Welcome to Year 8 Evening
Class of 2030

TPS | The Petersfield School



Mark Marande - Headteacher
Matt Walker - Deputy Headteacher

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BOHUNT EDUCATION TRUST

Proud to be part of the Bohunt Education Trust

Programme

- The year ahead - Mr Marande
- Our Curriculum - Mr Walker - Deputy Headteacher

- English – Ms Everest
- Maths – Mrs Hume
- Science – Mr May

- Pastoral Team Support – Mr Lown

All presentations and resources will be available on our website www.petersfieldschool.com (under 'Parents') and links emailed to you

TEAM TPS



TOGETHER
EVERYONE
ACHIEVES
MORE

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Parental engagement

4 months additional progress - per year!

Year 8 Timeline

September

Year 8 starts

16th -27th Nov

Year 8 Cross Trust Assessment

January

Year 8 reports issued

24th February

Year 8 Curriculum choices evening

13th January

Year 8 parent consultation evening

12th April

Curriculum choices made

15th Mar - 25th Mar

Year 8 Cross Trust Assessment

9th June

Year 8 parent consultation evening

July

Year 8 reports issued & choices confirmed

SUMMER HOLIDAY

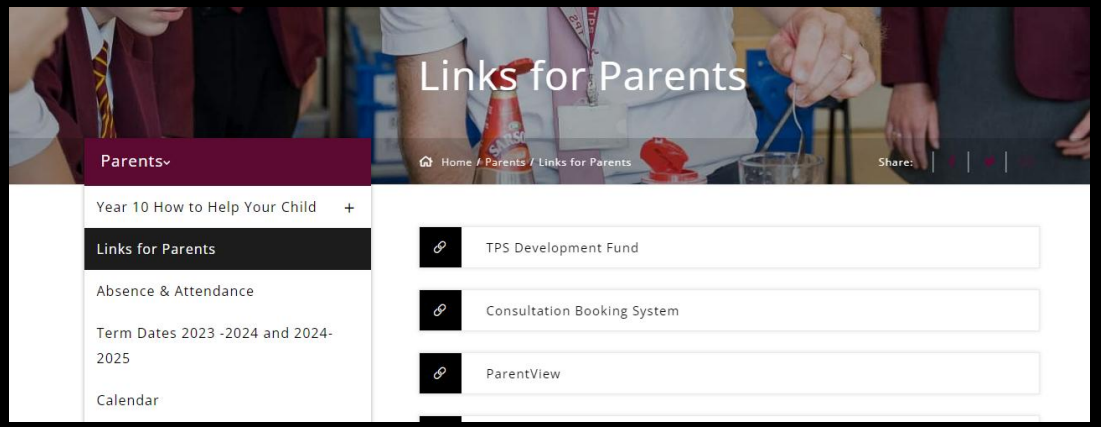
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Parents Evening

Wednesday 13 January 2027 - 3.30-6.30pm online

Wednesday 9 June 2027 - 5-8pm in-person

- Bookings made through the Consultation Booking System, found under ‘Links for Parents’ on the school website.
- Opportunity to meet with each subject area once during the year.
- Online appointments are held using the booking system - require an internet enabled device with a camera and microphone.



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BBC Sign in Home News Sport Weather iPlayer

NEWS

Home | UK | World | Business | Culture | Politics | Health | Tech | InDepth | BBC Verify | Climate

Family & Education | Young Reporter

A smartphone ban in English schools is coming into force. What's changing?



Hayley Clarke
Education reporter

27 June 2026

A ban on smartphones in schools in England comes into force on Monday, 29 June, making individual schools and trusts legally responsible for being phone-free throughout the day.

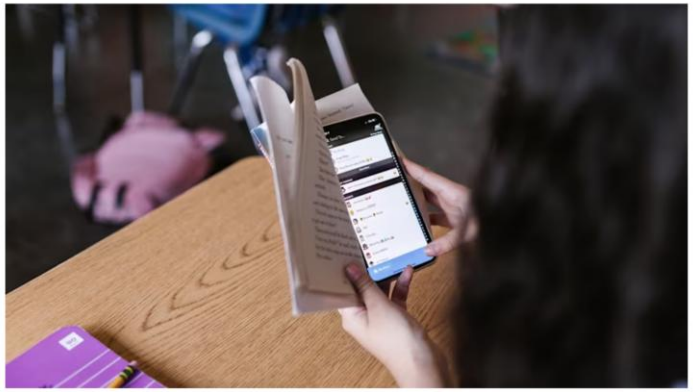
It is separate from the recently announced ban on social media for under-16s, and the government said the move would give "legal force to what schools are already doing in practice".

How will ban on phones in schools work? Your questions answered

SCHOOLS | POLITICS | Friday 17 July 2026 at 11:30am



Lewis Denison
Digital Political Reporter



Credit: Pixabay/RDNE Stock project

Phones will be banned in all of England's schools when pupils return from the summer holidays in September, in an attempt to keep them focused and cut distractions.

The Guardian UK

UK to ban under-16s from 'high risk' social media apps

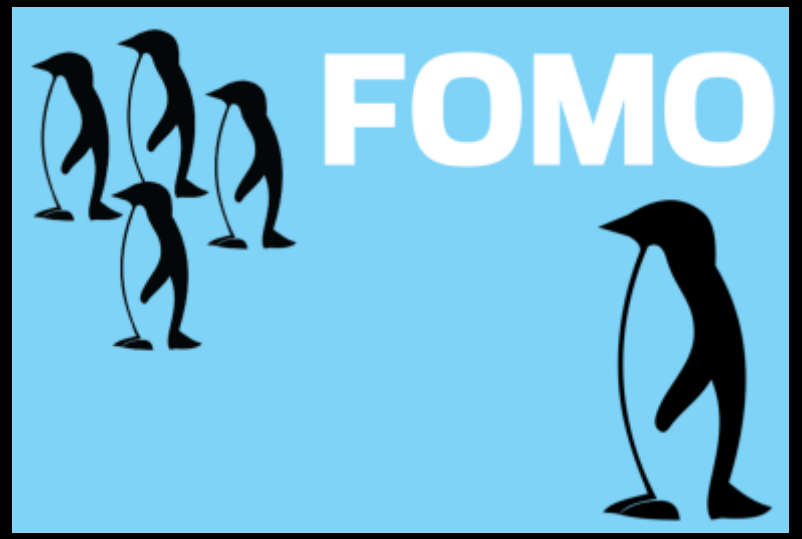
Measures to include restrictions on 'safe' social media apps, with some fearing banning some platforms and not others will lead to legal challenges



A mobile billboard in London as part of a National Education Union campaign to ban under-16s from social media use. Photograph: David Parry/PA

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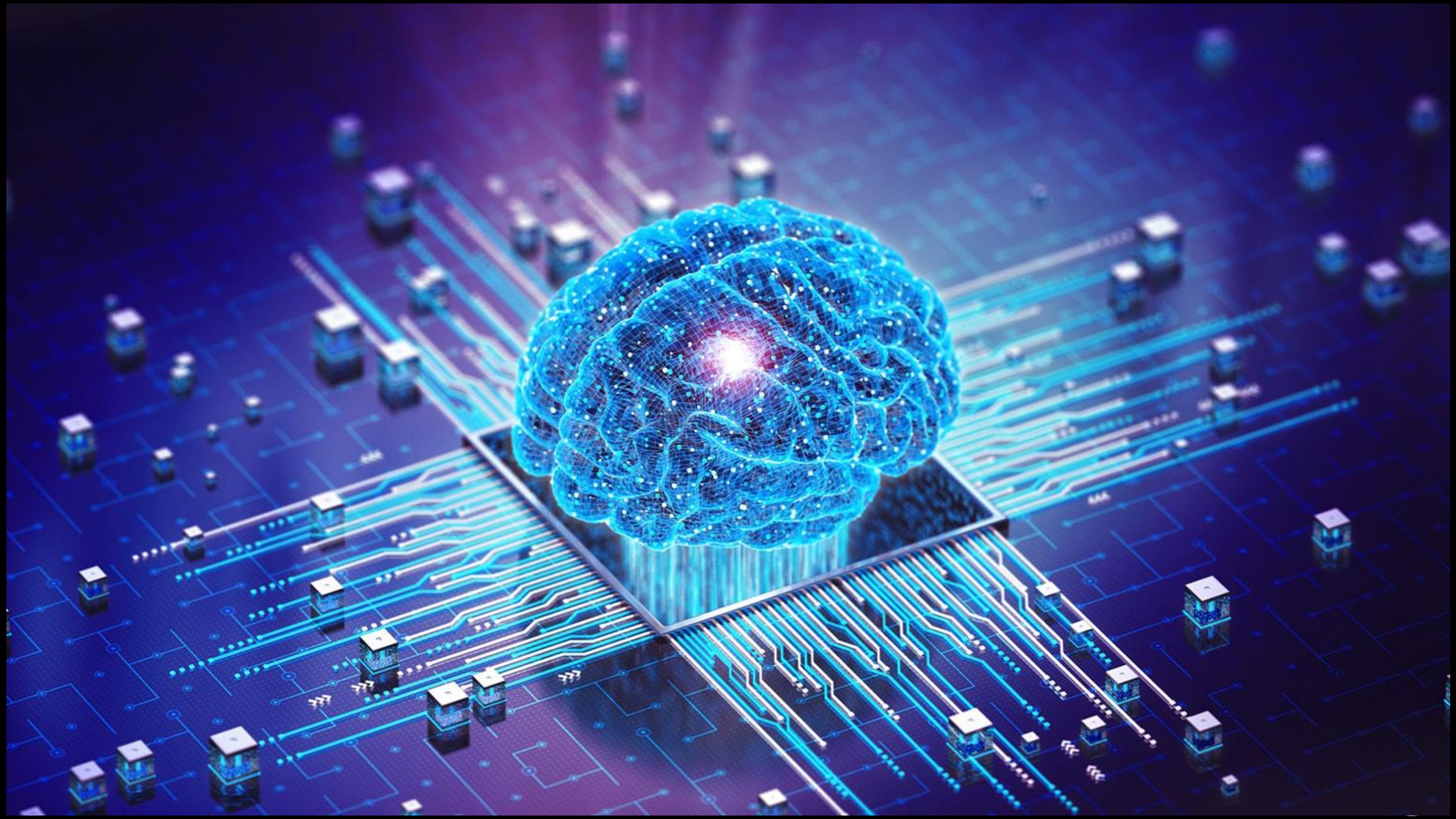




Positive Digital Habits

- Give your phone away before you start your homework
- Charge phones and tablets in another room overnight
- Remove games console/controller from bedroom/ revision space

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The world they're walking into



Robot v human

What the AI revolution could mean for world of work

Philippa Kelly

In 1965, the political scientist and Nobel laureate Herbert Simon said: "Machines will be capable, within 20 years, of

Education

AI is used in schools, colleges and universities in limited ways. As automation makes its way further into the classroom, Rose Luckin, professor of learner centred design at University College London Knowledge Lab, says the choices we make now will decide its impact in the future. "There's a horrible, dystopian version where you hand over far too much to the AI," she says. "And you end up with an education system that's much cheaper, where you have a lot of the delivery done by AI systems."

Teachers given help with marking and lesson planning by LLMs would be left with more time to focus on other work. But in an effort to cut costs, the "teaching" of lessons could also be delegated to machines, robbing teachers and students of human interaction.

"Of course, that will be for the less well-off students," Luckin says. "The more well-off students will still have lots of lovely one-to-one human interactions, alongside some very smartly integrated AI."

Luckin wants a future where technology cuts teacher workloads

alamy - 2WTE2KW

BBC NEWS

Home UK World Business Politics Tech Science Health Family & Education

AI likely to displace jobs, says Bank of England governor



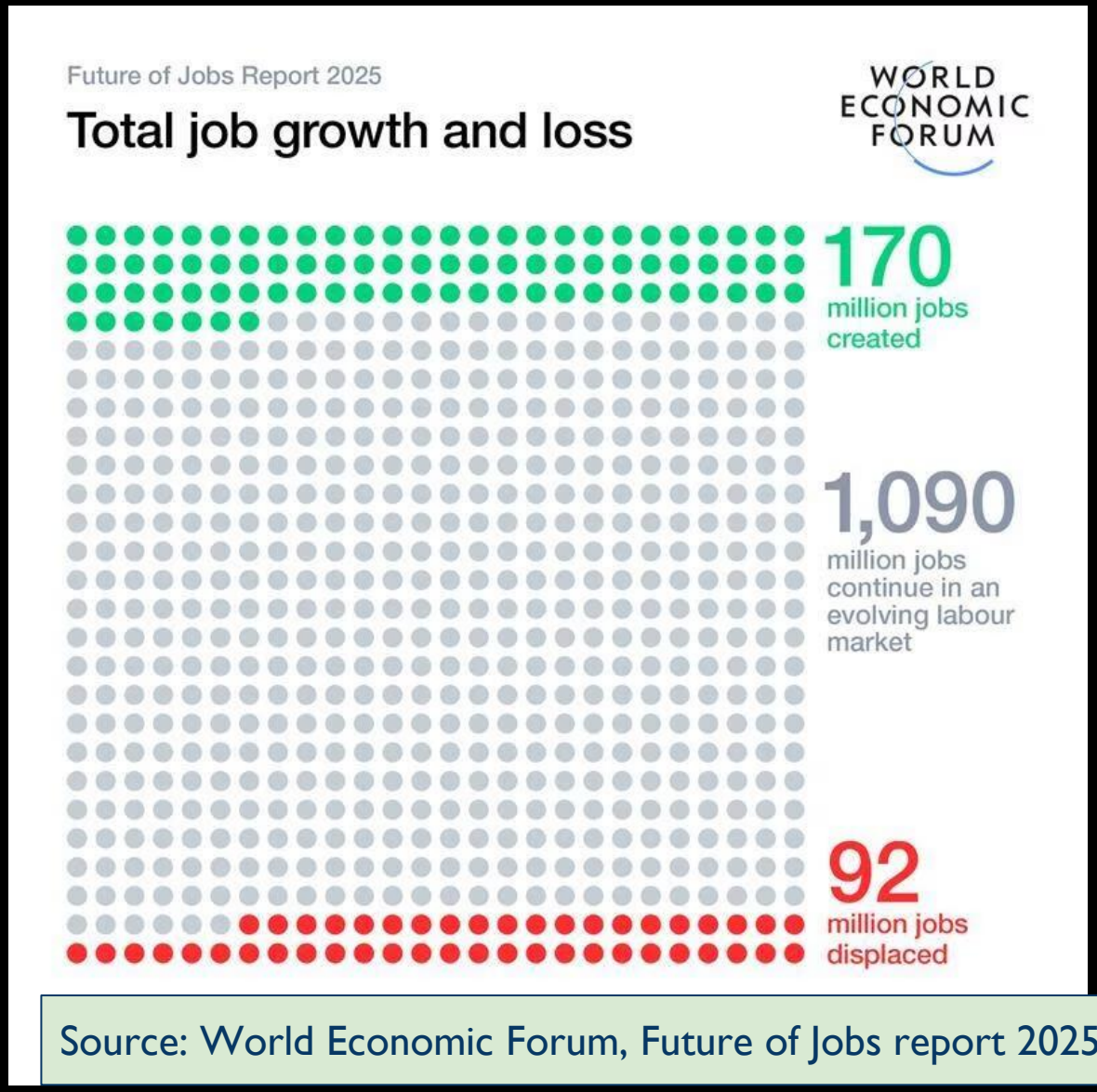
Michael Race
Business reporter

19 December 2025

The widespread adoption of artificial intelligence (AI) is likely to displace people from jobs in a similar way seen during the Industrial Revolution, the governor of the Bank of England has said.

Andrew Bailey said the UK needed to have the "training, education, [and] skills in place" so workers could shift into jobs that use AI.

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Source: World Economic Forum, Future of Jobs report 2025

+78m

Net new jobs worldwide by 2030

4 in 10 of today's job skills will have changed by 2030

We can't bet on the job. So we need to build the **person**.

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What the future rewards…

- Analytical thinking
- Collaboration & leadership
- Resilience & adaptability
- Curiosity & lifelong learning
- Creative thinking
- **Working with AI**

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One-third of students in the latest OECD survey said school had not taught them anything useful for a job.

Software engineers used to be sought after for their coding abilities, not their bedside manner. No longer. Writing code can now be done by an algorithm.

"Your personality is where your premium is."

The Economist - Dec 2025

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FINANCE • AI

Europe

Virgin Money chatbot tells off customer who typed word 'virgin'



By Ryan Hogg
Europe News Reporter

Add us on

January 30, 2025, 7:54 AM ET



Virgin Money apologized for the error.
IAN FORSYTH/BLOOMBERG VIA GETTY IMAGES

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Supporting your child's learning

TPS

What is my child learning?

Pink sheets and learning journeys

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Calendar | Admissions | Vacancies

Term Dates 2024 – 2025 | TPS/Bohunt Sixth Form

ABOUT THE STUDIO CURRICULUM PARENTS

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STUDENTS STAFF CONTACT BET

CURRICULUM & LEARNING JOURNEYS

CO-CURRICULAR AND ENRICHMENT

CAREERS AND GUIDANCE

IGNITE – ACADEMICALLY MORE ABLE

PSCHE PROVISION

REPORTING TO PARENTS

KNOWLEDGE ORGANISERS & PINK SHEETS

HOMEWORK TIMETABLE

FACULTY AREAS

MUSIC CURRICULUM AND INSTRUMENTAL LESSONS

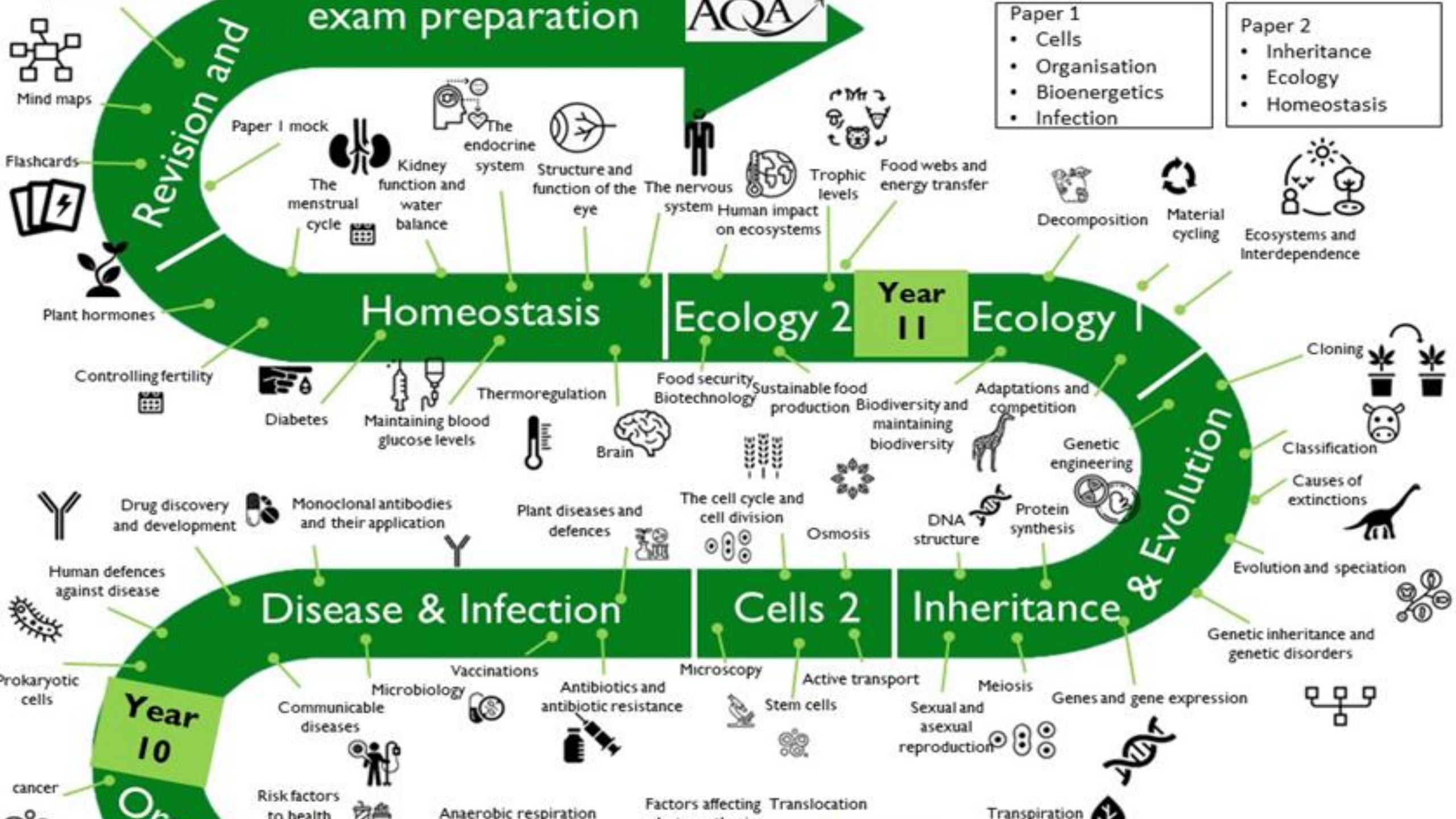
RELIGION PHILOSOPHY AND ETHICS PROVISION





Open Morning Saturday
21 September 2024

TPS


Revision and exam preparation
AQA
Paper 1
• Cells
• Organisation
• Bioenergetics
• Infection
Paper 2
• Inheritance
• Ecology
• Homeostasis
Mind maps
Flashcards
Paper 1 mock
The menstrual cycle
Kidney function and water balance
The endocrine system
Structure and function of the eye
The nervous system
Human impact on ecosystems
Trophic levels
Food webs and energy transfer
Decomposition
Material cycling
Ecosystems and Interdependence
Plant hormones
Controlling fertility
Homeostasis
Ecology 2
Year 11
Ecology 1
Diabetes
Maintaining blood glucose levels
Thermoregulation
Brain
Food security
Biotechnology
Sustainable food production
Biodiversity and maintaining biodiversity
Adaptations and competition
Cloning
Classification
Causes of extinctions
Evolution and speciation
& Evolution
Genetic engineering
Drug discovery and development
Monoclonal antibodies and their application
Plant diseases and defences
The cell cycle and cell division
Osmosis
DNA structure
Protein synthesis
Human defences against disease
Prokaryotic cells
Disease & Infection
Cells 2
Inheritance
Genetic inheritance and genetic disorders
Vaccinations
Microbiology
Communicable diseases
Antibiotics and antibiotic resistance
Microscopy
Active transport
Stem cells
Sexual and asexual reproduction
Meiosis
Genes and gene expression
Year 10
cancer
Risk factors to health
Anaerobic respiration
Factors affecting
Translocation
Transpiration

Year 7 Electricity and magnetism

Keyword	Definition
Ammeter	A device used to measure current.
Atom	An atom has a nucleus which is positively charged and electrons which are negatively charged
Battery	A battery is a source of energy which provides a push - a voltage - of energy to get the current flowing in a circuit.
Compass	A compass is a tool which points out directions, such as North, South, East and West.
Conduct	Allow electricity to flow through them easily
Current	An electric current is a flow of charge, and in a wire this will be a flow of electrons.
Electromagnet	When an electric current flows in a wire, it creates a magnetic field around the wire. This effect can be used to make an electromagnet
Electrons	The electron is a negatively charged particle that spins around the outside of the nucleus
Potential difference	A measure of the difference in energy between two parts of a circuit (measured in volts).
Resistance	Resistance is a measure of how difficult it is for current to flow through a material.
Static electricity	Friction between two different insulating materials can transfer electrons from one to the other.
Voltmeter	A device used to measure potential difference.

Circuit symbols

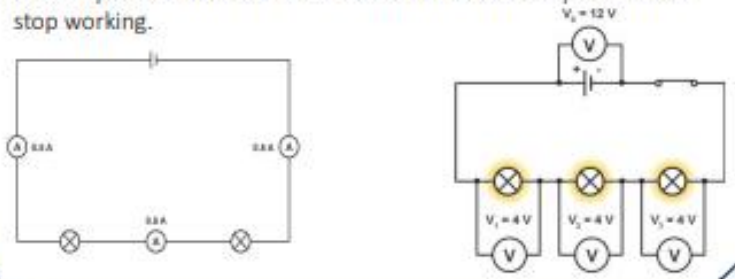
We use circuit symbols to draw diagrams of electrical circuits with straight lines to show the wires connecting everything together.



Series circuits

In a series circuit:

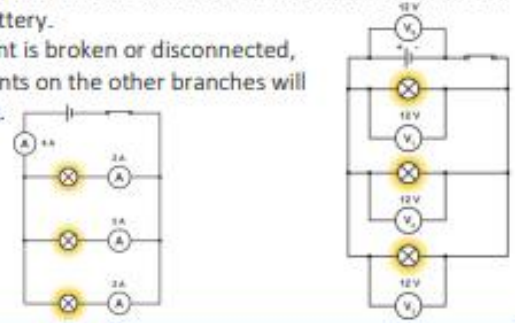
- Components are in one loop, so the charge has only one path to follow.
- Current is the same everywhere.
- The potential difference is shared between the components.
- If a component is broken or disconnected all the components will stop working.



Parallel circuits

In a parallel circuit:

- Components are connected in different branches.
- Current is shared between the branches, then adds again when the branches meet.
- Potential difference is the same across each of the branches as across the battery.
- If a component is broken or disconnected, the components on the other branches will keep working.



Resistance

- Resistance is a measure of how difficult it is for current to flow

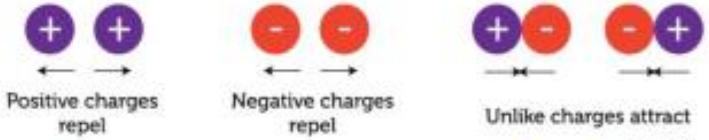
Static electricity



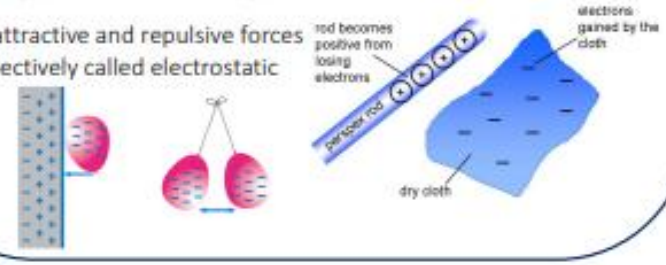
Atoms have positively charged protons and negatively charged electrons in equal quantity so atoms are neutral (have no overall charge).

When two insulating materials are rubbed together, electrons can pass between them which is called static electricity. The material which has lost electrons becomes negatively charged and the material which gained electrons becomes positively charged.

Charged objects have a field around them and the closer you are to the object, the stronger the field is.

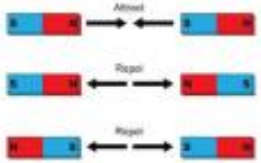


These attractive and repulsive forces are collectively called electrostatic forces.



Magnetism

- Magnetism is a non-contact force.
- There are three magnetic metals: iron, nickel and cobalt. Steel is also magnetic because it contains iron.
- A bar magnet is a permanent magnet. It has a north pole and a south pole.
- Unlike poles attract, like poles repel.



- A compass contains a small



Useful YouTube links:

- Circuits
- Static electricity
- Magnetism

Skills:

Safety

Always be extremely careful when using electrical devices.

Staying Safe with Electricity

GCSE History – The Elizabethan Age

Key Question: Elizabethan Entertainment

Key Dates	
1. 1572	Strolling players **banned** from touring the country unless they had been granted a license to perform
2. 1574	Earl of Leciester's players established (theatre company)
3. 1576	The 'theatre' was built on Finsbury Fields at Shoreditch
4. 1577	The Curtain theatre opened
5. 1583	Queen's Men theatre company established
6. 1585	Bear-baiting ban on Sunday overruled by Elizabeth
7. 1589	Lord Chamberlain's men

Key types	
1. Bear-Baiting	Chained to a wooden stake by one hind leg. **Dogs would be released around the bear to make it angry.**
2. Bull-baiting	Rope tied around the base of its horns and the other end of rope would be attached to a stake.
3. Cockfighting	**Fight between a single pair of birds but could have 20 put into the ring at the same time and allowed to fight.**
4. Hunting	**Deer hunting was an upper-class sport and nobles had their own dear parks.**
5. Hawking	Involved use of a trained falcon or hawk to fly off a trainer's arm and kill selected prey.
6. Archery	Popular activity and men over **the age of 24** were expected to practice archery on a Sunday after church.
7. Ball	Lower class would enjoy football.

Key Words	
1. Bands of strolling players	**Groups of actors** tour the country and stopping at towns to perform their plays.
2. Kayles	Early form of bowls
3. Theatre companies	Companies replaced bands of strolling players. They had financial support from wealthy nobleman. **Would perform before Queen and tour the countryside.**
4. Canopy	**Above the stage which symbolized heaven.**
5. Galleries	**A seat in the theatre which had a roof to protect them against the rain**
6. Cockpit	**Famous cockfighting pit in London**

Year 8 Options

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Options

Core subjects (English, Maths, Science, Core PE & PSHRE) not optional

Students must all choose either History, Geography or RE

Most students encouraged to complete a language.

Guided choices to suitable subjects for all students to ensure appropriate challenge and success



See Unifrog, National Careers Service, Informed Choices & Apprenticeships websites to see how GCSE choices feed in to future careers

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Media Studies	PE GCSE	CNAT PE	Music	Drama
Art	Photography	History	Geography	RE
Sociology	DT	Food	Business Studies	Computer Science
Health & Social	Creative iMedia	Economics	Dance	Further Maths
French	Spanish	Mandarin	Statistics	???

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Year 8 English

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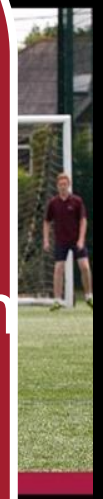
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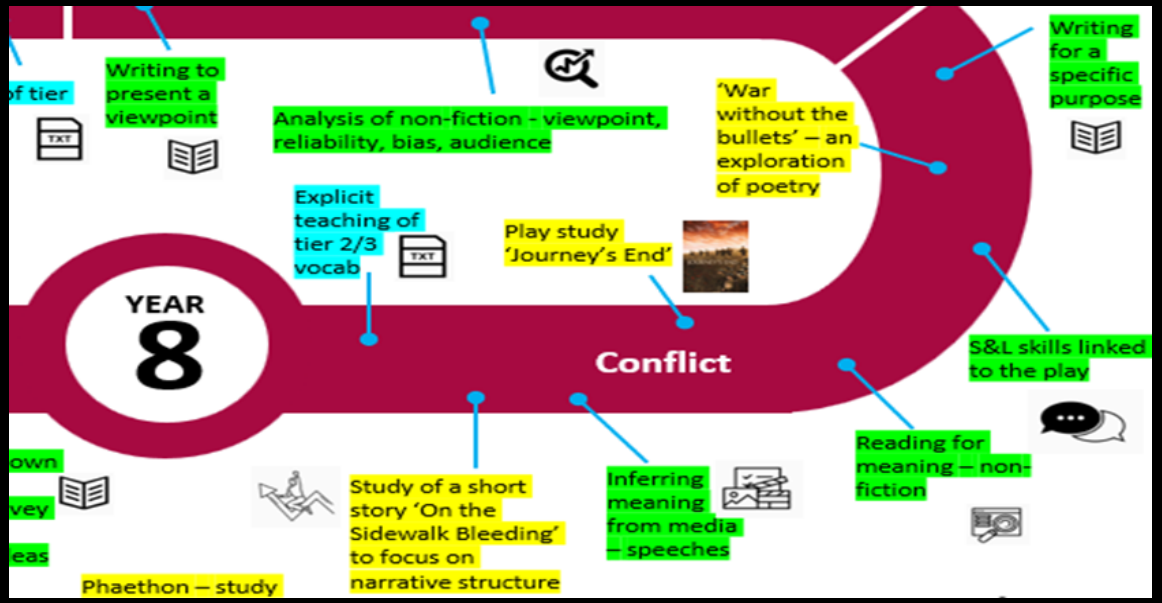
English in year 8

- Year 8 is the second, and final year of KS3 before students start their GCSE years.
- This year, students are more settled into routines at TPS and are continuing to work on the skills that they learnt in Y7.
- In Year 8, both Language and Literature are taught together therefore the students are practicing all the necessary skills required for their GCSEs already.





Year 8 Curriculum Journey



Autumn:

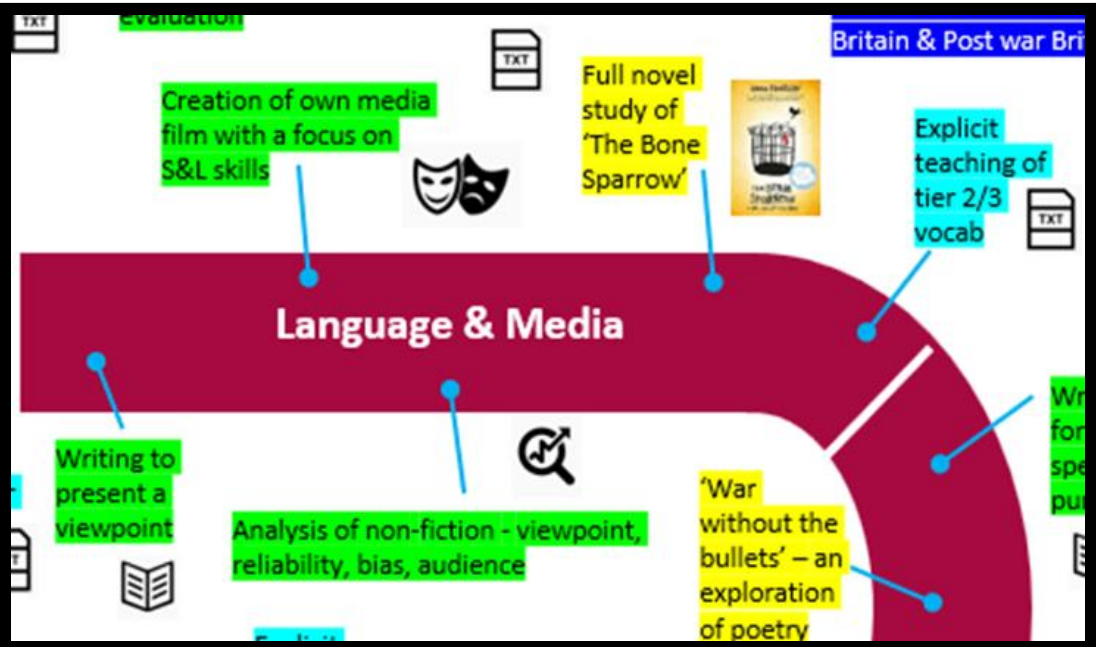
Study of WW1 poetry (in particular propaganda poetry), before moving onto the study of Journey's End; a play set in the trenches during WW1.

In the second half of the term, students study different types of conflict and study a variety of poets who explore conflicting experiences e.g. gender and racial conflict.

The study of poetry in this term helps to prepare students for the poetry unit they will study for their GCSEs.

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Year 8 Curriculum Journey



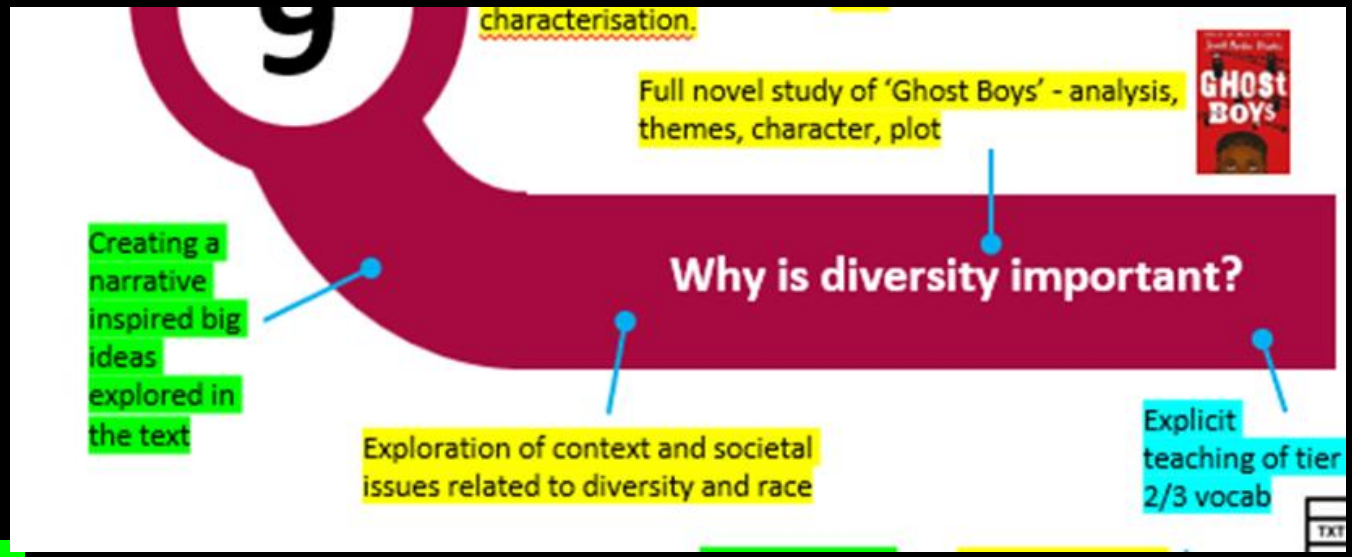
Spring:

Spring term consists of our 'Language in the Media' unit where students read 'The Bone Sparrow' - a text that details the experiences of a refugee family living in a detention center in Australia. Alongside the study of this text, students read non-fiction articles surrounding the topic of immigration and are encouraged to question the writer's intentions and analyse the effects on readers.

This term introduces non-fiction analysis and terminology to our students to better prepare them for the Language Paper 2 GCSE.

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Year 8 Curriculum Journey



Summer:

Finally we read the fictional story 'Ghost Boys' which depicts a devastating example of racial injustice; a young boy in America who is murdered by a police officer due to racial prejudice.

Students continue to study non-fiction articles and speeches alongside the text, helping to widen their understanding of the world around them and promote oracy within the curriculum through discussion about sensitive topics. Again, helping to prepare students for their study of the Language Paper 2 GCSE.

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What have students been given?

Year 8 Conflict Homework Booklet



Task 1: Spellings
Please complete the activities below in preparation for a spelling test.

Word	Write out the correct spelling THREE times	Write down the definiti
Conflict		
Volatile		
Temperamental		
Calamitous		
Bombard		

Recommended reading list: 'Conflict'



- ***Soldier Dog*** or ***A Horse Called Hero*** - Sam Angus
- ***The Boy in the Striped Pyjamas*** by J Boyne
- ***Illegal*** by Eoin Colfer *
- ***Wolf Children, Red Shadow, Eleven Eleven*** -Dowswell
- ***Under a War-Torn Sky*** by L.M. Elliott
- ***Boy 87*** by Ele Fountain
- ***The Bone Sparrow*** by Zana Fraillion
- ***Once*** (& sequels) by Morris Gleitzman *
- ***Bone Talk*** by Candy Gourlay
- ***Grenade*** by Alan Gratz
- ***Race to the Frozen North*, Blade and Bones*** or ***Sawbones*** by Catherine Johnson
- ***Orphan Monster Spy*** by Matt Killeen
- ***Inside Out and Back Again*** by Thanhha Lai
- ***Buffalo Soldier*** or ***Apache*** by Tanya Landman
- ***Every Falling Star*** (North Korea) by Sungju Lee
- ***Dog Tags: Semper Fido*** or ***Strays*** by C A London*
- ***Diver's Daughter: A Tudor Story*** by P Lawrence
- ***Shadow*** or ***In the Mouth of the Wolf*** -Morpurgo
- ***Sunrise Over Fallujah*** by Walter Dean Myers*
- ***A Night Divided*** by Jennifer Nielson
- ***Armistice Runner*** or ***Over the Line*** by Tom Palmer*
- ***A Long Walk to Water*** by Linda Sue Park
- ***The Red Pencil*** by Andrea David Pinkney
- ***Now or Never: A Dunkirk Story*** by Bali Rai*
- ***The Boy at the Back of the Class*** by Onjali Rauf
- ***Salt to the Sea*** by Ruta Sepetys
- ***Eagle of the Ninth*** by Rosemary Sutcliffe
- ***Refugee Boy*** by Benjamin Zephaniah
- ***The Book Thief*** by Marcus Zusak

Note to parents: Some books from this list are written for young adult readers; this means there may be occasional 'gritty' content. Generally, by Key Stage 3 young people are ready for this, but parents know their children best; if you have queries about suitability, please check online reviews or ask your child's teacher.

TOPIC: Conflict - Year 8 Autumn Term **10x13 130 QUESTIONS RECALL GRID**

Date:	Date:	Date:	Date:	Date:	Date:	Date:	Date:	Date:	Date:	Date:	Date:	Date:
Who are the three main protagonists in 'Trash'?	What is inference?	List two modal verbs.	What does 'Dulce et Decorum est pro patria mori' mean in English?	Why were trenches made to zig-zag?	What is a declarative sentence?	What is inference?	Define personification	What is meant by the term 'mother tongue'?	Define connotation	Where was Sujata Bhatt born?	When did WWI begin and end?	
Define: Corruption	What is a moral message?	What type of word is "tall"?	In Owen's poem 'Dulce et Decorum est' which other poet was he attacking?	Define cowardice	What is an imperative sentence?	What is the purpose of the raid to be led by Osborne?	Define pathetic fallacy	What is 'zoomorphism?'	Define equality	What is her 'mother tongue' (first language)?	What is Dulce Et Decorum Est about?	
Define: Emotive language	Define conflict	What type of word is "tallest"?	What inspired Sheriff to write the play 'Journey's End'?	Define compassion	Define triad	Define symbolism	What do we call language designed to rouse emotions?	What is a motif?	What is a semantic field?	What is the extended metaphor used in 'Search for my Tongue'?	Who wrote 'Who's for the Game?'	
Which is the correct spelling? a) beginning b) beggining	What is propaganda?	What was the WW1 recruitment drive?	What was shellshock?	Define censorship	What type of list is shown here: x and y and z?	What does Raleigh symbolise at the end of the play?	What is a stanza?	Define rhyme	List 3 words that could be used in the semantic field of war	What is Grace Nichols' poem called?	Name three persuasive language techniques.	
Choose the correct word:Helen had no idea what to **wear/where** to the party!	What do we call the use of figures, percentages, etc., to illustrate a point?	Define patriotic	Define psychological	Why is Stanhope so unhappy about Raleigh joining his company?	What type of list is shown here: x, y, z.	Define sympathy	What is a synonym?	What is feminism?	What does Grace Nichols have in common with John Agard?	What year did the 'Great Storm' she writes about take place?	Name three characters from 'Journey's End'.	
Is 'On the Sidewalk Bleeding' who are 'The Royals'?	What does it mean to annotate?	Why does Pope write the poem 'Who's for the game?'	Which character in *Journey's End* appears to drink too much?	What is the name of the cook in *Journey's End*?	What type of list is shown here: x, y and z?	Define stanza	Who was Charles Darwin?	Provide 3 synonyms for big	Provide 3 synonyms for sad	Who does the speaker talk to in the poem?	What happens at the end of 'Journey's End'?	
How did Andy die?	What type of words are "I" and "you"?	Turn 'I am' into its abbreviated form.	Which character in *Journey's End* appears nervous and inexperienced?	"My sister is a pig." Is that a simile or a metaphor?	What do we mean by 'syntax'?	Add the colon. Here's what I think we should go to the cinema.	Who was Icarus?	Provide 3 synonyms for happy	Provide 3 synonyms for small	What technique is being used here: 'the howling ship of the wind'?	In which country were people of different races separated under rules call 'apartheid'?	
What element of a story comes after the exposition?	What do we call a brief personal story used to illustrate a point?	Turn 'should not' into its abbreviated form.	Turn 'must not into its abbreviated form.	Add the apostrophe (one singular cat): The cats paw.	Add the apostrophe (multiple horses) The horses hooves.	Add the semi-colon. Clouds gathered overhead it was going to rain.	What do the poems about these two men have in common?	"Her eyes sparkled like diamonds". What technique is this?	What does it mean to annotate?	What technique is being used here: 'like some dark ancestral spectre'?	What did the poet Lady Mary Chudleigh believe women should not do?	
What element of story structure is last?	What is anaphora?	Turn 'will not' into its abbreviated form.	Turn 'do not into its abbreviated form.	Add the apostrophe (singular girl): The girls bag.	Is the phrase "The boy's bananas", is there one boy or more than one?	Which is correct: "Give the dog it's bone" or "Give the dog its bone"?	Define comparison	Define conflict	List two modal verbs.	Identify one similarity between Bhatt's and Nichols' poems	Carol Ann Duffy wrote the poems Mrs Darwin and Mrs ___?	
Define: sensory language	What type of question doesn't require an answer?	What does 'conscription' mean?	Turn 'cannot' into its abbreviated form.	Add the apostrophe (multiple dogs): The dogs bones.	Which character at the start of the play is very happy about leaving the front line?	Which is correct: autumn or Autumn?	What are the three parts of a WHW paragraph?	Turn 'could not' into its abbreviated form.	What does it mean to compare?	What does 'scavenger' mean?	In 'Hurricane hits England', how did the hurricane make the speaker feel?	

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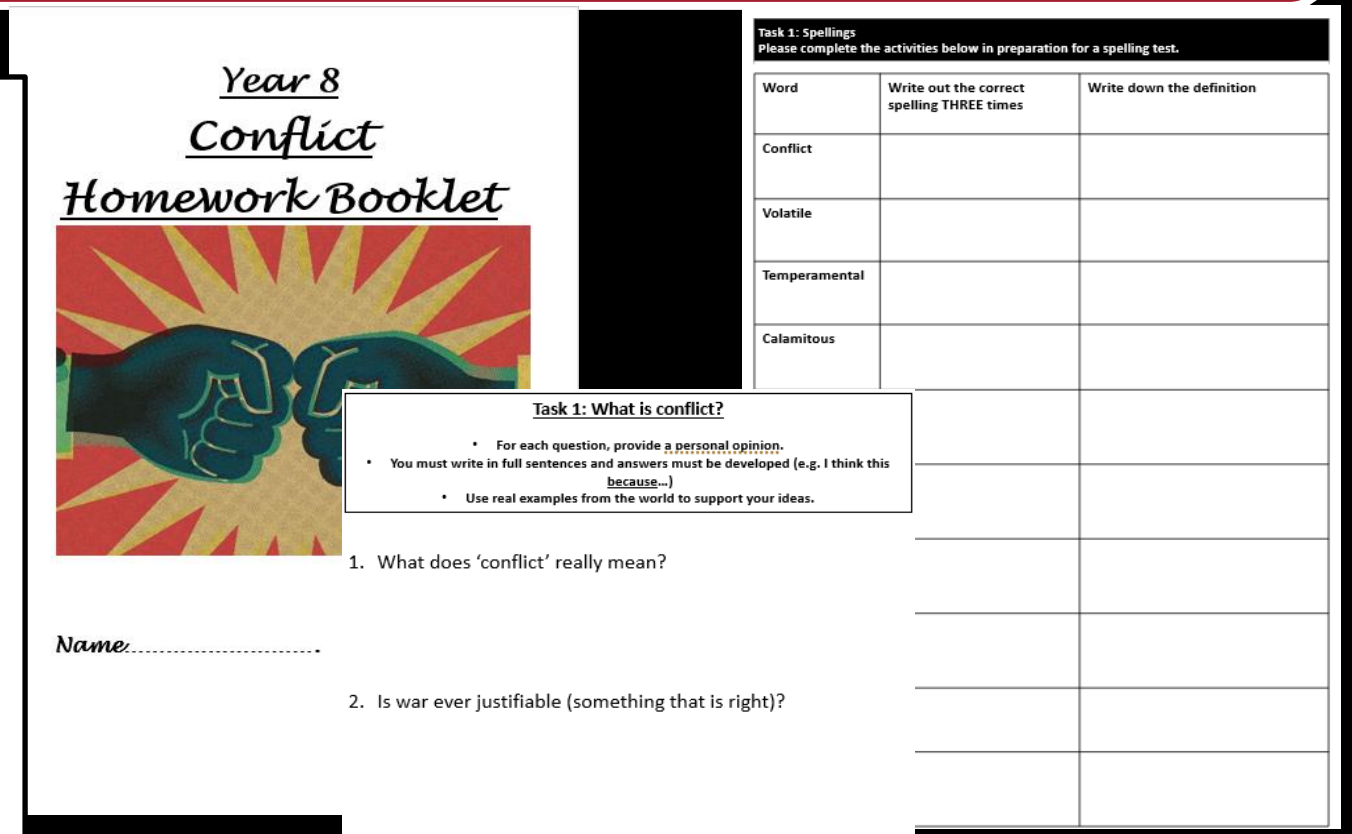
Homework

English Homework booklet

1 English task set per week

1 spelling and vocabulary task set per week

Weekly spelling test



Year 8
Conflict
Homework Booklet

Name:.....

Task 1: Spellings
Please complete the activities below in preparation for a spelling test.

Word	Write out the correct spelling THREE times	Write down the definition
Conflict		
Volatile		
Temperamental		
Calamitous		

Task 1: What is conflict?

- For each question, provide a personal opinion.
- You must write in full sentences and answers must be developed (e.g. I think this because...)
- Use real examples from the world to support your ideas.

1. What does 'conflict' really mean?
2. Is war ever justifiable (something that is right)?
3. What other types of conflict are there besides war?
4. What is the opposite of conflict? Is it ever possible to have this?

TPS

How you can help

- Encourage them to read – mix of fiction and non-fiction texts is ideal. Talk to them about what they are reading, both in school and out.
- Talk to them about things happening in the news – cultural capital and having opinions about key issues is important to enable them to form their own ideas about topics that might come up in their language exam.
- Encourage them to do their homework in a timely fashion and to put their best effort in.
- Encourage them to revise for assessments.
- We explicitly teach complex tier 1 and 2 vocabulary throughout the year. Testing them on this and revisiting it can help them to retain it.





Maths

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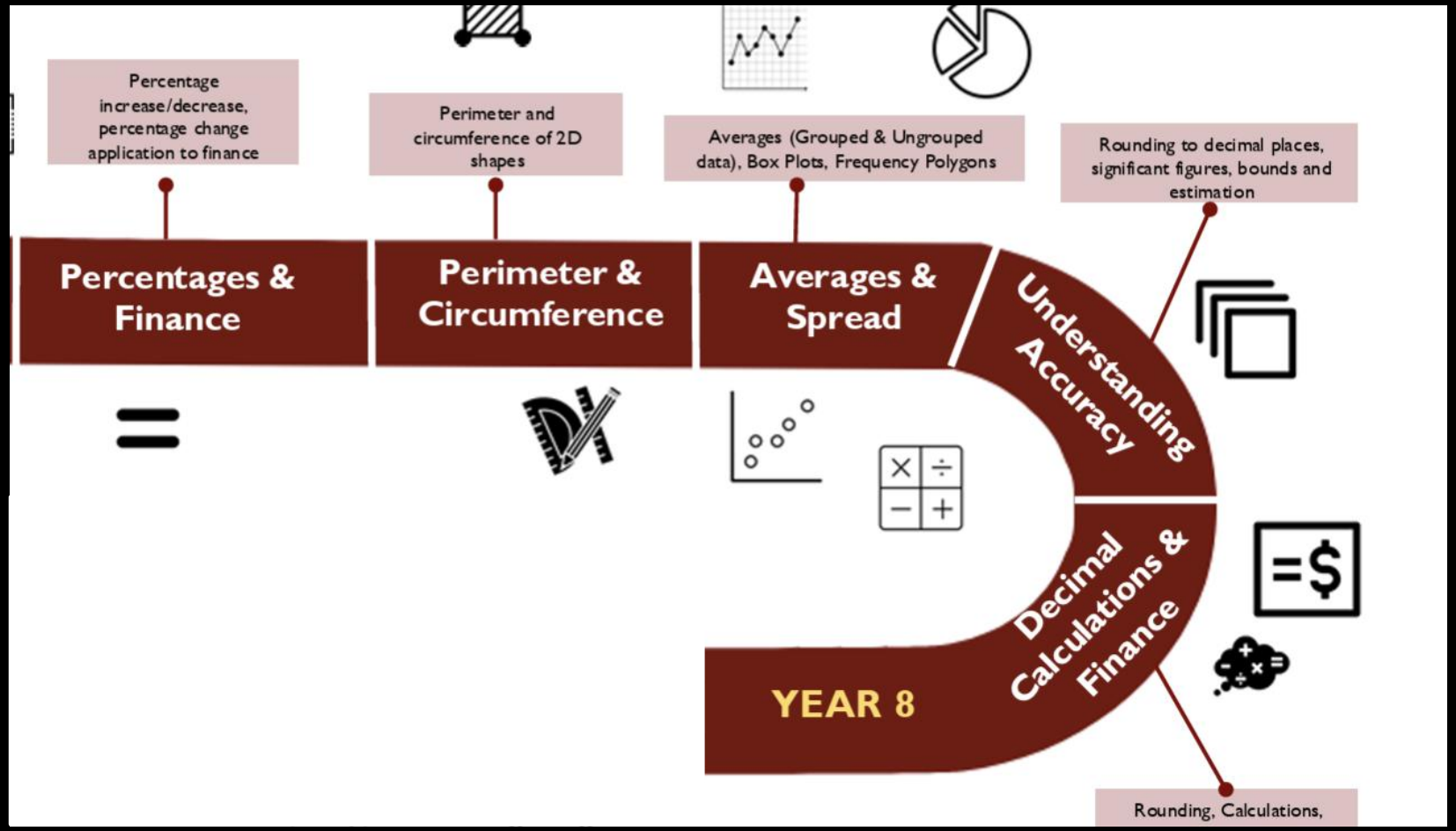


Mrs Lauren Hume - Head of Maths

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What will year 8 be learning?



What do students need for maths?

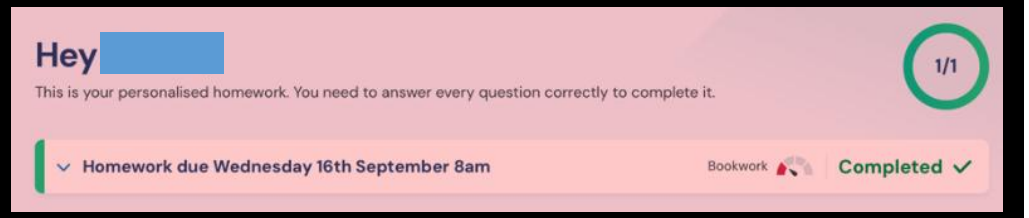
Students need to bring a pen, pencil, ruler, protractor, pair of compasses and a calculator to each lesson. We recommend the Casio Classwiz fx-83GT

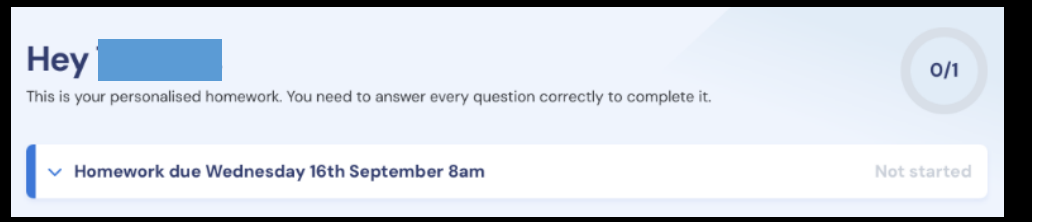


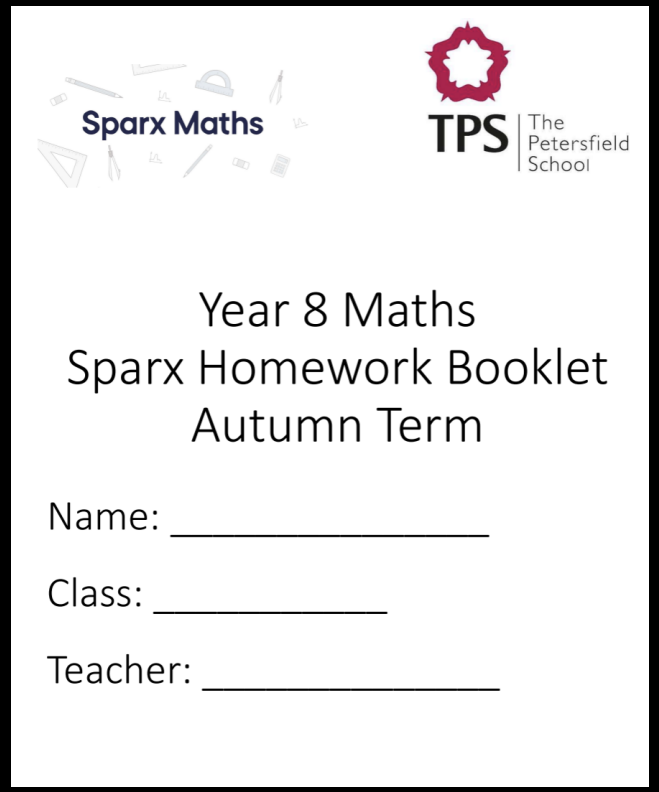
What your child should be doing right now

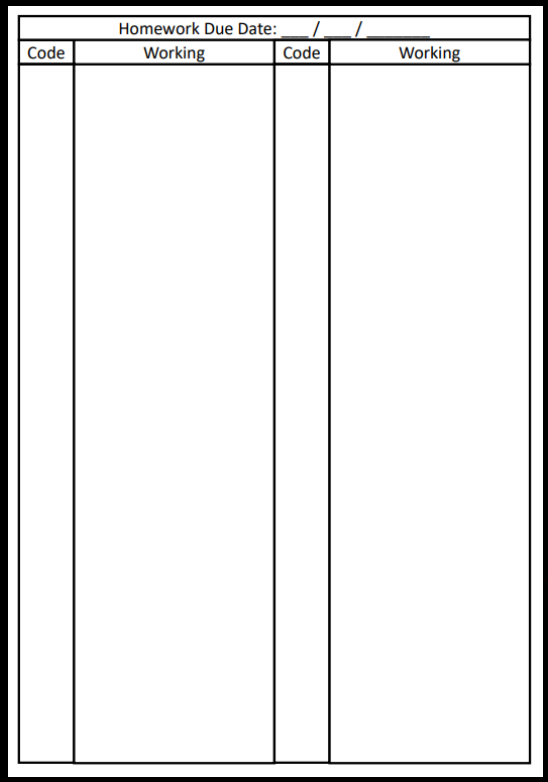
Homework:

- Sparx homework should be completed once a week, including written workings in the sparx booklet.









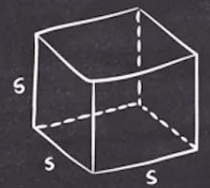


$ax^2 + bx + c = 0$

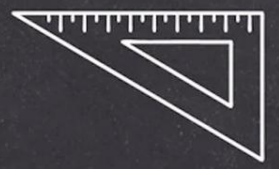


$V = \frac{4}{3}\pi r^3$

THE ONLY WAY TO LEARN MATHEMATICS IS TO DO MATHEMATICS



$V = s^3$



$y = mx + b$

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Key Stage 3 Science

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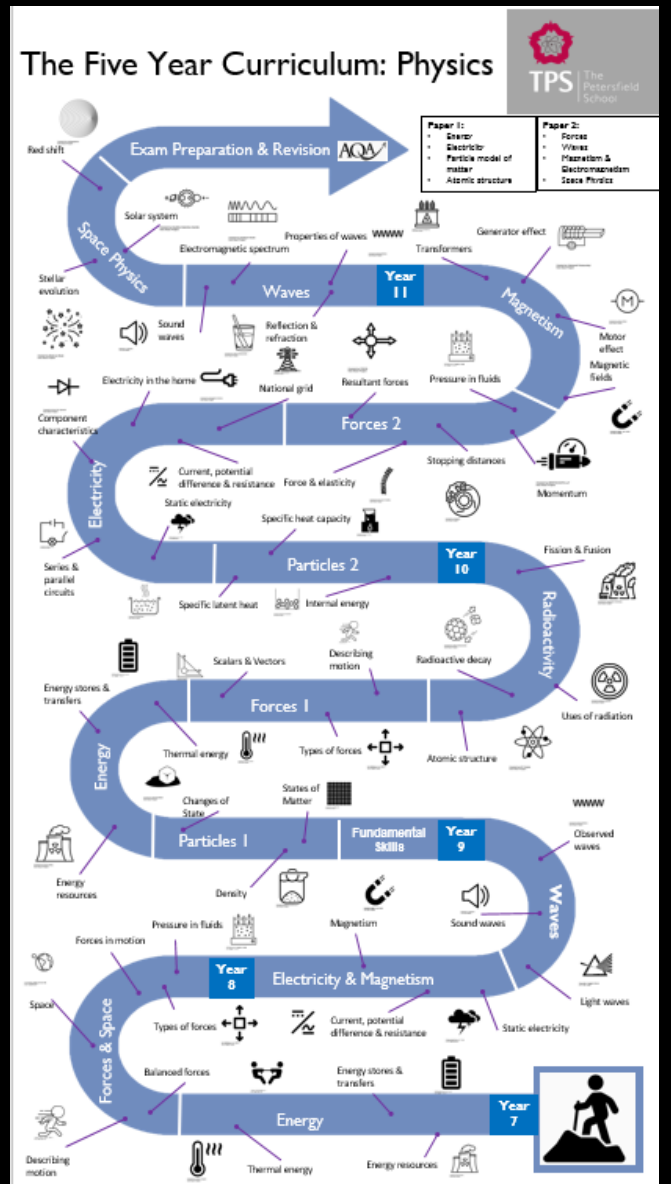


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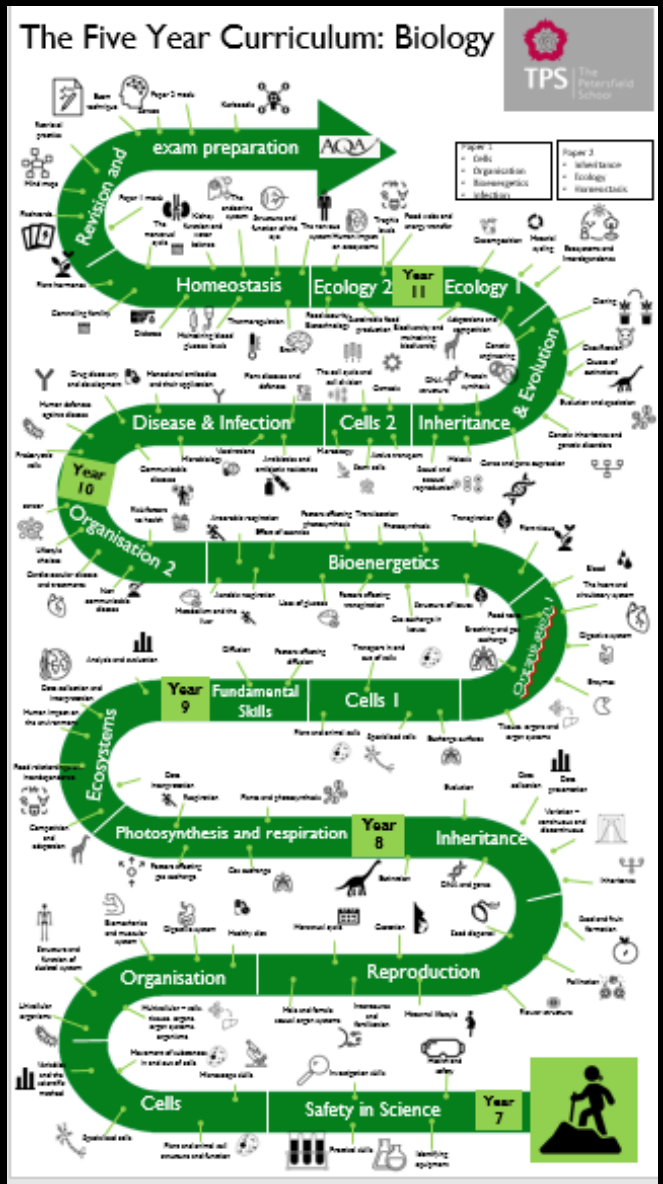
BOHUNT EDUCATION TRUST

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Programme of study – Key Stage 3







Programme of study – Key Stage 3

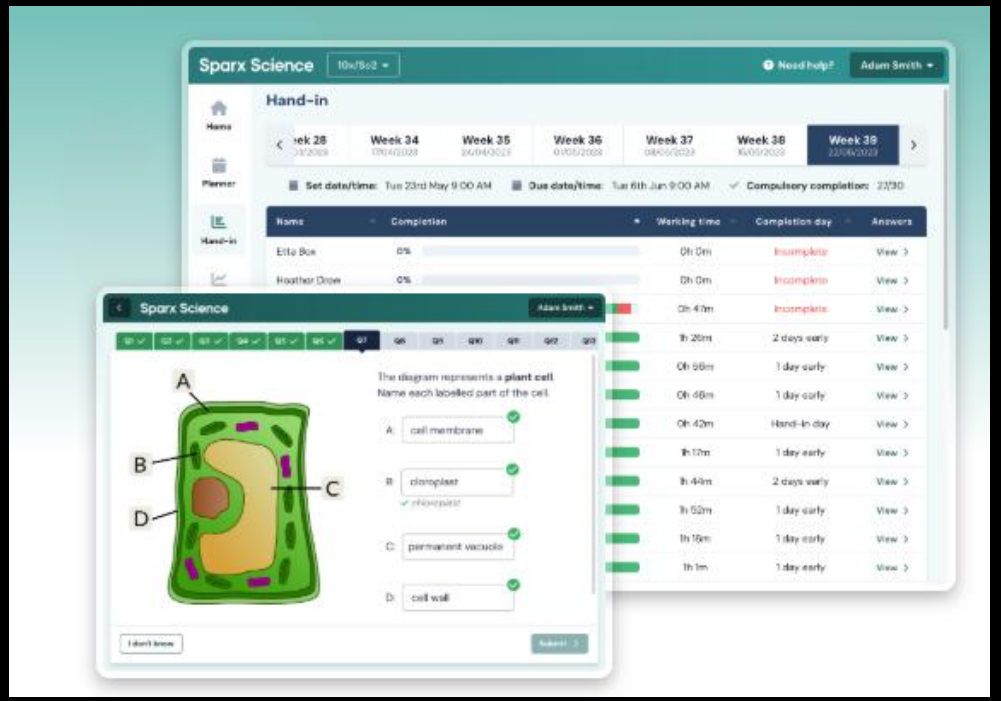
- Year 8
  - B3 Photosynthesis and Respiration, B4 Ecology
  - C3 Chemical reactions, C4 The Earth and its resources
  - P3 Electricity and magnetism, P4 Waves

Programme of study – Key Stage 3
Homework

- Homework this year consists of weekly Sparx Science homework tasks.

- Sparx Science sets personalised homework, giving tailored support so students can succeed while encouraging recall and deeper thinking.

- Please note each student is expected to complete **100%** of their homework on time each week by the deadline.



Key assessment points

- Autumn Term
  - W/C 16th November – BET Assessment
    - B1 Cells and organisation, B2 Reproduction and Inheritance
    - C1 Particles, C2 Elements and the Periodic Table
    - P1 Energy, P2 Forces and Space

- Spring Term
  - W/C 15th March – BET Assessment
    - B1 Cells and organisation, B2 Reproduction and Inheritance, B3 Photosynthesis and Respiration
    - C1 Particles, C2 Elements and the Periodic Table, C3 Chemical Reactions
    - P1 Energy, P2 Forces and Space

Support & resources

Padlet (QR link opposite) - password is TPS

KS3 Padlet

Sharepoint (TPS Portal)

Youtube

Cognito

Science in the news

BBC Bitesize

Science in the news (QR link opposite)

:Padlet

TPS Science • 3mo

KS3 Science

General Science

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♡ 7

National Curriculum

Department for Education

Science programmes of study: key stage 3

PDF

SECONDARY_national_curriculum_-_Science_220714

♡ 8

Website Links

TPS KS3 Sharepoint



thepetersfieldschool.share...

Sign in to your account

♡ 7

BBC Bitesize



bbc.co.uk

KS3 Science - BBC Bitesize

♡ 7

Seneca

SENECA

Learning Journey



PPTX

Biology Learning Journey

Chemistry Learning Journey



PPTX

Chemistry Learning Journey

Physics Learning Journey



PPTX

Physics Learning Journey

Revision

Revision Card Topics



XLSX

Revision Cards Topics

♡ 7

B1 Cells and Organisation

B1 Knowledge Organiser



PDF

B1 cells and organisation KO

♡ 7

B1 Revision Resources



PPTX

KS3 B1 Revision Activities

♡ 5

B1 Pink Sheet



B2 Reproduction and Inheritance

B2 Knowledge Organiser

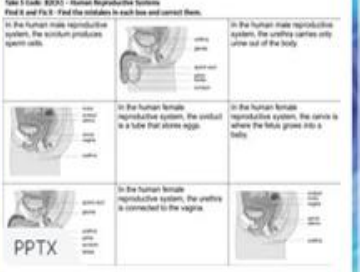


PDF

B2 reproduction and inheritance KO

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B2 Revision Resources



PPTX

KS3 B2 Revision Activities

♡ 5

B2 Pink Sheet



C1 Part

C1 Know



PDF

C1 Particles

♡ 5

C1 Revisi



PPTX

C1 Particles

♡ 5

C1 Pink S

Gamechanger opportunities

GO

- Clanfield Observatory open evenings
- Winchester STEM centre

READ

- A brief history of nearly everything – Bill Bryson
- What if? – Randall Munroe
- Kay's Anatomy – Adam Kay
- Science in the news article – Showbie

WATCH

- BBC iPlayer Science & Nature
- Youtube Veritasium
- Youtube Smarter every day
- Youtube Action Lab

The Pastoral Support Team @TPS

Assistant Headteacher – Behaviour & Culture
Dave Ayres
dayres@petersfieldschool.com



Attendance Officer
Sabina Tavinor stavinor@petersfieldschool.com

School Nurse
Andy Phillips
nurse@petersfieldschool.com

Assistant Headteacher – Alternative Provision -& Safeguarding
Carol Taylor – ctaylor@petersfieldschool.com



Year 8
Progress Leader
David Lown
dlown@peterfiedschoo.com

Year 8
Assistant Progress Leader
Lisa Sutton
lsutton@petersfieldschool.com

Year 10
Progress Leader
Michael Jennings
mjennings@petersfieldschool.com

Assistant Progress Leader
Rachael Taylor
rtaylor@petersfieldschool.com

Year 7
Progress Leader
Xian Davies
Xdavies@petersfieldschool.com

Assistant Progress Leader
Michelle Porter and Rachel Logan
rlogan@petersfieldschool.com

Year 9
Progress Leader
Ashleigh Snook
asnook@petersfieldschool.com

Year 9
Assistant Progress Leader
Caroline Kendrick

ckendrick@petersfieldschool.com

Year 11
Progress Leader
Lewis Cornwell
lcornwell@petersfieldschool.com

Year 11
Assistant Progress Leader
Tonie Vigliotti
tvigliotti@petersfieldschool.com

Year 7 Tutor Team I Year 8 Tutor Team Year 9 Tutor Team I Year 10 Tutor Team I Year 11 Tutor Team

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The Pastoral Support Team @TPS

Year 8 Tutor Team

Mr Tabrah

Miss Austin Lee

Ms Reah

Mrs Thwaites/Mrs Everest

Miss Baber

Mrs Calverd

Mrs Howell/Mrs Farren

Mr Marshall

Mrs Hassan-Hicks/Mr Morgan

Mrs Marshall/Ms Miles

Assistant Headteacher – Alternative Provision -& Safeguarding
Carol Taylor – ctaylor@petersfieldschool.com

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petersfieldsc

School Nurse
Andy Phillips
nurse@petersfieldschool.com



Year 10
Progress Leader
Michael Jennings
ennings@petersfieldschool.com

Assistant Progress Leader
Rachael Taylor
rtaylor@petersfieldschool.com

Year 7
Progress Leader
Xian Davies
Xdavies@petersfieldschool.com

Assistant Progress Leader
Michelle Porter and Rachel Logan
rlogan@petersfieldschool.com

ear 9
gress Leader
Kendrick

sfieldschool.com

Year 11
Progress Leader
Lewis Cornwell
lcornwell@petersfieldschool.com

Year 11
Assistant Progress Leader
Tonie Vigliotti
tvigliotti@petersfieldschool.com

Year 9 Tutor Team | **Year 10 Tutor Team** | **Year 11 Tutor Team**

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Moments matter;

Attendance **really** counts

Children thrive at 95%+

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Children thrive at **95%+**

- 90% attendance means nearly 100 missed lessons a year.
- Over secondary school, 90% attendance means missing half of entire academic year.
- Only **4 in 10 students** who attend school 4.5 days a week (90% attendance) pass GCSE English and Maths.
- Nearly **9 in 10 students** with who attend school every day pass GCSE English and Maths.
- Children **miss out on brilliant opportunities** when they are not here. They are missed by their **friends**.
- Being in school helps children to feel they **belong**, which is critical for their wellbeing.



ATTENDANCE MATTERS

WHAT DO YOUR ATTENDANCE FIGURES ACTUALLY MEAN?

[NHS - is my child too ill for school?]

IS MY CHILD TOO ILL FOR SCHOOL?

A QUICK GUIDE FOR PARENTS



Slight cough, runny nose, sore throat or headache?

If they're otherwise well and have no high temperature, they can usually attend school.



High temperature?

If above 38 degrees, keep them at home until it has gone down.



Vomiting or diarrhoea?

If your child is unwell with sickness or diarrhoea, please keep them at home and contact school for guidance.



Chickenpox?

Stay off until all spots have crusted over.



Conjunctivitis, cold sores, head lice, hand foot and mouth, threadworms?

Usually no need to stay off if they feel well enough.



Anxious or worried?

Avoiding school can make anxiety worse – speak to school so we can help.



Period pain?

If your child feels well enough, they should usually attend school.
We can support with pain relief, comfort items and pastoral help if needed.



When in doubt, check the NHS guidance or contact the school

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Every Day Counts

Flu vaccinations - Autumn term

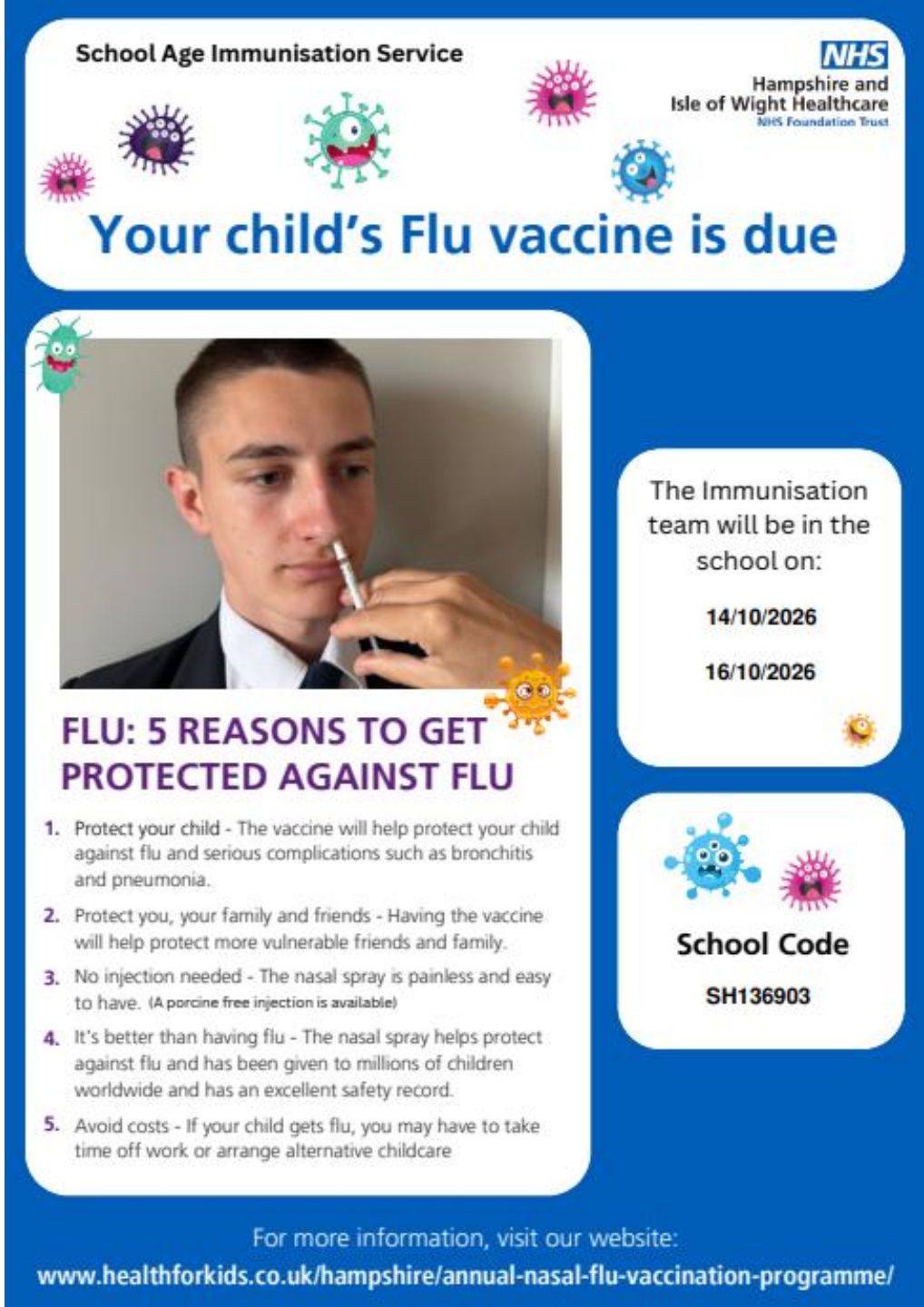
A reminder that the Immunisation Team will be in school on **14 and 16 October** to administer the Flu Vaccination to students in **Years 7-11**.

Please complete the consent form using the link below, even if you do not wish your child to receive the vaccination

Consent Form link:

https://www.hiowhealthcareimmunisations.co.uk/Forms/Flu School code: SH136903

www.nhs.uk/vaccinations/child-flu-vaccine/



HPV Vaccination - Spring Term



The HPV vaccine reduces your chances of getting human papillomavirus (HPV), a common virus that's spread through skin contact. www.nhs.uk/vaccinations/hpv-vaccine/

Most types of HPV are harmless. But some types are linked to an increased risk of certain types of cancer, including:

- cervical cancer
- mouth cancer
- anal cancer
- penile cancer
- vulval cancer
- vaginal cancer

HPV can also cause genital warts. Given to both boys and girls.

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Free online counselling support for young people!
Discover everything Kooth has to offer









Sign up for free at **Kooth.com**













Extra-curricular clubs at TPS

- As part of our Enjoy, Respect, Achieve ethos, we have a wide number of extra-curricular opportunities for students.
- We would recommend that every students participates in at least one extra-curricular club.
- Clubs do change termly, so please do look out for other clubs.

Extra-curricular clubs at TPS

- A detailed list of all the clubs is available on our website, www.petersfieldschool.com under 'Curriculum' and then 'Enrichment'.

- The list is also available to see in TPS Weekly.

	Monday	Tuesday	Wednesday	Thursday	Friday
Astro	Year 8/9/10 Boys Football (DST/DCE/RCD)		Year 7 KS3 Extra Football	Girls Football (EFA/CTR)	
Sports Hall	All Years Badminton (LJR)	Girls Handball (DST)		All Years Basketball (LJR/PNE)	Boys Handball (DST)
MUGA	Year 9/10/11 Netball (EFA/GHE)	All Years Hockey (LRE)			Year 7/8 Netball (EFA/GHE/LRE)
Field		Year 7/8 Rugby (ABN/LJR)		Year 9/10/11 Rugby (ABN)	Girls Rugby (ABN)
GYM			YEAR 7 KS3 Extra Gymnastics		Year 7/8 Gymnastics

THURSDAY	Year Group	Time	Location	Staff
Arts KS4 GCSE Drop In (Support and Focus Skills)	Y9/Y10/Y11	3.20-4.15pm	Art Studio 1 & Photography	Mrs Bailiff, Miss Breslin
Basketball	All	3.20-4.20pm	Sports Hall	Mr Joiner, Mr Neville
Boys Dance Company	Y7/Y8	12.55-1.30pm	The Studio	Performing Arts
Drama Performance rehearsals KS4	By invitation	3.20-4.20pm	The Studio	Performing Arts
Eco Club	All	3.20-4.10pm	E2	Miss Wallace
Football – Girls	All	3.20-4.20pm	Meet by changing rooms	Miss Ferrara, Mrs Taylor
Greenpower Racing Club	All (by application)	3.20-4.20pm	DT rooms	Mr Herbert
Homework Club	All	3.30-4.20pm	Literacy Lab	Learning Support
Jazz Band	By invitation	1.00-1.30pm	MU1	Mrs Voller
KS4 Composition Support	Y10/Y11	3.30-4.30pm	MU1/2	Mrs Voller, Mr Fisher
Prep Room	Y7/Y8	3.20-4.20pm	Business Room	
Rugby	Y9/Y10/Y11	3.20-4.20pm	Meet by changing rooms	Mr Blackman
Take-A-Break Club (quiet space)	Y7/Y8	12.55-1.30pm		Learning Support
Warhammer/Hobby Modelling Club *(Warhammer, Airfix, Model Trains)*	All	3.20-4.20pm	S8	Mr Fraser
Zen Zone (quiet space)	Y8/Y9/Y10/Y11	12.55-1.30pm	Library	Learning Support

Year 8 Outdoor Education Opportunities...

Outdoor Classroom



Keep an eye out in **TPS Weekly** or come see **Miss Howell** and **Miss Taylor**

Year 8 Camp





Ocean Youth Trust Voyages

Paddleboarding



Scuba Club



Kayaking









ASC Sailing Lessons



Horse Riding Club

TPS

TEAM TPS



TOGETHER
EVERYONE
ACHIEVES
MORE

enjoy respect achieve

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