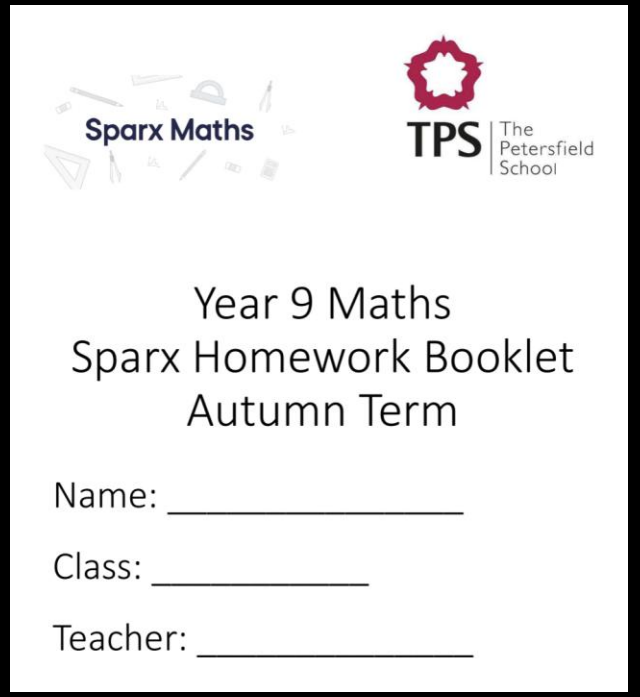
What your child should be doing right now

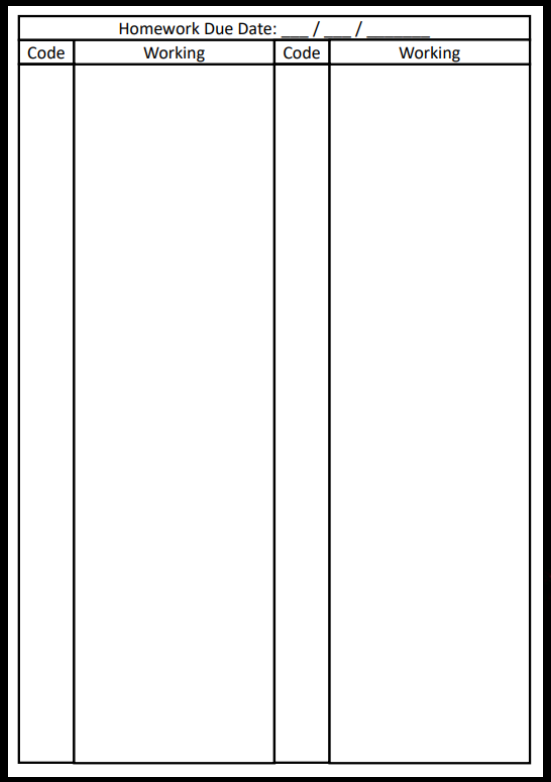
Homework:

- Sparx homework should be completed once a week, including written workings in the sparx booklet.









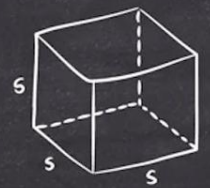


$ax^2 + bx + c = 0$

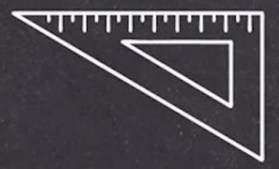


$V = \frac{4}{3}\pi r^3$

THE ONLY WAY TO LEARN MATHEMATICS IS TO DO MATHEMATICS



$V = s^3$



$y = mx + b$

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Year 9 Science

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BOHUNT EDUCATION TRUST

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Programme of study – Year 9

- Fundamental Skills in Science
- Biology – Cells Part 1, Organisation Part 1, Bioenergetics – Photosynthesis and Respiration, Organisation Part 2
- Chemistry – Rates of Reaction Part 1, Atomic Structure and Periodic Table Part 1 & 2, Bonding, Energy Changes
- Physics – Particle Model Part 1, Energy, Forces Part 1, Atomic Structure and Radioactivity

TPS

Year 9 Homework

- Weekly Sparx quizzes
  - spaced retrieval of previously taught topics
  - independent learning challenges - personalised revision of weaker topics

- Homework booklets (from Spring Term onwards)
  - Support development of exam skills and practice questions

TPS

Key assessment points

- Spring Term
  - W/C 1st February - **BET Assessment** (Fundamental skills, Cells part 1, Rates of Reaction part 1, Particle model of matter part 1)

- Summer Term
  - W/C 7th June – **BET Assessment -** (As above plus Organisation part 1, Atomic Structure part 1, Energy)

TPS

Support & resources

Padlets (QR links opposite) - password is TPS

Sharepoint (TPS Portal)

Youtube

- Cognito
- Freesciencelessons

MyGCSEscience

Mr Lown + 1 • 2d

GCSE Physics

A student kept asking the physics teacher, "What is the unit of power?" but the teacher just kept saying "Yes."

General Physics

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♡ 1

Physics Paper 1

1. Energy
2. Electricity
3. Particle model of matter
4. Atomic structure and radioactivity

♡ 2

Physics Paper 2

5. Forces
6. Waves
7. Electromagnetism
8. Space (Separate only)

♡ 0

Combined Specification



PDF

01 Energy

En Knowledge Organiser

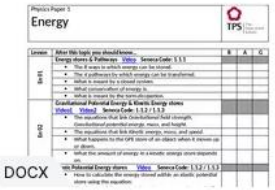


PDF

1 - Energy Knowledge Organiser

♡ 4

En Module Front Sheet



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Energy_LO Front sheet

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En Knowledge Mat



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EN_Knowledge_Organiser_fill_in

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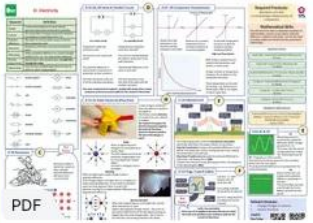
02 Electricity

El Knowledge Organiser



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2 - Electricity Knowledge Organiser

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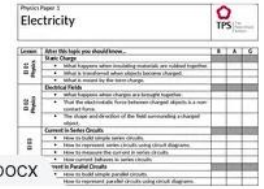
El Module Front Sheet



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Electricity_LO Front sheet

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El Sharepoint



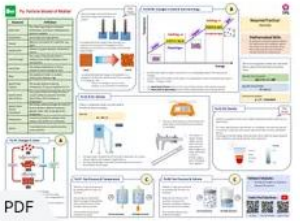
thepetersfieldschool.share...

Sign in to your account

♡ 0

03 Particle model of matter

Pa Knowledge Organiser



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3 - Particle Model of Matter Knowledge Orgnaiser

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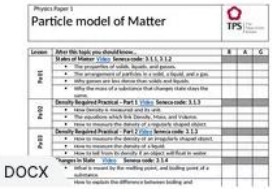
Pa Module Front Sheet



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Particle Model of Matter_LO Front sheet

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Pa Sharepoint



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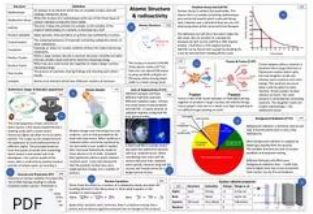
04 Atomic Structure and Radioactivity

At Knowledge Organiser



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4 - Atomic Structure Knowledge Organiser

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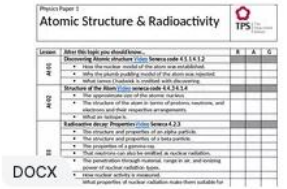
At Module Front Sheet



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Radiation_LO Front sheet

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At Sharepoint



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05 Forces

Fo A Knowledge Organiser



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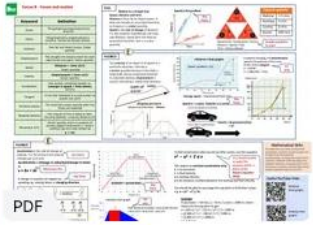
Fo A - KO Forces and their interactions

♡ 1

Fo B Knowledge Organiser



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Fo B - KO Forces and Motion

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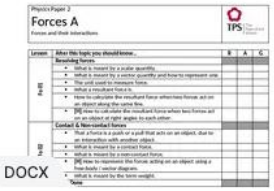
Fo A Module Front Sheet



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Forces A_LO Front sheet

♡ 0

TPS

The Pastoral Support Team @TPS

Assistant Headteacher – Behaviour & Culture
Dave Ayres
dayres@petersfieldschool.com



Attendance Officer
Sabina Tavinor stavinor@petersfieldschool.com

School Nurse
Andy Phillips
nurse@petersfieldschool.com

Assistant Headteacher – Alternative Provision -& Safeguarding
Carol Taylor – ctaylor@petersfieldschool.com



Year 8
Progress Leader
David Lown
dlown@peterfiedschoo.com

Year 8
Assistant Progress Leader
Lisa Sutton
lsutton@petersfieldschool.com

Year 10
Progress Leader
Michael Jennings
mjennings@petersfieldschool.com

Assistant Progress Leader
Rachael Taylor
rtaylor@petersfieldschool.com

Year 7
Progress Leader
Xian Davies
Xdavies@petersfieldschool.com

Assistant Progress Leader
Michelle Porter and Rachel Logan
rlogan@petersfieldschool.com

Year 9
Progress Leader
Ashleigh Snook
asnook@petersfieldschool.com

Year 9
Assistant Progress Leader
Caroline Kendrick

ckendrick@petersfieldschool.com

Year 11
Progress Leader
Lewis Cornwell
lcornwell@petersfieldschool.com

Year 11
Assistant Progress Leader
Tonie Vigliotti
tvigliotti@petersfieldschool.com

Year 7 Tutor Team I Year 8 Tutor Team Year 9 Tutor Team I Year 10 Tutor Team I Year 11 Tutor Team

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The Pastoral Support Team @TPS

Year 9 Tutor Team

Mrs Blackman/ Mrs Proudlock

Ms King/ Mrs Miles

Miss Taylor

Mr Thorpe

Mr Pollard

Mrs Whittle

Mr Blackman

Mr McCaffery

Miss Breslin

Mr Cruddas

Assistant Headteacher – Alternative Provision -& Safeguarding
Carol Taylor – ctaylor@petersfieldschool.com

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School Nurse
Andy Phillips
nurse@petersfieldschool.com



Year 10
Progress Leader
Michael Jennings
ennings@petersfieldschool.com

Assistant Progress Leader
Rachael Taylor
rtaylor@petersfieldschool.com

Year 7
Progress Leader
Xian Davies
Xdavies@petersfieldschool.com

Assistant Progress Leader
Michelle Porter and Rachel Logan
rlogan@petersfieldschool.com

ear 9
gress Leader
Kendrick

sfieldschool.com

Year 11
Progress Leader
Lewis Cornwell
lcornwell@petersfieldschool.com

Year 11
Assistant Progress Leader
Tonie Vigliotti
tvigliotti@petersfieldschool.com

Year 9 Tutor Team | **Year 10 Tutor Team** | **Year 11 Tutor Team**

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Moments matter;

Attendance **really** counts

Children thrive at 95%+

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Children thrive at **95%+**

- 90% attendance means nearly 100 missed lessons a year.
- Over secondary school, 90% attendance means missing half of entire academic year.
- Only **4 in 10 students** who attend school 4.5 days a week (90% attendance) pass GCSE English and Maths.
- Nearly **9 in 10 students** with who attend school every day pass GCSE English and Maths.
- Children **miss out on brilliant opportunities** when they are not here. They are missed by their **friends**.
- Being in school helps children to feel they **belong**, which is critical for their wellbeing.



ATTENDANCE MATTERS

WHAT DO YOUR ATTENDANCE FIGURES ACTUALLY MEAN?

[NHS - is my child too ill for school?]

What does 95%+ mean for me?

- Your average GCSE grade would be a **7**, instead of a **4** or **5**
- Each day off equates to **£750** in **loss of earnings** in the future
- It means you will earn **£10,000 a year more** than someone who comes in for 90%of the time
- It means you will earn **£20,000 a year more** than someone who comes in for 50% of the time
- 95%+ opens more doors for you, gives you great life chances and will get you more money

Source 'The Impact of School Absence on Lifetime Earnings' DfE March 2025

Enjoy Respect Achieve

kooth

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Extra-curricular clubs at TPS

- As part of our Enjoy, Respect, Achieve ethos, we have a wide number of extra-curricular opportunities for students.
- We would recommend that every students participates in at least one extra-curricular club.
- Clubs do change termly, so please do look out for other clubs.

Extra-curricular clubs at TPS

- A detailed list of all the clubs is available on our website, www.petersfieldschool.com under 'Curriculum' and then 'Enrichment'.

- The list is also available to see in TPS Weekly.

	Monday	Tuesday	Wednesday	Thursday	Friday
Astro	Year 8/9/10 Boys Football (DST/DCE/RCD)		Year 7 KS3 Extra Football	Girls Football (EFA/CTR)	
Sports Hall	All Years Badminton (LJR)	Girls Handball (DST)		All Years Basketball (LJR/PNE)	Boys Handball (DST)
MUGA	Year 9/10/11 Netball (EFA/GHE)	All Years Hockey (LRE)			Year 7/8 Netball (EFA/GHE/LRE)
Field		Year 7/8 Rugby (ABN/LJR)		Year 9/10/11 Rugby (ABN)	Girls Rugby (ABN)
GYM			YEAR 7 KS3 Extra Gymnastics		Year 7/8 Gymnastics

THURSDAY	Year Group	Time	Location	Staff
Arts KS4 GCSE Drop In (Support and Focus Skills)	Y9/Y10/Y11	3.20-4.15pm	Art Studio 1 & Photography	Mrs Bailiff, Miss Breslin
Basketball	All	3.20-4.20pm	Sports Hall	Mr Joiner, Mr Neville
Boys Dance Company	Y7/Y8	12.55-1.30pm	The Studio	Performing Arts
Drama Performance rehearsals KS4	By invitation	3.20-4.20pm	The Studio	Performing Arts
Eco Club	All	3.20-4.10pm	E2	Miss Wallace
Football – Girls	All	3.20-4.20pm	Meet by changing rooms	Miss Ferrara, Mrs Taylor
Greenpower Racing Club	All (by application)	3.20-4.20pm	DT rooms	Mr Herbert
Homework Club	All	3.30-4.20pm	Literacy Lab	Learning Support
Jazz Band	By invitation	1.00-1.30pm	MU1	Mrs Voller
KS4 Composition Support	Y10/Y11	3.30-4.30pm	MU1/2	Mrs Voller, Mr Fisher
Prep Room	Y7/Y8	3.20-4.20pm	Business Room	
Rugby	Y9/Y10/Y11	3.20-4.20pm	Meet by changing rooms	Mr Blackman
Take-A-Break Club (quiet space)	Y7/Y8	12.55-1.30pm		Learning Support
Warhammer/Hobby Modelling Club *(Warhammer, Airfix, Model Trains)*	All	3.20-4.20pm	S8	Mr Fraser
Zen Zone (quiet space)	Y8/Y9/Y10/Y11	12.55-1.30pm	Library	Learning Support

Year 9 Outdoor Education Opportunities...

Outdoor Classroom



Keep an eye out in **TPS Weekly**
or come see
Miss Howell and **Miss Taylor**



Bronze Duke of Edinburgh



Ocean Youth Trust Voyages

Paddleboarding



Scuba Club



Kayaking









Paragliding

ASC Sailing Lessons



Horse Riding Club

TPS

Duke of Edinburgh Bronze Award 2025/26



THE PETERSFIELD SCHOOL

Why do it:

- Highly valued by colleges and employers
- Recognition for many of the things that students are already doing
- Increased independence and ability to overcome difficult situations

Key Dates:

- Training weekend: **7-8** March at TPS (no overnight camp)
- Assessed Expedition: Friday 08 – Saturday 09 May **QECP/South Downs**

Sign-Up:

- Complete medical & consent form sent out in Team TPS Weekly
- Pay deposit on Parent Pay by 20 October

TEAM TPS



TOGETHER
EVERYONE
ACHIEVES
MORE

enjoy respect achieve

TPS